



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE KARGIL
Name of the head of the Institution	Dr. Amina Qari
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01985-232392
Mobile no.	9419174266
Registered Email	principal_gdck@rediffmail.com
Alternate Email	javednaqi@gmail.com
Address	Mohalla Bagh e Khumeni District Kargil Ladakh
City/Town	KARGIL
State/UT	Jammu And Kashmir
Pincode	194103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	MNM Shabani
Phone no/Alternate Phone no.	01985233374
Mobile no.	6005290450
Registered Email	principal_gdck@rediffmail.com
Alternate Email	javednaqi@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.kargilcollege.net/iqac
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/elad21_f1e3c34df3da4474adc92f203523aa91.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.28	2019	18-Oct-2019	17-Oct-2024

6. Date of Establishment of IQAC	25-Mar-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Establishment of Skill	13-Sep-2018	30

Centers for promotion of Ladakhi Traditional Craft and initiated One Years Skill Training Diploma in Ladakhi Craft	365	
One day mega legal awareness camp	22-Jun-2018 1	300
Sensitizing the tribals about the biodiversity in their surroundings and their judicious use	22-Jul-2018 1	100
Mera Desh Meri Pehchan(Three day event) Patriotism Exposure tour	22-Jul-2018 3	200
Swatch Pakhwada	01-Aug-2018 15	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College, Kargil	Construction Of Library Block	District Capex Budget	2018 365	2500000
Government Degree College Kargil	Construction of Toilet Block	District Capex Budget	2018 365	1000000
Government Degree College Kargil	Purchase of Machinery Equipment	District Capex Budget	2018 365	500000
Government Degree College Kargil	Material & Supplies	District Capex Budget	2018 365	500000
Government Degree College Kargil	Maintenance of Bus	District Capex Budget	2018 365	100000
Government Degree College Kargil	Construction of Addl. Lecture Block	State Sector Budget	2018 365	10000000
Government Degree College Kargil	Automation of Library and IT enabled Smart Class rooms	State Sector Budget	2018 365	1000000
Government Degree College Kargil	Purchase of Buses	State Sector Budget	2018 365	3141100
Government Degree College	Construction of Girls Hostel	UGC	2018 365	15000000

Kargil	under PMDP Scheme		
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9. Whether composition of IQAC as per latest NAAC guidelines:		Yes	
Upload latest notification of formation of IQAC		View File	
10. Number of IQAC meetings held during the year :		5	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes	
Upload the minutes of meeting and action taken report		View File	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No	
12. Significant contributions made by IQAC during the current year(maximum five bullets)			
1. Formation of MentorMentee System 2. Designing and implementation of student, teaching and nonteaching staff feedback system 3. Upgradation of ICT facilities in the college by increasing number ICT supported classrooms and smart classrooms 4. Increasing college accessibility by the addition of more student buses in the college transport 5. Establishment of skill centre for conducting skill training in traditional craft for making girl students self reliant on the lines of Atmanirbhar Bharat policy of Government of India			
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year			
Plan of Action		Achivements/Outcomes	
Conduct of IQAC Meetings		Conducted five (5) IQAC meetings on the following agendas and implement the decisions thereof. A. Skill Centre B. Rain Water harvesting system. C. Transport and ICT facilities. D. Student feedback mechanism E, Mentormentee system	
Conduct of Conferences, Workshops, Seminars towards holistic development of students/faculty		For holistic development of students and faculty, the IQAC conducted various conferences, workshops and eminent talks on varied themes through collaborations with various	

	organization and institutions.
Preparation and Submission of Data to AISHE	Submitted data in AISHE web portal
Feedback Analysis from various stakeholders	Designed updated feedback forms and conducted feedback of students, faculty members and non-teaching staff.
Creating Ecosystem	Conducted campus cleanliness, plantation drive and upgradation of waste management system
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	23-Sep-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The management information system in the campus is being developed in terms of automation of library, digitalization of admission and examination system, vibrant website, active presence on online platforms and a fully functional IT cell.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated with the University of Kashmir, the college follows the syllabi, prescribed by the university. At the beginning of the academic session, time table committee frames time table and displays on the notice board. The HOD of each department convenes meeting of their faculty involved and distributes teaching course as per the specialization and workload. Concern faculty member devices the teaching plan so as to meet the outcomes. The

faculty members identifies the slow learners and special emphasis is laid by arranging remedial classes and monitor continuous assessment by conducting mentoring session, Class test and viva voice. Each department monitors the assessment of the students by conducting Class test, Viva Voice and group discussion. The result of the Class test is displayed on the notice board by each department. Every month each department displays the list of students having short fall in attendance and asked them to attend additional classes. The IQAC of the college monitors the timely completion of the course. Student feedback is sought regarding the effectiveness of teaching methodologies. The college has its own academic calendar and all the activities are done as per the calendar. The college is providing facility of library, internet, and reprography to the students. Department organizes extension lectures, workshops, seminars regularly. In order to instigate scientific and research tempers among the students, students are engaged in mini projects and assignments. Conduct field visit and industrial tours for practical knowledge. Each department prepares and compiles the documentation of each and every activity and submits a copy to the IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Office Assistant Course	NA	21/02/2018	90	Employability/ Entrepreneurship	DTP

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY	120

BSc	ZOOLOGY	84
BSc	GEOLOGY	200
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>To hold the transparency and accountability in the institution a general meeting was held at the institution in 2018 before the beginning of new academic session of 2018-2019 of all the committee members of IQAC. However the committee has advised and decided to reevaluated and reassessed feedback/questionnaire differently for students, faculty members, employees and alumni of the institution. After the approval from the head of the institution and coordinator of IQAC the data of feedback was collected from all the stakeholders respectively. Feedback from the students, alumni, teaching and non-teaching staffs has been collected and received through the questionnaire to ensure the internal quality as well as to address and resolve the issues faced in previous year through the feedback from the stakeholders. Assessment Report of Feedback from Students:- The major concerns has been fetched related to the different aspects of the institution like, the engagement of teaching staffs, their performance in class-rooms, optimization and integration of modern methods of teaching and learning, different opportunities to excel the overall personality development, completion of syllabus before the end of the session, status of infrastructure which includes the proper sanitary facilities for both male and female students etc has taken in account to define the objective of the institution. Assessment Report of Feedback from Teaching/Non-teaching Staff:- Several concerns of the Teaching and Non-teaching staff have been addressed on the basis of response obtained through the feedback forms. as regards to the teaching and non teaching members Assessment Report of Alumni:- The feedback and suggestions collected and received from the alumni of this institution has also been analyzed with the purpose of improvements of the shortcoming issues of previous years. The alumni opt to work for the institution on voluntary basis and assure to donate the items in coming years for the institution. The head of the institution appreciate their altruistic concern towards the development and improvement of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	29	29	29
BSc	General	816	816	816

BA	General	1063	1063	1063
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1908	Nil	50	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	50	Nil	5	1	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well-structured mentor-mentee system is developed in the college to support students of the college in career, academics and other challenges. The teachers in the college as a mentor are allotted a number of students as mentees under this system. The mentors generally observe the following norms ?Prepare the list of students allotted to him/her as a mentee ?Collect all the personal and educational information of the mentee through the given format ?Focus on the need of the students and regularly updates about the student progress. ?Establish consistent communication with the students and counsel them wherever necessary and closely monitor the growth of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1908	50	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	24	3	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	18/07/2018	29/11/2018
BSc	BSc	Semester	18/07/2018	29/11/2018
BCom	BCom	Semester	18/07/2018	29/11/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government Degree College Kargil is one of the oldest and premier co education college of the district providing higher education in diverse subjects. In spite of having short working season the college thrust upon self evaluation activities like regular class tests, presentation and projects by students. The tests are evaluated on weekly basis and students performance were discussed by the teacher in the form of feedbacks. The Monthly test report be it practical or theory is submitted to the principal. Principal then calls review meetings with the concerned faculties and discuss ways to improve student's performance. College does not hesitate in making parents as part of curriculum to make students more enthusiastic about their career and course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a wonderful practice of preparing academic calendar at the start of every session each year. In addition for examination purpose the college also adopts the calendar issued by the University from time to time. For the conduct of examinations strict adherence to calendar is being ensured but occasionally exams had to be postponed by the university due to un avoidable circumstances. The academic calendar provides a better understanding of the session and the teachers along with the students can space out their respective teaching and learning activities. The principal from time to time ensures strict adherence to the academic calendar by the subject teachers. Assessment of students in practical portion is done strictly in accordance with the examination calendar in order to ensure that no two practical exams are on a single day. Practical examination is conducted prior to the theory end semester examination and a better idea about student's subject knowledge is got and remedial classes are conducted for poor performers before the semester end examination. Conduct of remedial classes also becomes part of the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_b3c956f7e96c48f8a53e0366b0f4e7be.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
UG BCom	BCom	Commerce	5	2	40
UG BA	BA	General	196	35	17.85
UG BSc	BSc	General	192	51	26.56
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_80aa0b3009984226adfb8e3058fa930f.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NA	Null
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	3	5.2
International	Botany	3	4.3
National	Physical Education	2	5.22
International	Physical Education	3	5.24

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Null

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Putrescine affects tomato growth and response of antioxidant defense system due to exposure to cinnamic acid.	Imtiyaz Hussain	International journal of vegetable science	2018	505	Govt. Degree College, Kargil	3
Alleviation of deleterious effects due to 2-benzoxazolinone by exogenous application of spermidine in Solanum lycopersic	Imtiyaz Hussain	International journal of vegetable science	2018	505	University of Allahabad.	3

um .						
Salicylic acid induced changes on some physiological parameters symptomatic for oxidative stress in Maize (Zea mays L.) grown under cinnamic acid stress	Imtiyaz Hussain	Russian Agricultural Science	2018	505	University of Allahabad.	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Putrescine affects tomato growth and response of antioxidant defense system due to exposure to cinnamic acid.	Imtiyaz Hussain	International journal of vegetable science	2018	9	3	Govt. Degree College, Kargil
Alleviation of deleterious effects due to 2-benzoxazolinone by exogenous application of spermidine in Solanum lycopersicum .	Imtiyaz Hussain	International journal of vegetable science	2018	9	3	University of Allahabad.

Salicylic acid induced changes on some physiological parameters symptomatic for oxidative stress in Maize (Zea mays L.) grown under cinnamic acid stress	Imtiyaz Hussain	Russian Agricultural Science	2018	9	2	University of Allahabad.
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	Nil	Nil
Presented papers	2	Nil	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Red Cross day celebrated under the theme of "Run for Unity" (Venue: College Auditorium Hall Date: May 8, 2018)	College Red Ribbon Club In collaboration with District Red Cross Society	4	150
4th International yoga day celebration (Venue: GDC campus Date June 21, 2018)	Department of Physical Education and Sports	10	290
One day mega legal awareness camp (Venue: Hussaini Park, Kargil Date: June 22, 2018)	District Legal Services Authority(DLSA) Kargil	10	290

Painting Music competition (Venue: College auditorium Date: June 30, 2018)	JK Academy of Art, Culture Language	5	145
Sensitizing the tribals about the biodiversity in their surroundings and their judicious use (Venue: Shakar Chiktan Date: July 22nd -25 , 2018)	National Academy of Science, Jammu Chapter Dept of Botany	2	98
Mera Desh Meri Pehchan(Three day event) (Venue 1st day: Drass War Memorial 2ndday: SMM auditorium 3rdday: Kargil War Memorial(Helipad) Dates: July 22,23 24, 2018)	Lakshya Foundation in collaboration with seminar comm	10	190
150th Birth Anniversary of Mahatma Gandhi (Venue: College auditorium Date: Sep 25 - Oct 1, 2018)	NSS	3	197
Vigilance Awareness week day organised with a debate competition on topic "Eradicate corruption - Build a New India. (Venue: Campus Date: Oct 29, 2018)	NHPC Limited	20	180
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Legal AwarenessCamp	Certificate of Participation and Excellence	District Legal Services Authority(DLSA) Kargil	300
"RUN FOR SARHAD"-Kargil International Marathon 2018 on Sep 2,2018	Special Felicitation	Sarhad (NGO) Pune	100
Student Rally	Certificate of	Motor Vehicles	100

Sadak Suraksha	Appreciation	Department Kargil	
Start Up Boot Camp	Certificate of Appreciation	JK Entrepreneurship Development Institute	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Pollution Awareness	AIR Kargil	Presentation at AIR Kargil on Air pollution causes, effects control methods in vernacular language (Venue: All India Radio, Kargil Date: Aug 5, 2018)	1	4
Patriotism and Nation Building	Nehru Yuva Kendra	District level Declamation contest Nation building (Venue: College auditorium Date: Nov 19, 2018)	3	200
International Youth day (IYD) under the theme " Safe space for youth" (Venue: College Auditorium Date: Dec 12, 2018)	JK State AIDS control Society (JK)	Debate on " Safe space for youth" (Venue: College Auditorium Date: Dec 12, 2018)	4	18
Swachh Pakhwada	NSS	Door to door campaigning and village cleaning (fortnight event) Date: Aug 01-15, 2018	4	100
Sadak Suraksha	Motor Vehicles Department Kargil	Student Rally	4	100
Run for	Sarhad NGO	Marathon	4	100

Sarhad	Pune			
Start Up India	JK Entrepreneurship Development Institute	Boot Camp	10	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Capacity Building	30	NA	30
Exposure visits and training	10	NA	10
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Krishi Vigyan Kendra	19/12/2018	Research, Internship, Skill development	32
Jammu Kashmir Entrepreneurship Development Institute	17/03/2018	Research, Internship, Skill development	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
364.03	214.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13268	3740000	34	30048	13302	3770048
e-Books	164300	5900	Nil	Nil	164300	5900
e-Journals	164300	5900	Nil	Nil	164300	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	1	1	1	1	1	12	5	0
Added	13	0	3	0	0	0	0	0	0
Total	52	1	4	1	1	1	12	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NA	Null
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.4	15.4	135	135

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of funds received by the college. The distribution of funds is done on the basis of requisition and requirement received by the concerned departments. Maintenance of classrooms and labs are assessed by the developmental committee and then directed to purchase committee for maintenance work. Laboratory: The complete list of items and expenditure data is maintained by the lab technician, counter signed by the concerned HOD. The serviceable laboratory items are maintained by the concerned enterprise who have supplied the instruments. Library: Book requisition from the concerned faculties are done each year depending on the finances received as library fund. To ensure return of books, "NO DUES" from the library is mandatory for students before appearing in university exams. Sports: Director Sports of the college, maintain the college sports items. Director also ensures that students participate in inter, intra college or university level sports meet in games like table tennis, cricket, badminton etc.

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_0e0cca8f756c4ad6ad9b47e74013f1d7.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Local Fund	1	10000
Financial Support from Other Sources			
a) National	Post Metric Scholarship for ST Students by Tribal department	954	6186100
b) International	NA	Null	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	Null	Null	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Admission cum Career Counselling Program for 12th pass students	Nil	200	Nil	Nil
2018	Naropa Fellowship	Nil	200	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	82	BA/B.Sc	Government Degree College Kargil	Kashmir University/ Central University of Haryana/I GNOU	Post Graduation
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-House Inter Mural competition and Annual activity Function	Intramural	150
Inter-House Cycle-Race Competition(Women)	Intramural	16
Inter-House Cycle-Race Competition(Men)	Intramural	16
Inter-House Table Tennis Competition(Men)	Intramural	8
Inter-House Table Tennis Competition(Women)	Intramural	8
Athletic Meet	Intramural	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	Nil	6599-kr-2016	Fehmida Fatima
2018	Bronze	National	1	Nil	8231-kr-2018	Farida Batool
2018	Bronze	National	1	Nil	8252-kr-2018	Sofiya Batool

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active student council. The council election is conducted under the supervision of College Development Committee. The student council members are also involved in college committees like IQAC and regular meetings of Discipline as well as Culture committees so as to maximise the representation and participation of students in academic and administrative affairs of the college. The participation of student council in college activities helps in overall development of the college. Student council helps the college to coordinate various extra-curricular activities of the college. The purpose of the student council is to give students an opportunity to develop personality traits especially leadership qualities of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Renovation of Yoga Centre 2. Career Counselling Programme 3. Donation of books to college library

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the heads of the departments and units are authorized to monitor daily functions at departmental level. The decisions taken by them are given cognizance by the head of the institution. An environment of democratic set up is encouraged at all levels. The college promotes a culture of participative management as the principal involves faculties in formation of various committees of the college in the beginning of each session. The principal convenes regular meeting of the committees and the activities are organized under the leadership of the concerned convener of the committees. The student council members are also involved in matters affecting the students directly. The staff secretary is nominated every year for a smooth relation of the staff with head of the institute. Students are involved in various on - the - campus and off - the - campus activities, by way of creating second tier for participatory management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is done on the basis of merit in Science stream and open admission in social science and commerce adhering to the circular and schedules issued by the affiliating university-Kashmir university. Admission committee of college ensures the smooth and fair admission process and accomplished in stipulated time frame.
Industry Interaction / Collaboration	For student field visits and laboratory tours, the college has time to time collaborated with various Govt. and non-govt. organization like PHE department, health department, Sericulture department, SKUAST, DRDO leh, Highest Observatory laboratory Henleh leh ladakh, banks. Beside College has also organizes seminars and workshop in collaboration with many organization like, J k AIDS Control

Society, JK science and technology, National Academy of Science, India and many more organization.

Human Resource Management

Human resource management is one of an important part which signifies the success of an institution or organization. The college encourages and motivates staffs to deliver their best and endeavor for optimum use of human resource including friendly work culture, transparent and for smooth functioning at all levels, various committees are being framed at the beginning session of every year. All the members of a committee work under the supervision of committee convener. Non teaching staffs of administrative section works under the supervision of Section officer. Students being a major part in human resource of the college are utilized in various college development and community based activities.

Library, ICT and Physical Infrastructure / Instrumentation

Library ?To enrich library, books are purchased and added every year to the library. ?Library advisory committee of the college monitors the smooth functioning and evaluation of the library. ?Each department is asked to provide requisition list of books as per the need and demand of the course whenever required. ? Always ensure to provide Internet, reprographic facility up to 4:00pm and college is doing efforts and looking all means to extend the library facility available for 7x24. ?All books have been catalogued digitally through software and new one is being added. ?Books are issued and returned through bar coding system. ?Facilities are continuously monitors and computers, magazines, journals, news papers are added every year as per the demands and needs. ?CCTVS are installed in the library. ICT The college has one smart class room with audio -visual system, Edusat and 6 lectures Halls with fixed projectors. Purchase committee of the college monitors and purchase ICT tools as per the need, demands and availability of funds. Laboratories of Zoology, Physics, Chemistry, Botany, Geology, Geography and commerce have projectors.

Research and Development

For promoting research activities, the institution encourages faculty participation in national and

international workshops, Seminars and Conferences. The college has established five research centers with the effort of teachers and students for doing minor research works- Water Quality analysis Center, Centre for health, culture and women welfare, Ladakh Commerce and Industry research centre, centre for Botanical research and Centre for Wild life and Conservation. e- Journals e- Shodhsindhu, Shodhganga membership and e- book facilities are available in the college library. A separate section in the library is developed for displaying research works and innovation.

Examination and Evaluation

?Semester end examination is conducting as per the date sheet and regulation prescribed by the affiliating university -university of Kashmir. ?Examination committee of the college monitors the overall examination and ensures the fair and smooth conduct of examination. ?Continuous evaluation through different methods like class test, assignment, presentation, viva voice and group discussion conducts regularly. ?Students falling short of attendance are directed to attend additional classes.

Teaching and Learning

?At the beginning of the academic session, time table committee frames time table and displayed on the notice board. The HOD of each department convene meeting of their faculty involved and distributed teaching course as per the specialization and workload and concern faculty members device the teaching plan so as to meet the outcomes. ?The faculty members identified the slow learners and put special emphasis is laid by arranging remedial classes and monitor continuous assessment by conducting mentoring session. ? Student feedback is sought regarding the effectiveness of teaching methodologies. ?The student Dean Academics of the college monitors the timely completion of the course. ?The college is providing the facility of library, internet, e-contents, and reprography to the students. ?Department organizes extension lectures, workshops, seminars regularly. ?In order to instigate scientific and research tempers among

	<p>the students mini projects are carrying out. ?Conduct field visit and industrial tours for practical knowledge. ?Faculties are encouraged to participate in faculty development programmes, workshop, seminars etc to keep themselves abreast with current research and knowledge. ?ICT tools including EDSAT are being used in teaching learning process.</p>
Curriculum Development	<p>Being affiliated with the University of Kashmir, the college follows the syllabi prescribed by the university, yet adopts some strategies at the college level in following aspects.</p> <p>?The college has its own academic calendar. ? Conducts field visit, laboratory visit and industrial tours.</p> <p>?Conducts Internship, Project works, assignments and Seminar Presentation. ?</p> <p>Monitoring continuous internal assessment of students through internal examination, quizzes, viva voce and group discussion.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>There are different Committees for planning and development of the college. Development Committee in consultation with Advisory Committee prepares the proposal for infrastructural development. The proposals are then forwarded to RB department of the district for Preparing DPRs. E- Tendering is done by the concern agencies. For purchasing of equipments and items, Purchase committee of the college prepares a detailed list as per the requisition and procures through e- tendering.</p>
Administration	<p>Most of the administrative work is done online. The official communication with University, administrative authority (HED, J K) and local administration are carried out online. College also communicated official orders and circular among staffs through an official college Whats-App group. College also communicates all notice and information to students and to the wider section of society in general through its website.</p>
Finance and Accounts	<p>All the finance and account process are carried out through BEAMS (Budget Estimation, Allocation Monitoring</p>

System, which is an online computerized system to distribute budgets and to authorize expenditure. The Administrative section of the college is connected with broadband. The salaries of the staffs are credited in their bank account directly. All the finance related activities like Purchasing/Procurement are met either through Gem portal or plying e-tender. There are different types of bank accounts for different purposes and utilization.

Student Admission and Support

Admission of students are done accordingly to the clearly laid down policies and guidelines set by the university. The admission for UG courses is online. Using admission portal students can apply for courses like Science, Arts and commerce. The registration of the students are allotted and updated through university registration portal. The college has a well equipped IT cell for student admission and support. College library is fully digital and books are issued and returned through bar coding system. E-Contents are made free access to the students.

Examination

End term examinations are conducting as per the prescribed guidelines and schedules of the affiliating university. Examination form and fees are paid by the students through university online portal. The practical award rolls are submitted through university online portal. University declares the result through online. For Redressal and support college has an IT cell.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	20/02/2018	12/03/2018	21
Refresher Course	1	03/12/2018	23/12/2018	21
Refresher Course	1	31/12/2018	25/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Institution has inbuilt mechanism which perform timely checks on the expenditure made through College funds as well as through various funding schemes. There are three committees (Advisory, Purchase and Development) for planning and execution of various developmental activities. To ensure the administrative and academic efficiency the college has an Internal Quality Assurance Cell (IQAC) headed by worthy principal and a senior faculty as convener. Further the accounts and administrative audit of the college is conducted by two major government agencies i.e. Accountant General Government of India and Finance department Jammu and Kashmir.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College IQAC
Administrative	Yes	Accountant General Government of India and Finance department Jammu and Kashmir.	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Mentor Mintee System	07/04/2018	10/04/2018	01/03/2019	1908
2018	Feedback System	23/04/2018	01/11/2018	02/12/2019	1000
2018	Augmentation of Transport Facilities and ICT Classrooms	15/05/2018	16/07/2018	Nil	1908
2018	Rain Water Harvesting	11/06/2018	30/06/2018	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2018	08/03/2018	150	50
Movie screening about Women's struggle and empowerment , "Neel BatteySannata" on the occasion of 150th Birth Anniversary of Mahatma Gandhi.	25/09/2018	25/09/2018	150	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 Power requirement of the college is met by the 10KV solar energy plant installed in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Special skill development for differently abled students	Yes	2
Scribes for examination	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/03/2018	01	Career counselling program	Organized for the 12th pass students	200
2018	1	1	22/06/2018	01	Mega level awareness camp	Create awareness and apprise the locals	80

						about the different welfare schemes and programmes	
2018	1	1	26/07/2018	07	Swatch Bharat	Cleanliness drive and Awareness on Swatch Bharat Campaign	40
2018	1	1	01/08/2018	15	Swatch Pakhwada	Door to door campaigning village cleaning	104
2018	1	1	05/08/2018	01	Debate Competition	Air pollution, causes, effect, causes, methods in vernacular language	200
2018	1	1	29/10/2018	01	Vigilance awareness week day	Awareness on Corruption	220
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	20/03/2018	The annual college prospectus contains information on college including its vision, mission, subjects offered, facilities, list of committees, procedure for securing admissions.
Magazine	01/08/2018	The college magazine is a bilingual annual publication and contains write ups contributed by students and faculty members of the college on different themes in english and urdu.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Women day celebration	08/03/2018	08/03/2018	204
International Red Cross Day	09/05/2018	09/05/2018	200
Commemoration of 150th Anniversary of Mahatma Gandhi	25/09/2018	01/10/2018	162
Rashtriya Ekta Diwas	31/10/2018	31/10/2018	150
Human Rights Day	10/12/2018	10/12/2018	200
Constitution Day	26/11/2018	26/11/2018	200
Kargil Vijay Diwas	26/07/2018	26/07/2018	100
Mera Desh Meri Pehchan Patriotism Tour	20/07/2018	24/07/2018	200
Vigilance Awareness Debate Competition	29/10/2018	29/10/2018	220
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Seminar and Plantation drive on the occasion of "World Forest Day and World Water Day" on 21st March 2018. 2.Plantation drive carried out in the college premise on 26th April 2018. 3.To mark the World Environment Day, a seven days' plantation drive was conducted in the first week of May, 2018.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Rain/Snow Water Harvesting Mechanism: Ladakh is also called a 'cold desert' because of the scarcity of precipitation and most of the precipitation is in the form of snow. Towards the dawn of summer, the snow all over starts melting, creating pool of water everywhere around. The ICAC in collaboration with the Department of Environmental Sciences has successfully planned out a method to conserve the water available from the melting of the snow and the water that is available from the meager rainfall. As per the requirement a pit with 6X6 feet size and 20 feet depth is dug behind the Academic Block between the wall and playground fence. The pit is constructed of concrete and is completely plastered with waterproof cement and covered with iron fencing from all sides. The water shall be lifted with the help of a bucket hanged with a rope. To let the water from all over the campus flow into the pit narrow lanes of channels has been made. The mechanism and initiative were found to be successful and innovative. Most of the water is used for watering the plants and trees of the campus. 2.Skill/Spoke Centre for Girl Students: Though Government Degree College is a coed institution, majority of them are girl students. In order to empower the girl students, to make them employable and to prepare them for entrepreneurship, the IQAC in collaboration with Design and Innovation Centre, Central University of Kashmir has started a SPOKE CENTRE. The centre is established to train the girls in Ladakhi Arts and Crafts and other skills. Initially about 30 girl students have been enrolled in the center and a room has been identifies for the same in the Humanities Block. A well-trained trainer has already been appointed from ITI Kargil to train the students. Dr

Javed Naqi, Head Department of Zoology has been selected as the Coordinator of the centre and to look after all the requirements and smooth functioning of the centre.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_86333f4d89994a7a972a53de8cf32432.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of this institution is to be a pioneer institute of higher education to provide the students seeking higher education the opportunity to develop creatively and academically. The institution is located in an area which is topographically and geographically isolated and there is a large number of setbacks of the same. The most significant being education and more specifically higher education. Since its inception in 1995 the college has grown in various fields from the number of streams it was offering, the number of permanent faculty to the number of students enrolled which has grown drastically from just 25 students to more than two thousand students, with 69 percent girl enrolment which is an achievement in itself. The institution provides a serene environment to both the genders to grow. The female students specially get the opportunity which this institution in place where they had very less chance of higher education. The students from all the strata of society are welcomed in this institution and they get equal access to everything from studies, sports to be a part of NSS to do voluntary service to the society. The introduction of new subjects and the implementation of Choice Based Credit System has enriched the thrust of this institution to provide maximum opportunities to its students.

Provide the weblink of the institution

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_9d5a7323aca24a018270d4aa18949d92.pdf

8.Future Plans of Actions for Next Academic Year

1. Clean and green campus with focus on planting drought resistant trees. 2. Establishment of Special Centre for Promotion of Competition and to conduct guidance classes on competitive exams. 3. Development of effective feedback mechanism for all the stakeholders of the institution 4. Introduction of Skill based courses with local importance. 5. Preparing for future NAAC cycle.