



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT DEGREE COLLEGE KARGIL
• Name of the Head of the institution	Dr. Amina Qari	
• Designation	Principal (In-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01985232392	
• Mobile No:	6005501737	
• Registered e-mail	principal_gdck@rediffmail.com	
• Alternate e-mail	javednaqi@gmail.com	
• Address	Mohalla Bagh e Khumeni, District Kargil Ladakh	
• City/Town	Kargil	
• State/UT	Ladakh	
• Pin Code	194103	
2.Institutional status		
• Affiliated / Constitution Colleges	Constituent College of University of Ladakh	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Ladakh				
• Name of the IQAC Coordinator	Dr. Javed M Iqbal				
• Phone No.	01985233374				
• Alternate phone No.	01985232392				
• Mobile	6005290450				
• IQAC e-mail address	principal_gdck@rediffmail.com				
• Alternate e-mail address	javednaqi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.kargilcollege.net/files/ugd/elad21_e953d89a137547a7a2211414990cb341.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kargilcollege.net/files/ugd/elad21_ccabfc18bb844444aa42ef3980fbe5df.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.28	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC			26/03/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College Kargil	Construction of Commerce Block	District Capex, Budget	2022/365 days	3954000
Government Degree College Kargil	Construction of Additional Lecture Block	District Capex, Budget	2022/365 days	3000000
Government Degree College Kargil	Construction of multipurpose Hall	District Capex, Budget	2022/365 days	2000000
Government Degree College Kargil	Machinery and Equipment	District Capex, Budget	2022/365 days	2000000
Government Degree College Kargil	Construction of additional laboratory block with state of Arts, Science, Musuem, and laboratories	Special Development Pakage (sdp), UT Ladakh	2022/365 days	30000000
Government Degree College Kargil	Construction of Indoor Stadium/ Multipurpose hall	Special Development Pakage(sdp), UT ladakh	2022/365 days	20000000
Government Degree College Kargil	Installation of 50 Kv Solar Power Plant	Special Development Pakage (sdp), UT Ladakh	2022/365 days	7400000
Government	Construction	Special	2022/365	9000000

Degree College Kargil	of additional Lecture Block	Development Pakage (sdp) UT Ladakh	days	
Government Degree College Kargil	Constriction of Girls Hostel	Special Development Pakage (sdp) Ut Ladakh	2022/365 days	9000000
Government Degree College Kargil	Procurement of Science Laboratory Equipment	Special Development Pakage (sdp) UT Ladalh	2022/365 days	1000000
Government Degree College Kargil	Minor works	Revenue Component UT Ladakh	2022/365 days	1200000
Government Degree College Kargil	Scholarships	Revenue Component UT Ladakh	2022/365 days	500000
Government Degree College Kargil	Other Charges	Revenue Component UT Ladakh	2022/365 days	2000000
Government Degree College Kargil	Supply and Material	Revenue Component UT Ladakh	2022/365 days	1000000
Government Degree College Kargil	Construction of Biotechnology/Geology Lab Block	State Share UT Ladakh	2022/365 days	8000000
Government Degree College Kargil	Construction of Boundary wall	State Share UT Ladakh	2022/365 days	4000000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Successfully conducted IQAC meetings		
Signing of MOUs with Usha International for skilling and empowerment of girl students and non college female candidates		
Successfully conducted First Edition of Ladakh Education Fair		
Participation of college students/NCC cadets at national level events, including Republic Day and Vande Bharat		
Planning and execution of infrastructural and academic activities of the college		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Guide college committees to conduct Ladakh Education Fair	Successfully conducted the first Ladakh Education Fair at the campus during the month of August 2022.
To prepare and submission of AQARs to NAAC	AQARs upto 2020 are successfully compiled and submitted to NAAC
Guide library committee to purchase books for the college	Books for all the departments of the college were purchased
Signing of MOUs with Usha International	MOU signed with Usha International for skilling and empowerment of girls students
Planning and execution of infrastructure development of the college	Construction of new commerce block, open air theater, and compound walling of the college campus were started

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	17/02/2023

15. Multidisciplinary / interdisciplinary

Govt. Degree College Kargil (Ladakh) was established in 1995 and was affiliated with Kashmir University. Since then it became one of the notable and glorious seats of higher academic learning of Kargil, Ladakh. It has been catering to the academic aspirations of the downtrodden, underprivileged, hilly mountainous and border districts of Ladakh. Initially the college was run in one room of DIET building with a mere 36 students in the year 1995, and now the enrollment of students crosses 2000. At present the college has

beautiful architectural buildings which includes administrative block (consisting Principal chamber, clerical section and staff chamber) Commerce and Geology block, main lecturer block 6 lecture hall (with a capacity of 100-120 students each), science block (consisting chemistry, Zoology, botany and physics laboratories) and college Library. With the establishment of Cluster University of Ladakh in 2020, the college has become one of the lead constituent colleges of the University of Ladakh. The college offers undergraduate degree programs in arts, science, and commerce stream.

Under the new education policy which was introduced throughout the constituent colleges in 2022, the generic or interdisciplinary courses is added in the first three semesters only from the baskets of subjects. The subject choices in these courses have to be different for the major and minor subjects. The choice of this course should also be different from the student's subject in the 12th class. A medical student cannot opt medical as an interdisciplinary subject in the first semester.

16.Academic bank of credits (ABC):

The college is a constituent college of University of Ladakh and the university is registered for the academic bank of credits to provide the facility to all the constituent colleges including Government Degree College Kargil for effective implementation of the National Education Policy.

17.Skill development:

The college offers skill enhancement courses as prescribed by the affiliating university. The college also has a well equipped skill centre and conducts skill training and research in traditional craft and designs for the students of this institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers courses of Modern Indian Languages (MIL) namely Urdu and Hindi and the students opt for MIL course as per their interest and choice. The College has adequate human resource and infrastructure to run MIL courses. MIL are also the common medium of instruction in classes preferred by most of the faculty and students for better learning and teaching outcome.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution emphasizes on outcome-based educational approach

which aims at equipping learners with the knowledge, competence and orientations required for their higher pursuits. The Institute follows a systematic procedure for designing and developing the curriculum with frequent review to ensure the best programme outcomes. The syllabus of various courses is reviewed and revised every 5 years by the concerned BOS which also involves external experts in the concerned courses. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined for each course after detailed consultation with all faculty and other stakeholders, in strict conformity with the norms of the university and to fulfill the objectives of Outcome-Based Education. The teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. The importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture. The POs, and PSOs and COs are available on the college website and are also communicated to students, teachers, and other staff by displaying

20.Distance education/online education:

The college has an active study centre of IGNOU for undergraduate and postgraduate programmes with good enrolment. The college also has the Learner Support centre of Maulana Azad National Urdu University at it's campus for UG and PG degree as well as offering numbers of short courses. the college has well equip ICT facilities, IT tools and good network connectivity to support effective online education. The college also conducts B.Ed program of University of Kashmir on Distance Mode.

The enrollment of students through different distance mode for the session 2022-23 are as under:

1. IGNOU - PG 222 UG 515 Total 737
2. MANJU - PG 17 UG/Diploma 05 Total 22
3. B.Ed UOK - 292

Total enrollment from all modes of distance education for the session 2022-23 is 1051 students

Extended Profile

1.Programme

1.1	173
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1256
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	584
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	363
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	30
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	681.22
4.3 Total number of computers on campus for academic purposes	65

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Govt. Degree College Kargil ensures effective curriculum delivery through a systematic and well-planned process. It also ensures the delivery of curriculum through a strategic manner and via a transparent mechanism.

The Heads of Departments conduct meetings at the onset of every session and distribute the workload as per the expertise of the teacher.

The college constitutes the timetable committee and prepares the timetable for all the streams i.e. science, arts, and commerce.

The timetable is then displayed on the notice board and uploaded on the college website.

The college provides facilities of a library, internet, contents, and reprography to the students.

Departments organize extension lectures, workshops, and seminars regularly. To instigate scientific and research tempers among the students, students are engaged in mini projects, field visits, and

industrial tours.

The college takes various initiatives and encourages staff to attend training workshops for effectively implementing outcome-based curricula and keeping them abreast with the recent trends in teaching, learning, and research.

The college collects regular feedback from the students, faculty, alumni, and parents. Based on their feedback the college redressed and reformed its mechanism for a better and refined delivery system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kargilcollege.net/files/ugd/ela_d21_46573ef0a69843b682567952886a7a6a.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College notifies an academic calendar at the beginning of the academic session which contains the date of commencement of academic activities, the last working day of the semester, semester-end examinations, and important days to be observed.

The HoDs ensure that every department follows the academic calendar issued by the College strictly and plans all its academic activities in line with the academic calendar.

Head of the Departments closely supervises and monitors the academic and curricular activities of the department and ensures completion of the syllabus as issued by the University of Ladakh.

The college assesses its students by conducting Internal Assessment tests (IA), giving assignments, and conducting quizzes, and seminars.

The course instructors prepare Internal assessment question papers based on the prescribed syllabus along with the scheme of evaluation duly approved by the HODs.

The internal assessment by the examination committee is uploaded on the website, and conducted as per the schedule. Post Internal assessment tests and evaluation of answer scripts are carried out by

respective course instructors. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the College, the institute incorporates the necessary changes..

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kargilcollege.net/files/ugd/ela_d21_ecfc41d6c6f240ca8c8c9a4070f649c9.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

789

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

789

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Almost every courses offered by this institution is framed considering the issues relevant to Professional Ethics, Gender,

Human Values, Environment, and Sustainability.

Starting a course namely Early Childhood Care and Education which aims to make students aware of the meaning of Early Childhood Care and Education, the Need and Importance of Early Childhood Care and Education, the Concept of Development, Social and Personal Development Emotional and Motor Development, and Development of Creativity.

Likewise, the Department of Physics offers renewable energy and energy harvesting course for 4th-semester students containing topics like Solar Energy: Storage of solar energy, solar pond, solar water heater, flat plate collector, solar distillation, solar cooker, solar greenhouses, and Solar cell. Geothermal Energy: Geothermal Resources, Geothermal Technologies. Geothermal energy and source in Ladakh and Potential of Ocean Energy in India.

Further, the Department of Commerce customized the entrepreneurship course to include topics such as Entrepreneurship behavior and motivation, Entrepreneurship among women Institutional support to women entrepreneurs, Problems faced by women entrepreneurs, and Case study of successful entrepreneurs.

Every year on 2nd October Gandhi Jayanti is celebrated and programs are organized to inculcate human values and principles of non-violence. To safeguard the environment and its sustainability, various debates and drives are held. World Environment Day is celebrated every year to spread the message of environmental protection. The college has various active clubs like eco-club, botanical club, etc.

Besides, there are varied solar power panels installed on roof tops of academic blocks.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1187

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.kargilcollege.net/feedback-form-2/feedback-2021-22/f59afb53-eda3-49d9-a74e-dc81210e1514

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1581

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt Degree College, Kargil is forever striving to achieve the best student-teacher learning outcomes and has an efficient mechanism in place for this evaluation. This mechanism helps us to monitor the learning outcomes amongst the students of this said institution and further encourages us to make amendments wherever necessary for constant improvement of the teaching-learning process in general.

Some of the noteworthy learning methods like field trips, seminars, conferences, etc are used for teaching in this institution. For assessment, the teachers frequently take class tests and presentations by the students to improve their confidence and learning outcomes. Also, the teachers' and cultural committee in general organize events of learning keeping in mind the learning levels of different students. For instance, programs are designed keeping in mind the advanced and slow learners as the institute strives to take forward all the learners despite their learning capabilities.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1gfTYb5qvLkRHCRv1gBbHDMbFHW1SEqR9/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1583	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution constantly strives to inculcate new teaching-learning methodologies to improve the overall learning process. For this various events are carried out under the banner of NSS and NCC units. Also, events of co-curricular activities like field trips, cleanliness drives, plantation drives, and cultural events like talent hunts, etc are carried out frequently in this said institute. One of the highlights was the organization of the 'Ladakh Education Fair' in August which focussed on experiential learning, participative learning, and over all enhancement of learning experiences. The students got hands on experience in various learning outcomes and learned a broad perspective during this education fair. Simultaneously, the students of this institution participated in the IIRS-Outreach program through online mode. As well as the students visited the University of Ladakh-Khumbuthang campus to enrich their experiential learning outcomes.

Further students in lab-oriented subjects are frequently assigned project works to increase their conceptual knowledge by learning through hands-on processes. Further, the institution constantly conducts debates, report writing, discussion to increase the overall learning among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1kMvOxHV57T9LyYnjNhPOS2jsdrD9kGmH/view?usp=drive link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Undoubtedly, it is known that the present times are of Information and communication technology and teaching-learning must be integrated with this technology. Govt Degree College, Kargil tirelessly strives to inculcate ICT-enabled teaching-learning processes in its pedagogy. Along with traditional methods like the use of whiteboards, in various departments of this institute, there are interactive panels, projectors, and other computer systems in the college. The college also has a browsing section with well-equipped systems in the library of the institution. Students make

use of this technology widely in GDC, Kargil which is easily available in the institute. New ways of learning resources which is availed through the computer systems connected via the web like Zoom, Google Classrooms, testmoz, etc. are the latest learning platforms that are in sync with the latest learning methodologies of present times.

The institution has a high-speed internet connection in most of the departments to enable the modern teaching-learning processes in place.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kargilcollege.net/files/ugd/ela_d21_38b000d948c8442da947665f094875df.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process runs in consonance with the academic calendar issued by the University of Ladakh for its constituent colleges. Generally, teachers take the internal exam in the mid-session of the semester when half of the syllabus is completed and award rolls are submitted through the examination committee to the University as and when asked by it. This helps in timely declaration of their results. As for practical exams are concerned, internal exams are same as that of theory but for external exam, proper notification and datsheet are issued by the University.

Different modes are adopted for internal assessment like presentation, assignment submission, viva, field tour, report writing or written exam. Teachers of the college generally choose either of these two components as per the convenience of his/her class. Issues related to the exams like clash of dates with other subjects are sorted out in advance. Still students missing their exams due to genuine reasons are given chance to appear again for the exam after proper approval from the principal. However, students missing their assessment tests without any reason are marked absent and send to university for necessary action which results in Not Attended cases in their final results.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kargilcollege.net/files/ugd/ela_d21_ecfc41d6c6f240ca8c8c9a4070f649c9.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal exams are conducted in a fair manner where the students are given ample chance to perform fairly in the said examinations. Students get opportunity to clear their doubts and questions for the said internal exam well within the prescribed time. Grievance that still remains are sorted as principal generally takes review meeting of the grievances related issues from time to time.

The institute has a redressal committee in place which looks in all kinds of grievances including exam issues. College examination Committee and Grievance Redressal Committee are involved in resolving exam related issues. However, individual representation is sorted out between the teacher and the principal.

Absence in internal examination leads to Not Attendedcases in their

final results and sometimes errors in results comes due to mistakes at college and University level. In such cases, representations from the aggrieved students are send to the controller of Examination for early redressal. Students indulging in unfair means cases are debarred from appearing in the said examination but their issues are sorted out later by the University under set norms.

The institute also has a complaint box installed on prominent places where students can file complaint anonymously regarding any issue including exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kargilcollege.net/files/ugd/ela_d21_8c67041f93694fb88f705444961e9806.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Govt Degree College, Kargil has always stressed outcome-based learning approaches that will equip the students for any future endeavors and opportunities in life. The syllabus is constantly upgraded through the respective Board of Studies of various subjects from time to time. The syllabus includes skill-based and vocational-based learning along with the respective academic curriculum. Even the academic syllabus of the subjects is such that it is in sync with recent and new developments in the respective subjects. The Board of Studies consists of department teachers along with external experts.

The teachers constantly from time to time acquaint students with the Course Outcomes (COs). The importance of course outcomes in research and practice is also delivered to the students in the first lecture or orientation program which is undertaken during the first class of the students. All the necessary information regarding Program Specific Outcomes, Course Outcomes, etc. is freely available on the college website of GDC, Kargil, and frequently updated as per the change in course curriculum, syllabus changes, or any additional additions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kargilcollege.net/_files/ugd/ela_d21_0d1af5fba0464d7a8c12244e6f596b83.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college constantly carries out educative assessments and summative assessments for ever-increasing course outcomes. Frequent classroom evaluation takes place in the classrooms during the academic sessions which is carried out by the classroom teacher in charge. The teachers do maximum effort to carry forward or carry along even the weakest students of their respective classes. For this extra remedial classes and special emphasis is given to the most lacking student in terms of academic achievements. For the overall development of the students' group discussion, seminars, conferences, and project works are done in the course curricula which will increase job readiness and improve the overall personality of the said students. Internal exams/ assessment which comprises 30 marks for social sciences, 25 marks for practical, and also 10 marks for the internal theory exam.

Currently, the institution is in the process of adopting a New Education Policy from the year 2023 onwards which will keep the institution and its learning outcomes at par with modern technology and new developments in the education sector.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kargilcollege.net/_files/ugd/ela_d21_e881f9fc24d04dc3bd8c1eaa26a07875.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kargilcollege.net/files/ugd/elad21_7576f2394c2449bc98975109e2d7e81d.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kargilcollege.net/files/ugd/elad21_124750278c3f4f2e9cc8b3ad2419047a.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt Degree College Kargil organizes various extension activities to benefit the students and their overall personality development. These activities range from creating awareness programs in the neighborhood communities and sensitizing students to emerging social, local, and global problems. Students through NCC and NSS units and different clubs such as the red-ribbon club, and eco-club, actively get engaged in such activities. Cleanliness and sanitation, plantation drive, blood donation camps, and awareness of the ill effects of tobacco, and drug abuse were carried out throughout the academic year. Gender sensitization, women empowerment, and the legal rights of women are inculcated through talks, discussions, and interactive sessions with resource persons from different fields. The importance of Inclusiveness in society is inculcated through programs such as sign language workshops, and talks on mental health and physical disabilities. Celebration of important National and International Days enables students to be informed about various global and national issues and inclines them to find solutions to such problems.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/activities
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from**

Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 10 laboratories for the science stream that includes subjects like Zoology, Biotechnology, Botany, Chemistry, Geology, Biochemistry, Psychology and Geography. In addition to the laboratories, the college has an adequate number of ICT-enabled classrooms to support audio-visual learning. Moreover, the college has smart classrooms as well that provide a better understanding of

the subject using animations and flow charts during lectures. The Department of Commerce also has a computer lab that is utilized for imparting skills like accountancy and data statistics. The College also has a browsing center, that can accommodate around 30 students at a time. The Jammu and Kashmir Reorganisation Act, 2019 . Since then the flow of funds hence increased from the center under SDP UT Ladakh and state budget and many new projects have been taken up in the college Construction of an Additional Laboratory block with state of the art Science Museum, Construction of an Indoor stadium cum Multipurpose Hall, Installation of 50 KV solar Power Plant, Construction of Additional Lecture Block built under Erstwhile J&K, Constructional of Girls Hostel, Boundary Wall for the campus. Bio-Technology Lab/geology Lab Block, Multi Purpose Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/files/ugd/ela_d21_2c66e5be7fa44105b7dbc9ba30b6a302.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To preserve the culture and to keep the students connected with their cultural identity, various festivals on themes like food, customs, costumes, etc are celebrated on the campus by the cultural committee of the college, designated to take responsibility for cultural awareness and promotion. The college has established the Ladakhi Craft Skill Centre for skilling students through skill enhancement courses in traditional art, craft, and designs.

The college has an important thrust area i.e Sports. Under the supervision of the Director of Physical Education of the college trains students in various sports activities. A spacious playground is being set up for sports such as cricket, football, volleyball, basketball, and more. The annual sports meet of the college is also conducted to garner a competitive spirit. A large indoor stadium-cum-multipurpose hall is being constructed within the college campus. This facility will host indoor sports and games like badminton, table tennis, basketball, futsal etc. Engaging in indoor sports promotes physical fitness, enhances motor skills, fosters teamwork and camaraderie, and cultivates discipline and focus. The college offers students access to two well-established yoga centers. Engaging in yoga brings various advantages, including stress

reduction, improved flexibility, enhanced mental focus, relaxation, and better overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/files/ugd/ela_d21_655d696e04684d4d9506deac1655d7b8.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/files/ugd/ela_d21_38b000d948c8442da947665f094875df.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

681.22

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library Infrastructure: The Library block has four halls and is internally built to provide a wide range of services to library users. It has one reference section, text section, library processing section, newspaper/periodical section, internet resource cell, librarian's room, and a reading room.

College Library ICT Infrastructure:

- 1. Internet Resource Cell:** This includes 15 latest modal computers connected with LAN and broadband internet service. The processing section has five client PCs connected to the server PC with LAN.
- 2. CCTV Camera Surveillance system:** The college library is fully equipped with CCTV Cameras. 14 high-quality cameras remain in task to record the activities of library users.
- 3. The library has been using SOUL 2.0 / SOUL 3.0, Software for University Libraries, an integrated Library Management System software built by INFLIBNET, an ICU of UGC.**
- 4. The library Online Catalogue database has more than 15000 records of books (Bibliographic Information). Using SOUL OPAC. Also, the users can know the latest additions of periodicals and books and the status of a document (both shelf or on issue).**
- 5. The college has purchased books for the library in accordance with the requisitions submitted by different departments during the financial year of 2022-23.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kargilcollege.net/_files/ugd/ela_d21_79c00319fadf4404b6d2acd2b4261461.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.18

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution, Government Degree College Kargil, prioritizes the continual enhancement of its IT facilities, notably the Wi-Fi infrastructure, to support its commitment to e-governance. With internet connectivity established across departments, communication thrives via email, facilitating seamless interactions among faculty and administrative units. A dedicated browsing center caters to student needs, enabling access to online resources for note preparation, application submissions, and other student-centric activities. Embracing digitalization, official communications with higher authorities like the Department of Higher Education and the University of Ladakh occur via email, ensuring a streamlined flow of information. Vigilant maintenance of data connectivity ensures uninterrupted official operations. Online admission and scholarship application processes empower students while grievances are efficiently handled through email communication with the grievance committee or directly with the principal. The institution goes beyond Wi-Fi updates, boasting smart classrooms, ICT facilities, labs, and a digitally equipped conference hall. Emphasizing student safety, CCTV cameras dot the campus, ensuring a secure environment. A diligently maintained website, updated regularly by a computer programmer adhering to UT administration standards, serves as a reliable information hub. This comprehensive approach underscores the institution's commitment to leveraging technology for effective governance and educational excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/files/ugd/ela_d21_a624ac33e78f434a8428d40ac77b577a.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

94.41

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains a robust framework for the efficient management and utilization of its physical, academic, and support facilities. An emphasis on the optimal allocation of received funds ensures judicious spending. Departments submit requisitions and requirements, guiding the distribution of funds. Maintenance protocols for classrooms and laboratories are diligently overseen by the developmental committee, followed by directives to the purchase

committee for necessary upkeep. The laboratory's inventory and expenditure records are meticulously managed by the lab technician, and validated by the respective Head of Department. Serviceable laboratory equipment is under the care of the supplying enterprise. In the library, annual book requisitions align with the allocated finances, ensuring a well-stocked resource aligned with faculty needs. Student accountability is upheld through mandatory library 'NO DUES' clearance before university exams. The college's sports infrastructure falls under the purview of the Director of Sports, responsible for maintaining equipment and fostering student participation in inter and intra-college as well as university-level sports events encompassing diverse games like table tennis, cricket, badminton, and more. This systematic approach underscores the college's commitment to efficient resource utilization and holistic student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/ela_d21_aecadab6baa74ed2800adec73cd2a26f.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1156

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

80

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3287

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NA

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

GDC Kargil recognizes the importance of student involvement in decision-making processes and strives to create a conducive environment that promotes active participation. One of the key mechanisms through which this is achieved is the establishment of an active student council. The council has an executive body comprising of a president, a Vice President, a secretary, and a joint secretary.

To inculcate a sense of ownership and responsibility among the students towards the institution, the members of the student council are included in various committees relevant to the student community (IQAC, Discipline Committee, Canteen Committee, Campus Beautification Committee, Admission Guidance, and Counselling Committee, Social outreach committees and Student welfare committee, etc).

The selection of student representatives on various bodies follows established processes and norms, ensuring a fair and transparent election or nomination system. This democratic approach ensures that students have a genuine and effective voice in shaping the policies and initiatives of the institution. Moreover, it fosters a sense of responsibility and leadership among the student community.

Apart from administrative involvement, our institution places significant emphasis on co-curricular and extracurricular activities that contribute to the holistic development of students. Student representation in these activities is actively encouraged, enabling them to showcase their talents and skills beyond the academic realm. Whether it be cultural events, sports competitions, or community service initiatives, students are provided with platforms to express

themselves and make a positive impact.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/files/ugd/ela_d21_8d247cc62b51481eb4e863c41d80e125.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GDC Kargil takes pride in fostering a strong bond with its alumni, recognizing them as invaluable stakeholders in the ongoing success of our academic community. The college has an active Alumni Association an instrumental force in contributing to the institution's development in the following ways: 1. The Alumni Association actively engages in providing support services that enhance the overall institutional experience. Mentoring programs, career counseling, and networking events organized by the association have proved invaluable to current students, offering them guidance and insights into various professional fields. 2. Frequent alumni engagement activities, like reunions, networking gatherings, and collaborative projects, have improved the

relationship between the college and its graduates. 3. Encouraging students to take part in outreach and community service projects to advance their careers towards leadership, which in turn promotes national integration and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- To emerge as a great seat of higher learning and centre of excellence in the field of education by disseminating knowledge for human development and welfare

Mission:-

- 'To impart quality and value based education to the students.
- To provide career counselling and guidance in every feild to the students.
- To inspire and ignite among the students, the thirst of seeking knowledge, trust, wisdom, the spirit of tolerance, brotherhood, volunteerism and scientific temper.
- To develop the qualities o leadership among the students to lead the society.

The institution's governance aligns with its vision and mission. The empowered team comprises the Principal, various committee conveners, teaching and non-teaching staff IQAC committee, and student council representatives. The Principal oversees and ensures the college's policies, rules, and action plans are effectively implemented with support from various committees such as advisory committee, career

counseling, library, scholarship, admission and grievance redressal, etc.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/about-the-college-1/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Operational autonomy is evident within the institute's operation and governance system. At the helm of affairs is the Principal serving as the authority and the chairperson of the IQAC who delegates authority to various committees. Faculty-level committees are annually assigned, providing each faculty exposure to specific committee workings and facilitating their academic growth. These committees encompass IQAC, admission, examination, cultural, media, purchase, development, etc. Non-teaching staff suggestions are considered in policy formulation involving them in decision-making processes. The student council representing the student body participates in IQAC and general college development committee meetings and the NSS volunteers and NSS cadets play vital part in many college activities. Their valuable suggestions and genuine demands are integrated into policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/ Perspective plan is effectively deployed

The College was affiliated to the University of Ladakh after the creation of UT Ladakh. The College follows the syllabi prescribed by the University. At the beginning of the academic session, the timetable committee frames the timetable. The Examination Committee of the college monitors the overall examination and ensures the fair and smooth conduct of the examination. For promoting research activities, the institution encourages faculty participation in national and international workshops, seminars, and conferences. The college reaches out to recognized institutions to sign MOUs for academic as well as co-curriculum development in the college through exchange and training programs. The IQAC Committee does regular review meetings and ensures timely completion vis-à-vis submission of AQARs to NAAC. For student field visits and laboratory tours, the college has time to time collaborated with various Govt and non-government Organisations. Each department is asked to provide a requisition list of books as per the need and demand of the course whenever required. The Admission Committee of the College ensures a smooth and fair admission process is accomplished within the stipulated time frame. There are various committees for the planning and development of the college. The Development Committee in consultation with the Advisory Committee prepares the proposal for infrastructural development. The Career Counseling and Placement Conducts induction, capacity building, career counseling, and mentoring programs for the students. All the finance and account processes are carried out through BEAMS (Budget estimation, Allocation monitoring system)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is administratively governed by the Higher Education Department and academic affairs are handled by the affiliating Ladakh University. The Principal is the head of the institution responsible for the academic and administrative sections of the College. The college also has various committees for the smooth

conduct of different aspects of the college with faculty members as convenors/ members. The principal is also the Drawing and Disbursing Authority

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for teaching staff include adherence to government service leave provisions, maternity and child care leaves for female staff, participation in national and international workshops as official duty, study leave for career enhancement, residential quarters based on need and availability, and additional pay for extra duties such as examination-related tasks.

Non-teaching staff are encouraged to participate in training, enjoy leaves at par with teaching staff, receive on-campus accommodation, and benefit from short-term professional courses to enhance their skills.

Overall, both teaching and non-teaching staff are provided with a range of welfare measures aimed at the professional development and well-being of Form

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the faculty members, whether teaching or nonteaching, have to submit or write an annual progressive report to the department's concerned head for clearance of promotion and probation. The Head of the department concerned further approved it and submitted it to the competent authority for approval. In this way, complete procedures/rules are followed for the clearance of promotion and

probation-related cases of the faculties as the case may be.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has implemented a system to conduct both internal and external financial audits annually to ensure adherence to financial regulations. Before each fiscal year begins the Principal proposes budget allocations based on departmental recommendations, which are then submitted to the Higher Education Department and District Administration. The institution's expenses are overseen by the purchase and development committee according to the allocated budget. Internal audit procedure involves the scrutiny of vouchers by the IQAC and purchase committee yearly, thoroughly verifying expenses under different categories through bill verification. Any discrepancies if found are reported to the Principal. The college also hired a Chartered Accountant to audit bills, funds and expenditure for the session 2022 External audits, carried out by the government-appointed auditors ensure proper authorization of payments and reports are submitted to the government. Any audit queries are promptly addressed with necessary supporting documents within the stipulated time frame notably, the institution had no significant audit issues in the previous year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,58,750.

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies focus on securing funds and effectively using resources. The sources for these strategies include:

1. Fees: Charges applied to students comply with university and government standards. **2. Salary Grant:** The College receives a salary grant from the UT Government, based on an annual estimated budget covering Full-Time Permanent teachers, non-teaching staff, and Academic Arrangements. **3. Funding:** Support is received from the District administration and Higher Education Department for various developmental and ongoing expenses.

Our approach to resource mobilization follows these guidelines:

1. The Purchase Committee takes care of the purchase while ensuring compliance with purchasing procedures. **2. Regular internal and external audits** verify proper resource utilization. **3. The timetable committee** oversees the appropriate use of classrooms and labs. **4. The Library Committee** ensures optimal library resource utilization.

To guarantee the best use of resources, the Principal provides directives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is a vibrant unit of the college that functions as per the guidelines of UGC. It is formed to ensure the quality of the overall functioning of the college. It is at the top of the umbrella of different committees to ensure the good quality of the overall standard of the institute. It has significantly contributed to the overall development and smooth functioning of the college since its establishment. It ensures the quality of the institute by:

- * Implementing the recommendations of the NAAC peer team and Higher Education Department.
- * All the Academic/Co-curricular/Extension activities were conducted as per the academic calendar.
- * Evaluating the outcomes of various initiatives.
- * Evaluating the process of infrastructure Creation and its optimum Utilization.
- * Helping teachers and students in organizing workshops and seminars.
- * Consolidating and analyzing Student and Teachers Feedback, Feedback from Parents and Alumni and devising mechanism to address the issues.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/ela_d21_05657c72065e497886ac1aab90e312e6.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college IQAC systematically and progressively reviews its Teaching-Learning process, structures methodologies, and learning outcomes since its establishment. the IQAC monitors the teaching-learning process regularly. The coordinator and members hold periodical meetings amongst themselves and with the College committees and the Principal after visiting the departments of the College for quality assessment. All the Heads of the Departments are

the ex-officio members of IQAC. The meetings are focused on the core agenda of reviewing the learning process, structures operational methods, and learning outcomes. The IQAC constantly reviews the set objectives, projected goals, and plans for the enhancement of academic excellence. The meetings convened at the start of the academic session are largely focused on setting the objectives and learning outcomes for the entire session. IQAC reviews its implementation periodically in consultation with different stakeholders viz. students, teachers, parents, and the alumni of the college. The recommendations put forward are tabled for discussion in different meetings of the IQAC and the Principal. The areas that are focussed in such deliberations are the teaching pedagogy, learning outcomes, assessment and evaluation procedures, and infrastructural requirements.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/ela_d21_d8210567935e4030ab35c83e33002d7e.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kargilcollege.net/_files/ugd/ela_d21_ccc32447862d497e999ecb544f4fb430.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a policy of promoting gender equality among students and staff. The institution believes in the doctrine of gender equity as a necessary fundamental right for a prosperous and sustainable world. Pertinently, the college enrolment has more female students compared to male students, and thus gender sensitization programs and workshops are held time and again both for male and female students. The college also has an impressive number of female staff, some of them head various departments.

Some specific facilities provided for female students are:

*Well-equipped washrooms.

*Discipline Committee and Grievance Redressal Cell actively working to cater to their issues during college hours.

*Counselling Cell, Women Empowerment Cell, and CASH for providing opportunities and inclusive growth through workshops and counseling sessions.

*The Craft Centre was established to train female students in crafts like knitting, stitching, and tailoring. The craft center has extended its wings during 2023 under Sector Skill Course providing courses to students in embroidery and modern designs.

* Seminars, workshops, and Brainstorming sessions are conducted to sensitize students about gender-related issues.

*Sensitization workshops are organized for both students and faculty.

*Other than in-house programs, students are made to visit several places to understand gender-related issues.

* The Girls Hostel provides convenient and comfortable stay to students from far-flung areas with good facilities.

File Description	Documents
Annual gender sensitization action plan	https://www.kargilcollege.net/_files/ugd/ela_d21_4b0847cfb19d46f1a03e3c34f0f26396.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kargilcollege.net/events/womens-entrepreneurship-day-observance

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college employs a comprehensive waste management system, addressing various waste types. Solid waste from the hostel, canteen, and teachers' quarters including leftover food undergoes a sustainable transformation as it is repurposed into neighborhood animal feed. Liquid waste generated such as grey water from the hostel, canteen, and teachers' quarters, serves a dual purpose by nurturing plants and the overall ambiance of the college premises. The college adopts environmentally conscious practices, focusing on reduction and reuse to minimize its ecological footprint. Meanwhile, biomedical waste generated by the girls' hostels is managed responsibly, utilizing black degradable bags that are subsequently deposited into municipal committee dustbins placed outside the main gate of the college.

The campus does not generate hazardous chemicals or radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures, religions, and regional diversities. It is evident from the fact that the

students belong to diverse cultures, religions, and socioeconomic backgrounds. The students do not encounter any sort of discrimination based on their caste, creed, or language. The college aims to build a harmonious and peaceful society with mutual respect for all forms of differences. Keeping this in view, various programs are organized to provide an inclusive environment for all. Under the aegis of Azadi ka Amrit Mahotsav and G-20, programs like Rashtriya Ekta Divas was commemorated on 31st October 2022 by the Cultural and Seminar Committee of the college, in which students and faculty pledged to exercise unity in diversity in our societies, workplace and community. Also, students from different backgrounds participated in the cultural program presented during Ladakh Education Fair, 2022 hosted by the college in collaboration with the Higher Education Department and Ladakh Skill Development Mission.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution thrives on the path of the constitution and legal obligations to become responsible citizens of the country. To sensitize students and employees, the college observes various legal and constitutional days as an academic foundation. Other than academic awareness, curricular and extra-curricular activities, workshops and seminars are organized for heightened awareness about constitutional obligations, rights, values, and responsibilities. In this regard, the college celebrates various important days like Independence Day, Republic Day, Constitution Day, Vigilance Day, World Environment Day, etc. The College frequently organizes cleanliness drives on the campus as well as other areas like marketplaces in which both students and faculty participate enthusiastically. For instance, to instigate national pride and to ensure that our students become better citizens of the country, the college Culture and Seminar committee with the Unnat Bharat Unit of the college and Department of Political Science organised Constitution Day on 26 November 2022 in which faculty and students participated with zeal and fervor. Pertinent to mention that girls students of NSS unit of the college participated in Republic Day Parade on 26th of January, 2023 at Rajpath.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt Degree College Kargil commemorates national and International days, events, and festivals with zeal and vigor. To promote unity and peace along with information and knowledge remains a priority of the institution. In this respect, various days like World Aids Day, Vigilance, International Bicycle Day, International Day of Drug Abuse and Illicit Trafficking, and many other similar events are organized. Students and staff participate in such events enthusiastically, thus making such events successful. Ahead of the Independence Day Celebration, the college organized the Tiranga Rally under the aegis of Azadi ka Amrit Mahotsav and Har ghar Tiranga to highlight the importance of the National Flag. The program was organized from the 11th to 17th of August, 2022 on the

campus and at War Memorial Drass in which students and faculty participated with patriotic zeal.

The college not only celebrates National Days, but It also has its ambition to attain goals where Health wellness, and Environmental consciousness are also taken care of. International Days like World Aids Day were celebrated by the college to raise awareness amongst students about the disease. International Day Against Drug Abuse and Illicit Trafficking was organised by the NSS unit in collaboration with the Narcotics cell of the District Police Department to raise awareness against illicit substances and their ill effects.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the practice: Skilling and Empowering of women in/outside College through USHA SILIA Schools. 2.Objectives : (a)To empower women by imparting awareness about the financial importance and management. (b) To help women economically independent which enable them to take part in decision making. 3. The Context: The nine-day Swavlamban Silai Capacity Building Program, organized by USHA International Limited in collaboration with the Small Industrial Development Bank of India and implemented by the Skill Centre at GDC Kargil.The program selected participants from various villages across the Kargil district, targeting around 500 girls (both from college students and outside) with the goal of fostering entrepreneurship and skill development. 4. Achievement: Students were able to establish their own sources of income and also serves as a catalyst for community development. BEST PRACTICE -II 1.Title of the practice: Ladakh Education Fair, 2022 2.Objectives : *To sensitize students regarding job opportunities, skill sets and providing platform for exploring various career ventures 3. The Context : Two days Education Fair was organised by the college in collaboration with Higher Education Department, University of Ladakh and Ladakh Skill Development Mission to provide a common platform to

the students and youth of Kargil to explore various career opportunities in different fields. Resource persons and experts from varied fields and expertise were called upon to interact with students. 4. Achievement: More than 300 students from various schools and colleges participated in the fair and gained with substantial knowledge regarding job opportunities, career and passion.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Learning by doing initiative to attain quality Education The "learning by doing" initiative has been a pivotal approach for achieving of quality education at our college level. This dynamic method emphasizes practical application and allowing students to gain hands-on experience in their respective subjects. A keystone of this initiative involves organized field trips by various departments. Departments across disciplines recognize the invaluable insights gained through real-world exposure. For instance, science departments often arrange visits to different places located in kargil, fostering a direct connection between theoretical concepts and practical applications. Commerce students may embark on site visits to industrial areas, enabling them to witness how to become a successful entrepreneur in different sectors. In the arts and humanities, field trips to cultural institutions or historical sites deepen students' understanding of their subjects. Pertinent to mention under such initiatives, the college organised first ever Education Fair from 19th-20th August, 2022 with the aim to sensitize students about various scholarship schemes of the Government of India and UT Ladakh, study loans, skilling opportunities, career counselling/guidance and interactive sessions.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Govt. Degree College Kargil ensures effective curriculum delivery through a systematic and well-planned process. It also ensures the delivery of curriculum through a strategic manner and via a transparent mechanism.

The Heads of Departments conduct meetings at the onset of every session and distribute the workload as per the expertise of the teacher.

The college constitutes the timetable committee and prepares the timetable for all the streams i.e. science, arts, and commerce.

The timetable is then displayed on the notice board and uploaded on the college website.

The college provides facilities of a library, internet, contents, and reprography to the students.

Departments organize extension lectures, workshops, and seminars regularly. To instigate scientific and research tempers among the students, students are engaged in mini projects, field visits, and industrial tours.

The college takes various initiatives and encourages staff to attend training workshops for effectively implementing outcome-based curricula and keeping them abreast with the recent trends in teaching, learning, and research.

The college collects regular feedback from the students, faculty, alumni, and parents. Based on their feedback the college redressed and reformed its mechanism for a better and refined delivery system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_46573ef0a69843b682567952886a7a6a.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College notifies an academic calendar at the beginning of the academic session which contains the date of commencement of academic activities, the last working day of the semester, semester-end examinations, and important days to be observed.

The HoDs ensure that every department follows the academic calendar issued by the College strictly and plans all its academic activities in line with the academic calendar.

Head of the Departments closely supervises and monitors the academic and curricular activities of the department and ensures completion of the syllabus as issued by the University of Ladakh.

The college assesses its students by conducting Internal Assessment tests (IA), giving assignments, and conducting quizzes, and seminars.

The course instructors prepare Internal assessment question papers based on the prescribed syllabus along with the scheme of evaluation duly approved by the HODs.

The internal assessment by the examination committee is uploaded on the website, and conducted as per the schedule. Post Internal assessment tests and evaluation of answer scripts are carried out by respective course instructors. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the College, the institute incorporates the necessary changes..

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_ecfc41d6c6f240ca8c8c9a4070f649c9.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

789

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

789

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Almost every courses offered by this institution is framed considering the issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability.

Starting a course namely Early Childhood Care and Education which aims to make students aware of the meaning of Early Childhood Care and Education, the Need and Importance of Early Childhood Care and Education, the Concept of Development, Social and Personal Development Emotional and Motor Development, and Development of Creativity.

Likewise, the Department of Physics offers renewable energy and

energy harvesting course for 4th-semester students containing topics like Solar Energy: Storage of solar energy, solar pond, solar water heater, flat plate collector, solar distillation, solar cooker, solar greenhouses, and Solar cell. Geothermal Energy: Geothermal Resources, Geothermal Technologies. Geothermal energy and source in Ladakh and Potential of Ocean Energy in India.

Further, the Department of Commerce customized the entrepreneurship course to include topics such as Entrepreneurship behavior and motivation, Entrepreneurship among women Institutional support to women entrepreneurs, Problems faced by women entrepreneurs, and Case study of successful entrepreneurs.

Every year on 2nd October Gandhi Jayanti is celebrated and programs are organized to inculcate human values and principles of non-violence. To safeguard the environment and its sustainability, various debates and drives are held. World Environment Day is celebrated every year to spread the message of environmental protection. The college has various active clubs like eco-club, botanical club, etc.

Besides, there are varied solar power panels installed on roof tops of academic blocks.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1187

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.kargilcollege.net/feedback-form-2/feedback-2021-22/f59afb53-eda3-49d9-a74e-dc81210e1514

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1581

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt Degree College, Kargil is forever striving to achieve the best student-teacher learning outcomes and has an efficient mechanism in place for this evaluation. This mechanism helps us to monitor the learning outcomes amongst the students of this said institution and further encourages us to make amendments wherever necessary for constant improvement of the teaching-learning process in general.

Some of the noteworthy learning methods like field trips, seminars, conferences, etc are used for teaching in this institution. For assessment, the teachers frequently take class tests and presentations by the students to improve their confidence and learning outcomes. Also, the teachers' and cultural committee in general organize events of learning keeping in mind the learning levels of different students. For instance, programs are designed keeping in mind the advanced and slow learners as the institute strives to take forward all the learners despite their learning capabilities.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1gfTYb5qvLkRHCRv1gBbHDMbFHW1SEqR9/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1583	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution constantly strives to inculcate new teaching-learning methodologies to improve the overall learning process. For this various events are carried out under the banner of NSS and NCC units. Also, events of co-curricular activities like field trips, cleanliness drives, plantation drives, and cultural events like talent hunts, etc are carried out frequently in this said institute. One of the highlights was the organization of the 'Ladakh Education Fair' in August which focussed on experiential learning, participative learning, and over all enhancement of learning experiences. The students got hands on experience in various learning outcomes and learned a broad perspective during this education fair. Simultaneously, the students of this institution participated in the IIRS-Outreach program through online mode. As well as the students visited the University of Ladakh-Khumbuthang campus to enrich their experiential learning outcomes.

Further students in lab-oriented subjects are frequently assigned project works to increase their conceptual knowledge by learning through hands-on processes. Further, the institution constantly conducts debates, report writing, discussion to increase the overall learning among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/lkMvOxHV57T9LyYnjNhP0S2jsdrD9kGmH/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Undoubtedly, it is known that the present times are of Information and communication technology and teaching-learning must be integrated with this technology. Govt Degree College, Kargil tirelessly strives to inculcate ICT-enabled teaching-learning processes in its pedagogy. Along with traditional methods like the use of whiteboards, in various departments of this institute, there are interactive panels, projectors, and

other computer systems in the college. The college also has a browsing section with well-equipped systems in the library of the institution. Students make use of this technology widely in GDC, Kargil which is easily available in the institute. New ways of learning resources which is availed through the computer systems connected via the web like Zoom, Google Classrooms, testmoz, etc. are the latest learning platforms that are in sync with the latest learning methodologies of present times.

The institution has a high-speed internet connection in most of the departments to enable the modern teaching-learning processes in place.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kargilcollege.net/files/ugd/e1ad21_38b000d948c8442da947665f094875df.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process runs in consonance with the academic calendar issued by the University of Ladakh for its constituent colleges. Generally, teachers take the internal exam in the mid-session of the semester when half of the syllabus is completed and award rolls are submitted through the examination committee to the University as and when asked by it. This helps in timely declaration of their results. As for practical exams are concerned, internal exams are same as that of theory but for external exam, proper notification and datsheet are issued by the University.

Different modes are adopted for internal assessment like presentation, assignment submission, viva, field tour, report writing or written exam. Teachers of the college generally choose either of these two components as per the convenience of his/her class. Issues related to the exams like clash of dates with other subjects are sorted out in advance. Still students missing their exams due to genuine reasons are given chance to appear again for the exam after proper approval from the principal. However, students missing their assessment tests without any reason are marked absent and send to university for necessary action which results in Not Attended cases in their final results.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_ecfc41d6c6f240ca8c8c9a4070f649c9.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal exams are conducted in a fair manner where the students are given ample chance to perform fairly in the said examinations. Students get opportunity to clear their doubts and questions for the said internal exam well within the prescribed time. Grievance that still remains are sorted as principal generally takes review meeting of the grievances related issues from time to time.

The institute has a redressal committee in place which looks in all kinds of grievances including exam issues. College examination Committee and Grievance Redressal Committee are

involved in resolving exam related issues. However, individual representation is sorted out between the teacher and the principal.

Absence in internal examination leads to Not Attended cases in their final results and sometimes errors in results comes due to mistakes at college and University level. In such cases, representations from the aggrieved students are send to the controller of Examination for early redressal. Students indulging in unfair means cases are debarred from appearing in the said examination but their issues are sorted out later by the University under set norms.

The institute also has a complaint box installed on prominent places where students can file complaint anonymously regarding any issue including exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kargilcollege.net/files/ugd/e1ad21_8c67041f93694fb88f705444961e9806.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Govt Degree College, Kargil has always stressed outcome-based learning approaches that will equip the students for any future endeavors and opportunities in life. The syllabus is constantly upgraded through the respective Board of Studies of various subjects from time to time. The syllabus includes skill-based and vocational-based learning along with the respective academic curriculum. Even the academic syllabus of the subjects is such that it is in sync with recent and new developments in the respective subjects. The Board of Studies consists of department teachers along with external experts.

The teachers constantly from time to time acquaint students with the Course Outcomes (COs). The importance of course outcomes in research and practice is also delivered to the students in the first lecture or orientation program which is undertaken during the first class of the students. All the necessary information regarding Program Specific Outcomes, Course Outcomes, etc. is

freely available on the college website of GDC, Kargil, and frequently updated as per the change in course curriculum, syllabus changes, or any additional additions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_0d1af5fba0464d7a8c12244e6f596b83.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college constantly carries out educative assessments and summative assessments for ever-increasing course outcomes. Frequent classroom evaluation takes place in the classrooms during the academic sessions which is carried out by the classroom teacher in charge. The teachers do maximum effort to carry forward or carry along even the weakest students of their respective classes. For this extra remedial classes and special emphasis is given to the most lacking student in terms of academic achievements. For the overall development of the students' group discussion, seminars, conferences, and project works are done in the course curricula which will increase job readiness and improve the overall personality of the said students. Internal exams/ assessment which comprises 30 marks for social sciences, 25 marks for practical, and also 10 marks for the internal theory exam.

Currently, the institution is in the process of adopting a New Education Policy from the year 2023 onwards which will keep the institution and its learning outcomes at par with modern technology and new developments in the education sector.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_e881f9fc24d04dc3bd8c1eaa26a07875.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**166**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kargilcollege.net/files/ugd/e1ad21_7576f2394c2449bc98975109e2d7e81d.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.kargilcollege.net/files/ugd/e1ad21_124750278c3f4f2e9cc8b3ad2419047a.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt Degree College Kargil organizes various extension activities to benefit the students and their overall personality development. These activities range from creating awareness programs in the neighborhood communities and sensitizing students to emerging social, local, and global problems. Students through NCC and NSS units and different clubs such as the red-ribbon club, and eco-club, actively get engaged in such activities. Cleanliness and sanitation, plantation drive, blood donation camps, and awareness of the ill effects of tobacco, and drug abuse were carried out throughout the academic year. Gender sensitization, women empowerment, and the legal rights of women are inculcated through talks, discussions, and interactive sessions with resource persons from different fields. The importance of Inclusiveness in society is inculcated through programs such as sign language workshops, and talks on mental health and physical disabilities. Celebration of important National and International Days enables students to be informed about various global and national issues and inclines them to find solutions to such problems.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/activities
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 10 laboratories for the science stream that includes subjects like Zoology, Biotechnology, Botany, Chemistry, Geology, Biochemistry, Psychology and Geography. In addition to the laboratories, the college has an adequate number of ICT-enabled classrooms to support audio-visual learning. Moreover, the college has smart classrooms as well that provide a better understanding of the subject using animations and flow charts during lectures. The Department of Commerce also has a computer lab that is utilized for imparting skills like accountancy and data statistics. The College also has a browsing center, that can accommodate around 30 students at a time. The Jammu and Kashmir Reorganisation Act, 2019 . Since then the flow of funds hence increased from the center under SDP UT Ladakh and state budget and many new projects have been taken up in the college Construction of an Additional Laboratory block with state of the art Science Museum, Construction of an Indoor stadium cum Multipurpose Hall, Installation of 50 KV solar Power Plant, Construction of Additional Lecture Block built under Erstwhile J&K, Constructional of Girls Hostel, Boundary Wall for the campus. Bio-Technology Lab/geology Lab Block,Multi Purpose Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_2c66e5be7fa44105b7dbc9ba30b6a302.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To preserve the culture and to keep the students connected with their cultural identity, various festivals on themes like food, customs, costumes, etc are celebrated on the campus by the cultural committee of the college, designated to take responsibility for cultural awareness and promotion. The college has established the Ladakhi Craft Skill Centre for skilling students through skill enhancement courses in traditional art, craft, and designs.

The college has an important thrust area i.e Sports. Under the supervision of the Director of Physical Education of the college trains students in various sports activities. A spacious playground is being set up for sports such as cricket, football, volleyball, basketball, and more. The annual sports meet of the college is also conducted to garner a competitive spirit. A large indoor stadium-cum-multipurpose hall is being constructed within the college campus. This facility will host indoor sports and games like badminton, table tennis, basketball, fussball etc. Engaging in indoor sports promotes physical fitness, enhances motor skills, fosters teamwork and camaraderie, and cultivates discipline and focus. The college offers students access to two well-established yoga centers. Engaging in yoga brings various advantages, including stress reduction, improved flexibility, enhanced mental focus, relaxation, and better overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_655d696e04684d4d9506deac1655d7b8.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_38b000d948c8442da947665f094875df.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

681.22

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library Infrastructure: The Library block has four halls and is internally built to provide a wide range of services to library users. It has one reference section, text section, library processing section, newspaper/periodical section, internet resource cell, librarian's room, and a reading room.

College Library ICT Infrastructure:

1. **Internet Resource Cell:** This includes 15 latest modal computers connected with LAN and broadband internet service. The processing section has five client PCs connected to the server PC with LAN.

2. CCTV Camera Surveillance system: The college library is fully equipped with CCTV Cameras. 14 high-quality cameras remain in task to record the activities of library users.

3. The library has been using SOUL 2.0 / SOUL 3.0, Software for University Libraries, an integrated Library Management System software built by INFLIBNET, an ICU of UGC.

4. The library Online Catalogue database has more than 15000 records of books (Bibliographic Information). Using SOUL OPAC. Also, the users can know the latest additions of periodicals and books and the status of a document (both shelf or on issue).

5. The college has purchased books for the library in accordance with the requisitions submitted by different departments during the financial year of 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kargilcollege.net/_files/ugd/e1ad21_79c00319fadf4404b6d2acd2b4261461.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.18

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution, Government Degree College Kargil, prioritizes the continual enhancement of its IT facilities, notably the Wi-Fi infrastructure, to support its commitment to e-governance. With internet connectivity established across departments, communication thrives via email, facilitating seamless interactions among faculty and administrative units. A dedicated browsing center caters to student needs, enabling access to online resources for note preparation, application submissions, and other student-centric activities. Embracing digitalization, official communications with higher authorities like the Department of Higher Education and the University of Ladakh occur via email, ensuring a streamlined flow of information. Vigilant maintenance of data connectivity ensures uninterrupted official operations. Online admission and scholarship application processes empower students while grievances are efficiently handled through email communication with the grievance committee or directly with the principal. The institution goes beyond Wi-Fi updates, boasting smart classrooms, ICT facilities, labs, and a digitally equipped conference hall. Emphasizing student safety, CCTV cameras dot the campus, ensuring a secure environment. A

diligently maintained website, updated regularly by a computer programmer adhering to UT administration standards, serves as a reliable information hub. This comprehensive approach underscores the institution's commitment to leveraging technology for effective governance and educational excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/files/ugd/e1ad21_a624ac33e78f434a8428d40ac77b577a.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

94.41

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains a robust framework for the efficient management and utilization of its physical, academic, and support facilities. An emphasis on the optimal allocation of received funds ensures judicious spending. Departments submit requisitions and requirements, guiding the distribution of funds. Maintenance protocols for classrooms and laboratories are diligently overseen by the developmental committee, followed by directives to the purchase committee for necessary upkeep. The laboratory's inventory and expenditure records are meticulously managed by the lab technician, and validated by the respective Head of Department. Serviceable laboratory equipment is under the care of the supplying enterprise. In the library, annual book requisitions align with the allocated finances, ensuring a well-stocked resource aligned with faculty needs. Student accountability is upheld through mandatory library 'NO DUES' clearance before university exams. The college's sports infrastructure falls under the purview of the Director of Sports, responsible for maintaining equipment and fostering student participation in inter and intra-college as well as university-level sports events encompassing diverse games like table tennis, cricket, badminton, and more. This systematic approach underscores the college's commitment to efficient resource utilization and holistic student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/files/ugd/e1ad21_aecadab6baa74ed2800adec73cd2a26f.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1156	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
80	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3287

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NA

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

GDC Kargil recognizes the importance of student involvement in decision-making processes and strives to create a conducive environment that promotes active participation. One of the key mechanisms through which this is achieved is the establishment of an active student council. The council has an executive body comprising of a president, a Vice President, a secretary, and a joint secretary.

To inculcate a sense of ownership and responsibility among the students towards the institution, the members of the student

council are included in various committees relevant to the student community (IQAC, Discipline Committee, Canteen Committee, Campus Beautification Committee, Admission Guidance, and Counselling Committee, Social outreach committees and Student welfare committee, etc).

The selection of student representatives on various bodies follows established processes and norms, ensuring a fair and transparent election or nomination system. This democratic approach ensures that students have a genuine and effective voice in shaping the policies and initiatives of the institution. Moreover, it fosters a sense of responsibility and leadership among the student community.

Apart from administrative involvement, our institution places significant emphasis on co-curricular and extracurricular activities that contribute to the holistic development of students. Student representation in these activities is actively encouraged, enabling them to showcase their talents and skills beyond the academic realm. Whether it be cultural events, sports competitions, or community service initiatives, students are provided with platforms to express themselves and make a positive impact.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_8d247cc62b51481eb4e863c41d80e125.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GDC Kargil takes pride in fostering a strong bond with its alumni, recognizing them as invaluable stakeholders in the ongoing success of our academic community. The college has an active Alumni Association an instrumental force in contributing to the institution's development in the following ways: 1. The Alumni Association actively engages in providing support services that enhance the overall institutional experience. Mentoring programs, career counseling, and networking events organized by the association have proved invaluable to current students, offering them guidance and insights into various professional fields. 2. Frequent alumni engagement activities, like reunions, networking gatherings, and collaborative projects, have improved the relationship between the college and its graduates. 3. Encouraging students to take part in outreach and community service projects to advance their careers towards leadership, which in turn promotes national integration and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- To emerge as a great seat of higher learning and centre of excellence in the field of education by disseminating knowledge for human development and welfare

Mission:-

- 'To impart quality and value based education to the students.
- To provide career counselling and guidance in every feild to the students.
- To inspire and ignite among the students, the thirst of seeking knowledge, trust, wisdom, the spirit of tolerance, brotherhood, volunteerism and scientific temper.
- To develop the qualities o leadership among the students to lead the society.

The institution's governance aligns with its vision and mission. The empowered team comprises the Principal, various committee conveners, teaching and non-teaching staff IQAC committee, and student council representatives. The Principal oversees and ensures the college's policies, rules, and action plans are effectively implemented with support from various committees such as advisory committee, career counseling, library, scholarship, admission and grievance redressal, etc.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/about-the-college-1/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Operational autonomy is evident within the institute's operation and governance system. At the helm of affairs is the Principal serving as the authority and the chairperson of the IQAC who delegates authority to various committees. Faculty-level committees are annually assigned, providing each faculty exposure to specific committee workings and facilitating their academic growth. These committees encompass IQAC, admission, examination, cultural, media, purchase, development, etc. Non-teaching staff suggestions are considered in policy formulation involving them in decision-making processes. The student council representing the student body participates in IQAC and general college development committee meetings and the NSS volunteers and NSS cadets play vital part in many college activities. Their valuable suggestions and genuine demands are integrated into policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/ Perspective plan is effectively deployed

The College was affiliated to the University of Ladakh after the creation of UT Ladakh. The College follows the syllabi prescribed by the University. At the beginning of the academic session, the timetable committee frames the timetable. The Examination Committee of the college monitors the overall examination and ensures the fair and smooth conduct of the examination. For promoting research activities, the institution encourages faculty participation in national and international workshops, seminars, and conferences. The college reaches out to recognized institutions to sign MOUs for academic as well as co-curriculum development in the college through exchange and training programs. The IQAC Committee does regular review meetings and ensures timely completion vis-à-vis submission of AQARs to NAAC.

For student field visits and laboratory tours, the college has time to time collaborated with various Govt and non-government Organisations. Each department is asked to provide a requisition list of books as per the need and demand of the course whenever required. The Admission Committee of the College ensures a smooth and fair admission process is accomplished within the stipulated time frame. There are various committees for the planning and development of the college. The Development Committee in consultation with the Advisory Committee prepares the proposal for infrastructural development. The Career Counseling and Placement Conducts induction, capacity building, career counseling, and mentoring programs for the students. All the finance and account processes are carried out through BEAMS (Budget estimation, Allocation monitoring system)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is administratively governed by the Higher Education Department and academic affairs are handled by the affiliating Ladakh University. The Principal is the head of the institution responsible for the academic and administrative sections of the College. The college also has various committees for the smooth conduct of different aspects of the college with faculty members as convenors/ members. The principal is also the Drawing and Disbursing Authority

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for teaching staff include adherence to government service leave provisions, maternity and child care leaves for female staff, participation in national and international workshops as official duty, study leave for career enhancement, residential quarters based on need and availability, and additional pay for extra duties such as examination-related tasks.

Non-teaching staff are encouraged to participate in training, enjoy leaves at par with teaching staff, receive on-campus accommodation, and benefit from short-term professional courses to enhance their skills.

Overall, both teaching and non-teaching staff are provided with a range of welfare measures aimed at the professional development and well-being of Form

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the faculty members, whether teaching or nonteaching, have to submit or write an annual progressive report to the department's concerned head for clearance of promotion and probation. The Head of the department concerned further approved it and submitted it

to the competent authority for approval. In this way, complete procedures/rules are followed for the clearance of promotion and probation-related cases of the faculties as the case may be.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has implemented a system to conduct both internal and external financial audits annually to ensure adherence to financial regulations. Before each fiscal year begins the Principal proposes budget allocations based on departmental recommendations, which are then submitted to the Higher Education Department and District Administration. The institution's expenses are overseen by the purchase and development committee according to the allocated budget. Internal audit procedure involves the scrutiny of vouchers by the IQAC and purchase committee yearly, thoroughly verifying expenses under different categories through bill verification. Any discrepancies if found are reported to the Principal. The college also hired a Chartered Accountant to audit bills, funds and expenditure for the session 2022 External audits, carried out by the government-appointed auditors ensure proper authorization of payments and reports are submitted to the government. Any audit queries are promptly addressed with necessary supporting documents within the stipulated time frame notably, the institution had no significant audit issues in the previous year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,58,750.

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies focus on securing funds and effectively using resources. The sources for these strategies include:

1. Fees: Charges applied to students comply with university and government standards. 2. Salary Grant: The College receives a salary grant from the UT Government, based on an annual estimated budget covering Full-Time Permanent teachers, non-teaching staff, and Academic Arrangements. 3. Funding: Support is received from the District administration and Higher Education Department for various developmental and ongoing expenses.

Our approach to resource mobilization follows these guidelines:

1. The Purchase Committee takes care of the purchase while ensuring compliance with purchasing procedures. 2. Regular internal and external audits verify proper resource utilization. 3. The timetable committee oversees the appropriate use of classrooms and labs. 4. The Library Committee ensures optimal library resource utilization.

To guarantee the best use of resources, the Principal provides directives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is a vibrant unit of the college that functions as per the guidelines of UGC. It is formed to ensure the quality of the overall functioning of the college. It is at the top of the umbrella of different committees to ensure the good quality of the overall standard of the institute. It has significantly contributed to the overall development and smooth functioning of the college since its establishment. It ensures the quality of the institute by:

* Implementing the recommendations of the NAAC peer team and Higher Education Department.

* All the Academic/Co-curricular/Extension activities were conducted as per the academic calendar.

* Evaluating the outcomes of various initiatives.

* Evaluating the process of infrastructure Creation and its optimum Utilization.

* Helping teachers and students in organizing workshops and seminars.

* Consolidating and analyzing Student and Teachers Feedback, Feedback from Parents and Alumni and devising mechanism to address the issues.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_05657c72065e497886ac1aab90e312e6.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college IQAC systematically and progressively reviews its Teaching-Learning process, structures methodologies, and learning outcomes since its establishment. the IQAC monitors the teaching-

learning process regularly. The coordinator and members hold periodical meetings amongst themselves and with the College committees and the Principal after visiting the departments of the College for quality assessment. All the Heads of the Departments are the ex-officio members of IQAC. The meetings are focused on the core agenda of reviewing the learning process, structures operational methods, and learning outcomes. The IQAC constantly reviews the set objectives, projected goals, and plans for the enhancement of academic excellence. The meetings convened at the start of the academic session are largely focused on setting the objectives and learning outcomes for the entire session. IQAC reviews its implementation periodically in consultation with different stakeholders viz. students, teachers, parents, and the alumni of the college. The recommendations put forward are tabled for discussion in different meetings of the IQAC and the Principal. The areas that are focussed in such deliberations are the teaching pedagogy, learning outcomes, assessment and evaluation procedures, and infrastructural requirements.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_d8210567935e4030ab35c83e33002d7e.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kargilcollege.net/_files/ugd/e1ad21_ccc32447862d497e999ecb544f4fb430.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a policy of promoting gender equality among students and staff. The institution believes in the doctrine of gender equity as a necessary fundamental right for a prosperous and sustainable world. Pertinently, the college enrolment has more female students compared to male students, and thus gender sensitization programs and workshops are held time and again both for male and female students. The college also has an impressive number of female staff, some of them head various departments.

Some specific facilities provided for female students are:

*Well-equipped washrooms.

*Discipline Committee and Grievance Redressal Cell actively working to cater to their issues during college hours.

*Counselling Cell, Women Empowerment Cell, and CASH for providing opportunities and inclusive growth through workshops and counseling sessions.

*The Craft Centre was established to train female students in crafts like knitting, stitching, and tailoring. The craft center has extended its wings during 2023 under Sector Skill Course providing courses to students in embroidery and modern designs.

* Seminars, workshops, and Brainstorming sessions are conducted to sensitize students about gender-related issues.

*Sensitization workshops are organized for both students and faculty.

*Other than in-house programs, students are made to visit several places to understand gender-related issues.

* The Girls Hostel provides convenient and comfortable stay to students from far-flung areas with good facilities.

File Description	Documents
Annual gender sensitization action plan	https://www.kargilcollege.net/_files/ugd/e1ad21_4b0847cfb19d46f1a03e3c34f0f26396.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kargilcollege.net/events/women-s-entrepreneurship-day-observance

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college employs a comprehensive waste management system, addressing various waste types. Solid waste from the hostel, canteen, and teachers' quarters including leftover food undergoes a sustainable transformation as it is repurposed into neighborhood animal feed. Liquid waste generated such as grey water from the hostel, canteen, and teachers' quarters, serves a dual purpose by nurturing plants and the overall ambiance of the college premises. The college adopts environmentally conscious

practices, focusing on reduction and reuse to minimize its ecological footprint. Meanwhile, biomedical waste generated by the girls' hostels is managed responsibly, utilizing black degradable bags that are subsequently deposited into municipal committee dustbins placed outside the main gate of the college.

The campus does not generate hazardous chemicals or radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures, religions, and regional diversities. It is evident from the fact that the students belong to diverse cultures, religions, and socioeconomic backgrounds. The students do not encounter any sort of discrimination based on their caste, creed, or language. The college aims to build a harmonious and peaceful society with mutual respect for all forms of differences. Keeping this in view, various programs are organized to provide an inclusive environment for all. Under the aegis of Azadi ka Amrit Mahotsav and G-20, programs like Rashtriya Ekta Divas was commemorated on 31st October 2022 by the Cultural and Seminar Committee of the college, in which students and faculty pledged to exercise unity in diversity in our societies, workplace and community. Also, students from different backgrounds participated in the cultural program presented during Ladakh Education Fair, 2022 hosted by the college in collaboration with the Higher Education Department and Ladakh Skill Development Mission.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution thrives on the path of the constitution and legal obligations to become responsible citizens of the country. To sensitize students and employees, the college observes various legal and constitutional days as an academic foundation. Other than academic awareness, curricular and extra-curricular activities, workshops and seminars are organized for heightened awareness about constitutional obligations, rights, values, and responsibilities. In this regard, the college celebrates various important days like Independence Day, Republic Day, Constitution Day, Vigilance Day, World Environment Day, etc. The College frequently organizes cleanliness drives on the campus as well as other areas like marketplaces in which both students and faculty participate enthusiastically. For instance, to instigate national pride and to ensure that our students become better citizens of the country, the college Culture and Seminar committee with the Unnat Bharat Unit of the college and Department of Political Science organised Constitution Day on 26 November 2022 in which faculty and students participated with zeal and fervor. Pertinent to mention that girls students of NSS unit of the college participated in Republic Day Parade on 26th of January, 2023 at Rajpath.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt Degree College Kargil commemorates national and International days, events, and festivals with zeal and vigor. To promote unity and peace along with information and knowledge remains a priority of the institution. In this respect, various days like World Aids Day, Vigilance, International Bicycle Day, International Day of Drug Abuse and Illicit Trafficking, and many other similar events are organized. Students and staff participate in such events enthusiastically, thus making such events successful. Ahead of the Independence Day Celebration, the college organized the Tiranga Rally under the aegis of Azadi ka Amrit Mahotsav and Har ghar Tiranga to highlight the importance of the National Flag. The program was organized from the 11th to 17th of August, 2022 on the campus and at War Memorial Drass in which students and faculty participated with patriotic zeal.

The college not only celebrates National Days, but It also has its ambition to attain goals where Health wellness, and Environmental consciousness are also taken care of. International Days like World Aids Day were celebrated by the college to raise awareness amongst students about the disease. International Day Against Drug Abuse and Illicit Trafficking was organised by the NSS unit in collaboration with the Narcotics cell of the District Police Department to raise awareness against illicit substances and their ill effects.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Skilling and Empowering of women in/outside College through USHA SILIA Schools. 2. Objectives : (a) To empower women by imparting awareness about the financial importance and management. (b) To help women economically independent which enable them to take part in decision making. 3. The Context: The nine-day Swavlamban Silai Capacity Building Program, organized by USHA International Limited in collaboration with the Small Industrial Development Bank of India and implemented by the Skill Centre at GDC Kargil. The program selected participants from various villages across the Kargil district, targeting around 500 girls (both from college students and outside) with the goal of fostering entrepreneurship and skill development. 4. Achievement: Students were able to establish their own sources of income and also serves as a catalyst for community development. BEST PRACTICE -II 1. Title of the practice: Ladakh Education Fair, 2022 2. Objectives : *To sensitize students regarding job opportunities, skill sets and providing platform for exploring various career ventures 3. The Context : Two days Education Fair was organised by the college in collaboration with Higher Education Department, University of Ladakh and Ladakh Skill Development Mission to provide a common platform to the students and youth of Kargil to explore various career opportunities in different fields. Resource persons and experts from varied fields and expertise were called upon to interact with students. 4. Achievement: More than 300 students from various schools and colleges participated in the fair and gained with substantial knowledge regarding job opportunities, career and passion.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Learning by doing initiative to attain quality Education The "learning by doing" initiative has been a pivotal approach for achieving of quality education at our college level. This dynamic method emphasizes practical application and allowing students to gain hands-on experience in their respective subjects. A keystone of this initiative involves organized field trips by various departments. Departments across disciplines recognize the invaluable insights gained through real-world exposure. For instance, science departments often arrange visits to different places located in kargil, fostering a direct connection between theoretical concepts and practical applications. Commerce students may embark on site visits to industrial areas, enabling them to witness how to become a successful entrepreneur in different sectors. In the arts and humanities, field trips to cultural institutions or historical sites deepen students' understanding of their subjects. Pertinent to mention under such initiatives, the college organised first ever Education Fair from 19th-20th August, 2022 with the aim to sensitize students about various scholarship schemes of the Government of India and UT Ladakh, study loans, skilling opportunities, career counselling/guidance and interactive sessions.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan 2023-24:

1. Upgradation of college canteen.
2. Construction of 350 KV substation along with HT/LT power supplier,

3. Renovation of Administration Block.

4. Construction of Biotechnology/ Geology Department.

5. Infrastructure development viz. Indoor stadium, multipurpose hall, etc.

6. Renovation of girls hostel.