



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT DEGREE COLLEGE KARGIL
• Name of the Head of the institution	Dr. Amina Qari	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01985232392	
• Mobile No:	9419174266	
• Registered e-mail	principal_gdck@rediffmail.com	
• Alternate e-mail	javednaqi@gmail.com	
• Address	Mohalla Bagh e Khumeni District Kargil Ladakh	
• City/Town	Kargil	
• State/UT	Ladakh	
• Pin Code	194109	
2.Institutional status		
• Affiliated / Constitution Colleges	University of Ladakh	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	University of Ladakh												
• Name of the IQAC Coordinator	Dr. Javed M. Iqbal												
• Phone No.	01985233374												
• Alternate phone No.	01985232392												
• Mobile	6005290450												
• IQAC e-mail address	principal_gdck@rediffmail.com												
• Alternate e-mail address	javednaqi@gmail.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.kargilcollege.net/files/ugd/elad21_dddf518b1b4d48a8a30a101b173ff9c6.pdf												
4. Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kargilcollege.net/files/ugd/elad21_ccabfc18bb844444aa42ef3980fbe5df.pdf												
5. Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.28</td> <td>2019</td> <td>18/10/2019</td> <td>17/10/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.28	2019	18/10/2019	17/10/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.28	2019	18/10/2019	17/10/2024								
6. Date of Establishment of IQAC	26/03/2016												
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College Kargil	Construction of Biotechnology Lab/Geology Lab Block	State Capex Budget UT, Ladakh	2021/ 365 days	9000000
Government Degree College Kargil	Construction of Boundary Wall for the Campus	State Capex Budget UT, Ladakh	2021/ 365 days	1000000
Government Degree College Kargil	Machinery and Equipment's	State Capex Budget UT, Ladakh	2021/ 365 days	500000
Government Degree College Kargil	Establishment of Smart Class Room, IT enabled Class Room and Facilities in the Class Room	Special Development Package (SDP) UT, Ladakh	2021/ 365 days	2500000
Government Degree College Kargil	Construction of Additional Laboratory Block with state of Arts Museum & Laboratories	Special Development Package (SDP) UT, Ladakh	2021/ 365 days	10000000
Government Degree College Kargil	Construction of Indoor Stadium Cum Multipurpose Hall	Special Development Package (SDP) UT, Ladakh	2021/ 365 days	10000000
Government Degree	Installation of 50 KV	Special Development	2021/ 365 days	5000000

College Kargil	Solar Power Plant	Package (SDP) UT, Ladakh		
Government Degree College Kargil	Construction of Additional Lecture Hall at GDC, Kargil	District Capex Budget	2021/ 365 days	1000000
Government Degree College Kargil	Construction of Commerce Block at GDC, Kargil	District Capex Budget	2021/ 365 days	1000000
Government Degree College Kargil	Construction of Multipurpose Hall at GDC, Kargil	District Capex Budget	2021/ 365 days	1000000
Government Degree College Kargil	Purchase of Laboratory and other Equipment's	District Capex Budget	2021/ 365 days	2000000
Government Degree College Kargil	Purchase of Bus for GDC, Kargil	District Capex Budget	2021/ 365 days	1800000
Government Degree College Kargil	Repair and renovation of infrastructure	District Capex Budget	2021/ 365 days	1000000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been 		Yes		

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Framing of action plan and Academic Calendar for the academic session 2021-22	
As an initiative to encourage experiential, conducted student seminars, workshops and student led research projects on varied subjects for the holistic development of students	
Signing of MoUs with national institutions and organizations	
Planning and conduct of seminar and workshops including Intellectual Property Right and special series of activities on Gender Equality and Women empowerment	
Successfully conducted IQAC meetings	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Upgradation of solar electricity generation facility from the current 10kv to 50kv to fully equip the institution with solar energy	Proposal for additional 50 KV solar plan is approved and the upgradation is in process
Ensure safety and security of students and campus infrastructure	CCTV cameras and fire extinguishers are installed at various locations and facilities inside the campus
Upgradation of ICT facilities and college website	Interactive panels are purchased and installed in lecture halls. The college website was

	redesigned and made fully dynamic. Department wise updates were collected and uploaded on website.
Improvement in college accessibility for students	One new SML s7 College Bus were purchased in addition to 4 existing buses in college, in light of increasing no of students.
Signing of MoUs with with national institutions and organizations for student exchange and exposure programmes	Two MoUs are signed with national institutions and organizations during the academic session
To frame student body in college campus at various levels for the year 2021	Student council election held at college campus and representatives like president, vice president, secretary and cashier elected. Class representatives were also chosen.
To guide college development committee in infrastructure development	Construction of multistory buildings for new, emerging and expanding departments like Biotechnology, Geology and Commerce were started and works are going on at a good pace for a timely completion.
To prepare and submission of AQARs to NAAC	AQARs upto 2020 are successfully compiled and submitted to NAAC

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	13/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	16/03/2022

15. Multidisciplinary / interdisciplinary

Govt. Degree College Kargil (Ladakh) was established in 1995 and was affiliated with Kashmir University. Since then it has become one of the notable and glorious seats of higher academic learning of Kargil, Ladakh. It has been catering to the academic aspirations of the downtrodden, underprivileged, hilly mountainous and border districts of Ladakh. Initially the college was run in one room of DIET building with a mere 36 no. of students, and now the enrollment of students crosses 2000. At present the college has beautiful architectural buildings which include administrative block (consisting of Principal's chamber, clerical section and staff chamber), Commerce and Geology block, main lecturer block (with a capacity of 100-120 students), science block (consisting of chemistry, zoology, botany and physics laboratories) and college library. With the establishment of Cluster University of Ladakh in 2020, the college has become one of the lead constituent colleges of University of Ladakh. The college offers undergraduate degree programmes in arts, science and commerce streams.

16. Academic bank of credits (ABC):

The college is a constituent college of University of Ladakh and the university is registered for an academic bank of credits to provide the facility to all the constituent colleges including Government Degree College Kargil for effective implementation of National Education Policy.

17. Skill development:

The college offers skill enhancement courses as prescribed by the affiliating university. The college also has a well-equipped skill centre and conducts skill training and research in traditional crafts and designs for the students of this institution.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers courses of modern Indian languages (MIL) namely Urdu and Hindi and the students opt for MIL courses as per their interest and choice. The college has adequate human resources and infrastructure to run MIL courses. MIL are also the common medium of instruction in classes preferred by most of the faculty and students for better learning and teaching outcomes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution emphasizes on outcome-based educational approach which aims at equipping learners with the knowledge, competence and orientations required for their higher pursuits. The Institute follows a systematic procedure for design and development of the curriculum with frequent review to ensure the best programme outcomes. The syllabus of various courses is reviewed and revised every 5 years by the concerned BOS which also involves external experts in the concerned courses. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined for each course after detailed consultation with all faculty and other stakeholders, in strict conformity with the norms of university and to fulfil the objectives of Outcome based education. The teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. Importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture. The POs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying

20.Distance education/online education:

The college has an active study centre of IGNOU for undergraduate and postgraduate programmes with good enrolment. All the college has well equip ICT facilities, IT tools and good network connectivity to support effective online education.

Extended Profile**1.Programme**

1.1 173

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1741

Number of students during the year

File Description	Documents
Data Template	View File

2.2

925

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

372

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

59

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

30

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	173
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1741
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	925
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File Description	Documents
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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	59
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	30
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	368.15630
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Govt. Degree College Kargil ensures effective curriculum delivery through a systematic and well planned process. It also ensures delivery of curriculum through a strategic manner and via a transparent mechanism.

The Heads of Departments conducts meetings at the onset of every session and distributes workload as per the expertise of the teacher.

The college constitutes the time table committee and it prepares the time table for all the streams i.e. science, arts and commerce.

The time table is then displayed on the notice board and also uploadit on college website

The college is providing facility of library, internet, econtents,

and reprography to the students.

Departments organize extension lectures, workshops, seminars regularly.

In order to instigate scientific and research tempers among the students, students are engaged in mini projects, field visit and industrial tour.

The college takes various initiative and encourages staff to attend training workshops for effectively implementing outcome based curriculum and keeping them abreast with the recent trends in teaching, learning and research.

The college collects regular feedback from the students, faculty, alumni and parents. Based on their feedback the college redresses and reforms its mechanism for a better and refined delivery sytem.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kargilcollege.net/syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College notifies an academic calendar at the beginning of the academic session which contains the date of commencement of academic activities, last working day of semester, semester-end examinations and important days to be observed.

The HoDs ensures that every department follows the academic calendar issued by the College strictly and plans all its academic activities in line with the academic callender..

Head of the Departments closely supervises and monitors the academic and curricular activities of the department and ensure completion of the syllabus as issued by the University of Ladakh

The collge assess its students by conducting Internal Assessment tests (IA), give assignments, conduct quizzes, and seminars.

The course instructors prepare Internal assessment question papers

based on the prescribed syllabus along with the scheme of evaluation duly approved by the HODs.

The internal assessment by the examination committee is uploaded on website, and conducted as per the schedule. Post Internal assessment tests, evaluation of answer script are carried out by respective course instructors. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the College, institute incorporates the necessary changes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kargilcollege.net/notifications

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1741

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1741

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Almost every courses offered by this institution is framed considering the issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Starting a course namely early childhood care and education which aims to make students aware about meaning of Early Childhood Care and Education, Need and Importance of Early Childhood Care and Education, Concept of Development, Social and Personal Development, Emotional and Motor Development and Development of Creativity.

Likewise the department of physics offers renewable energy and energy harvesting course for 4th semester students containing topics like Solar Energy: Storage of solar energy, solar pond, solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, Solar cell, .Geothermal Energy: Geothermal Resources, Geothermal Technologies. Geothermal energy and source in Ladakh and Potential of Ocean Energy in India.

Further, Department of Commerce customized the entrepreneurship course to include topics such as Entrepreneurship behavior and motivation, Entrepreneurship among women Institutional support to women entrepreneur, Problems faced by women entrepreneurs, Case study of successful entrepreneurs.

Every year on 2nd October Gandhi Jayanti is celebrated and programmes are organized to inculcate human values and principles of non violence. For safeguarding environment and for its sustainability various debates and drives are held. World Environment Day is celebrated every year to spread the message of environmental protection. The college has various active clubs like eco-club, botanical club etc

Besides, there are varied solar power panels installed on roof tops of academic blocks.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**14**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1220**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.kargilcollege.net/files/ugd/e1ad21_04c90f70659540ddbe01eb9fa62b6ad1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

925

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

925

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt Degree College Kargil has robust mechanism in place to assess the learning level of the students in the form of continuous evaluation system. The mechanism helps in monitoring the level of learning, and take rectifying measures in the areas of weaknesses and enhance the capabilities of the students.

Special experiential learning methods like student seminar, field trips et al are used for effective learning. Students are counselled at the beginning of the session regarding their choice of subject and abreast them with the facilities and opportunities available in the campus for their interest. The lectures in the classes are intertwined with the student's involvement such as through presentations on assigned topics, group discussions on various themes, written and surprise tests and activities-based learning, that gives teacher a fair idea about the weak and advanced learner amongst the enrolled students. College also has a mechanism called mentor-mentee program where a faculty member is responsible for the mentoring twenty to thirty students and guide them to improve their academic performance as well as over-all personality development. Departmental programs and events organized at the college level give opportunity to the students to express themselves in larger gatherings.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1741	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Involvement of students in every activity organized in the campus is the prime focus of the institution. Students play active role in event management in college, and in regional and national causes through NSS and NCC units. They learn values like cooperative living, helping the needy and develop thinking for the betterment of the society and nation through various field visits, interactions with the people, activities like blood donation camps, cleanliness drive, campaign against drug abuse and other social issues. College through its seminar and cultural committee provide ample platforms for the students to have experiential and participative learning experiences. Many events are organized in the form of workshop and activity-based session, that involve students through intriguing activities. Students in lab- oriented subjects are assigned with the projects that involve lot of active participation right from the conceptualisation, sample collection to experimenting, investigating and examining to conclusion. Students in social sciences gets opportunity to visit places that are relevant for their subject matter, they understand wide ranging important issues through field survey, trips, discussion, field report writing and debates. Campus also has a robust mechanism in grievance redressal for the students they resolve students related issues in time bound manner.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Acknowledging the significance of Information and communication technology in the present time, teaching-learning process in the Govt Degree College, Kargil has transitioned from the conventional tools to ICT enable tools to substantiated the conventional lectures through visuals display of concepts, videos, online

lectures and talks. The campus is connected to high-speed internet facilities, communicative LED screen in every department and well-functioning computer lab. The records of the academic sessions are also stored in digital format to ensure more accuracy, enhance utility, easy accessibility and editability. Through wide use of ICT students are able to access huge repository of study materials, resources persons, peer learning through group platforms like google classrooms, zoom, testmoz. Faculty members upgraded their digital knowledge to adjust in the new environment in the post-pandemic time. It was only remotely the teaching-learning could take place in the covid-19 Pandemic, that accustomed students as well as teacher with new ways of ICT enable learnings. Govt Degree College Kargil has all the basic ICT facilities in the campus to substantiate the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Personal guidance is given to the poor performing students after their assessment. Topics are given by their teachers to the students to prepare for power point presentation. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Govt Degree College, Kargil has a college grievance redressal committee and cell, which looks after the grievance related to academics at central level. These grievances are then sent to the concerned departments for their redressal. Also, each department of the college has their own grievance committee, where students approach for any of the internal examination related grievances. Students are given fair chance to perform well in the internal exams, well in advance they are informed about the date of and portion of syllabus to be covered in internal assessment exam and also take preparation test beforehand.

College also has compliant boxes installed to enable students to file complain anonymously under the supervision of convenor grievance redressal committee. The said box is cleared weekly to address the complaint filed in the time bound manner.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution emphasizes on outcome-based educational approach which aims at equipping learners with the knowledge, competence and orientations required for their higher pursuits. The Institute follows a systematic procedure for design and development of the curriculum with frequent review to ensure the best programme outcomes. The syllabus of various courses is reviewed and revised every 5 years by the concerned BOS which also involves external experts in the concerned courses. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined for each course after detailed consultation with all faculty and other stakeholders, in strict conformity with the norms of university and to fulfil the objectives of Outcome based education. The teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. Importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture. The POs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To analyse the magnitude of accomplishment of Program outcomes, Program Specific Outcomes and Course Outcomes, institution has a

procedure in place which includes Educative Assessment and Summative methods. Classroom evaluation is a continuous academic activity which gives teachers good understanding about the student's comprehensive skills, learning abilities and areas of weaknesses. At the inception of each semester, teachers work out a strategy for below average students with an aim of enhancing their level of attainment of Cos and for the all the students to deliver the course content in the most effective manner. For holistic development of students, Group discussions, classroom presentations, seminars are important part of every departmental academic activity wherein every student's participation is compulsory. Home/Classroom projects are given to all the students which are designed to improve the attainment of Programme Specific Outcomes. Internal Exams/Assessment which comprise of 30 marks for social sciences and 25 for practical plus 10 marks for theory internal assessment in lab-oriented subjects is a regular exercise for analysing the performance of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kargilcollege.net/results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kargilcollege.net/_files/ugd/e1ad21_c1504050dc394e45a9280d44384335a4.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year**22**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****1**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This institution carries out various activities for improving overall holistic development, sensitization regarding the social issues and others through various committees and clubs of the college like NCC, NSS, Red Ribbon club and Unnat Bharat Abhiyan. The institution works in improving the all round development of students along with developing a keen sense of community responsibility and duty. The major goals of these extension activities are to develop an individual which will contribute the society in future times by not just restricting one self to academics along. That is why strong sense of leadership qualities, a sense of becoming a social entrepreneur or simply having a keen sense of volunteer sprit in times of natural and man made disasters are developed among the students of this esteemed institution.

The college from time to time organizes cleanliness drives and rallies for social causes through the above committees and clubs.

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/photo-gallery
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

700

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college being one of the oldest institute of higher education in the area offers good number of courses in science and arts stream that caters a large amount of students. The college has 10 laboratories for science stream that includes subjects like Zoology, Biotechnology, Botany, Chemistry, Geology, Biochemistry, Psychology and Geography. In addition to the laboratories, the college has adequate number of ICT enabled classrooms to support audio-visual learning. Moreover the college has smart classrooms as well that provides a better understanding of the subject using animations and flow charts during lecture. The department of commerce also has a computer lab that is utilized for imparting skills like accountancy and data statistics. The College also has a browsing centre, that can accommodate around 30 students at a time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kargilcollege.net/_files/ugd/e1ad21_cbc2547bf07b4fd19cbfa0076742b0d8.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The whole of Ladakh region is known to the outside world as a traditionally and culturally rich area. In order to preserve the culture and to keep the students connected with their cultural identity, various festivals on themes like food, customs, costumes etc are celebrated in the campus by the cultural committee of the college, designated to take the responsibility of cultural awareness and promotion. The college has also established Ladakhi Craft Skill Centre for skilling the students through skill enhancement courses in traditional art, craft and designs. The college has an important thrust area i.e Sports. Under the supervision of Director Physical Education of the college trains students in sports like Volleyball, badminton, football, cricket etc and the students are encouraged to make a career in sports. Indoor games like table tennis are well established with better infrastructure and the students has participated at national level events. Annual sports meet of the college is also conducted to garner a competitive spirit. An exclusive yoga centre is well established within the college, where interested students can connect their body, soul and mind to make them stress free and to generate better interest towards studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

111.26000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library Infrastructure:

Library block has four halls and is internally built to provide a wide range of services to the library users. It has one reference section, text section, library processing section, newspaper/periodical section, internet resource cell, librarian's room and a reading room. The college has its own Online Public Access Catalogue (OPAC) through which library users can get full bibliographic details of the holdings of the library besides reservation of books and online requests.

College Library ICT Infrastructure:

1. **Internet Resource Cell:** The internet resource cell of the college library includes 15 latest modal computers connected with LAN and broadband internet service. The processing esction has five clients PC's connected to the server PC with LAN.
2. **CCTV Camera Surveilance system:** to cope up with the issue of theft, page cutting and misuse of the library resources and services the college library is fully equipped with CCTV Cameras. 14 high quality cameras remain in task to record the activities of library users in the college library.
3. The library has been using the SOUL 2.0, Software for University Libraries, an integrated Library Management System software build by INFLIBNET, an ICU of UGC
4. The library Online Catalogue database has more than 15000 records of books (Bibliographic Information). Using SOUL OPAC. Also, the users can know the latest additions of periodicals and books and the status of a document (whether on shelf or on issue).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kargilcollege.net/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
30	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The institution focuses on e-governance and communications among departments are done via mail. The institution has internet connectivity in almost all the departments. The IT facility in the form of browsing centre is available for the students wherein they can access the internet for purposes like notes preparation, filling of application forms and other student centric activities. All official communication of the college with higher authorities like the Department of Higher education and the University of Ladakh happens via mail and proper maintenance of data connection is checked from time to time so that official work does not suffer. Students application form for admission and scholarships are also sought via online mode. The grievances of the students are received via mail to the grievance committee or directly to the principal. In addition the college has smart class room, ICT classrooms, smart labs and digitally equipped conference hall. In order to ensure safety and security of the students ,around CCTV cameras are installed in the campus. The college has a proper website operated by a computer programmer who updates the website on regular basis. The programmer works on a fixed pay scale as per</p>	

the norms and conditions set by the UT administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

256.89630

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of funds received by the college. The distribution of funds is done on the basis of requisition and requirement received by the concerned departments. Maintenance of classrooms and labs are assessed by the developmental committee and then directed to purchase committee for maintenance work. Laboratory: The complete list of items and expenditure data is maintained by the lab technician, counter signed by the concerned HOD. The serviceable laboratory items are maintained by the concerned enterprise who have supplied the instruments. Library: Book requisition from the concerned faculties are done each year depending on the finances received as library fund. To ensure return of books, "NO DUES" from the library is mandatory for students before appearing in university exams. Sports: Director Sports of the college , maintain the college sports items. Director also ensures that students participate in inter, intra college or university level sports meet in games like table tennis, cricket, badminton etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

437	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	N/A
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college aims at providing equal opportunity and representation of the students through a proper and democratic mechanism. We have a very active and enthusiastic students council, members of which are elected by the students themselves under the guidance of election committee. The council has an executive body comprising of a president, a Vice President, a secretary and a joint secretary. Since the students are the prime focus of the institution, their participation and representation in its activities and decision making is undoubtedly essential. In order to inculcate a sense of ownership and responsibility among the

students towards the institution, the members of the student council are included in various committees relevant to the student community (e.9, Anti ragging committee, IQAC, Discipline committee, Canteen committee, Campus beautification committee, Admission Guidance and Counselling committee, Social outreach committees Student welfare committee etc). The student council voice out their opinions and discuss the issues and grievances on the appropriate forums to fulfil the ambitions of student welfare. Various events like Sports tournaments, arts festival, training programmes etc are organised to enrich the knowledge and enhance the capabilities of the students. Thus the council is an integral part of the college that participates in institutional development as it enriches the classroom and beyond learning.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni Association. The details of the

contribution extended by Alumni Association for the growth and academic development of the college in the last five years are:
 1.Extension of Financial Assistance to the college. 2.Submission of feedback in respect to curriculum and extension activities.
 3.Participation of Alumni in the extension activities. 4. Guidance and Counselling to the students about their future careers, placements and grievances. 5.Motivation of the students in participation of community services and outreach programmes to build their careers towards leadership which in turn helps in National Development and Integration.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Aims to emerge as a great seat of higher learning and center of excellence in the field of education.

2. To be working as a vibrant hub of cultural, Sporting, extracurricular activities.

Mission

Aim to provide career counselling and guidance in every field to the students. Aim to provide equal opportunity irrespective of religion, region, cast, creed, gender and ethnicity. To upgrade human and infrastructure resources and identify and introduce new energy sources in the field of science , humanities ,technology and management studies. To impart quality and value based education to the students. To inspire and ignite

among students, the thrust of seeking knowledge, truth, wisdom, spirit of tolerance, brotherhood, volunteerism and scientific temperament. To develop leadership qualities among students to lead the society. The governance of the institution is reflective and in tune with its vision and mission: The empowered team involves Principal, convener of different committees, teaching staff, IQAC committee, non-teaching and supporting staff, students council representatives. The principal monitors and ensures proper functioning of the policies, rules and action plans of the college supported by the committees such as; Examination committee, NCC, Career counselling cell, Library, scholarship committee, grievance redressal committee etc.

File Description	Documents
Paste link for additional information	kargilcollege.net/vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Operational autonomy can be seen in the institute's working and governance system. At the top the Principal is the authority and chair person of IQAC who delegates power to the various committees. Faculty level committees are designated on yearly basis so as to provide exposure to each faculty in the working system of a particular committee and for academic development of concerned faculties. The committees which are formed are IQAC, admission, university examination committee, cultural, media, purchase, development etc. The suggestions of non-teaching staff are also considered while framing policies and thereby involving them in decision making. The student's council-a body of students representatives are also invited in IQAC and general college development committee meetings and their valuable and genuine suggestions and demands are incorporated in policies.

File Description	Documents
Paste link for additional information	<a href="https://www.kargilcollege.net/administrati
on">https://www.kargilcollege.net/administrati on
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college gets affiliated to University of Ladakh after the creation of UT Ladakh; the college follows the syllabi prescribed by the university. At the beginning of the academic session, time table committee frames time table. Examination committee of the college monitors the overall examination and ensures the fair and smooth conduct of examination. For promoting research activities, the institution encourages faculty participation in national and international workshops, Seminars and Conferences. The college reach out to recognised institutions to sign MoUs for the academic as well co-curriculum development in the college through exchange and training programmes. The IQAC committee does regular review meetings and ensure timely completion vis-a-vis submission AQARS to NAAC. For student field visits and laboratory tours, the college has time to time collaborated with various Govt. and non-govt. organization. Each department is asked to provide requisition list of books as per the need and demand of the course whenever required. Admission committee of college ensures the smooth and fair admission process and accomplished in stipulated time frame. There are different Committees for planning and development of the college. Development Committee in consultation with Advisory Committee prepares the proposal for infrastructural development. The Career Counselling and Placement conducts Induction, Capacity Building, Career Counselling and Mentoring programmes for the students. All the finance and account process are carried out through BEAMS (Budget Estimation, Allocation Monitoring System).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kargilcollege.net/igac
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is administratively governed by Higher Education Department and academic affairs are handled by the affiliating Ladakh University. The Principal is the head of the institution responsible for the academic and administrative sections of the college. The college also has various committees for the smooth conduct of different aspects of the collegewith faculty members as conveners/members. Principal is also the Drawing and Disbursing Authority.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	https://www.kargilcollege.net/_files/ugd/e1ad21_5e44c69a0d9640dcaf544713ef4524a8.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some of the representative welfare measures for faculties /teaching staff are:

- The leave provisions are set as per government service rules for all the teaching faculties.
- Female staff are provided with maternity and child care leaves as per service rules.
- The teaching staff are allowed to participate in national and international workshops and seminars and those days are counted as on official duty.
- The teachers are allowed to go on study leave and other career enhancement courses.
- Residential quarters are provided to few faculties as per the need and availability of accommodation in the campus.
- Extra duties like examination related duties, that includes paper setting, paper checking and supervision are paid separately in addition to the salary.

Moreover the non teaching have also series of welfare measures and the prominent are as:

- The non teaching staff are encouraged to participate in trainings.
- The non teaching staff can avail leaves at par with teaching staff.
- Few non teaching staff are provided with accommodation within the college campus as per necessity.
- Short term professional courses are held for non teaching staff within the college campus, so as to enhance their skills

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's performance appraisal system is done through following ways ;

Attendance:

Punctuality of the staff is at first ensured by proper attendance system both in the morning as arrival and in the evening as departure. In addition to this class room attendance registers are checked by the IQAC committee and is counter checked by the Principal of the college.

Course completion status:

From time to time course completion status are sought from the faculties and depending upon that review meetings.

Students feedback are also sought by the principal and by the team of IQAC by visiting random classes during class hours and enquiring about the teaching learning processes. In addition the Non teaching staff who are in diverse fields likesweeper, gatekeeper, clerical staff, bus drivers, laboratory and library assistants are always asked for their punctuality and various concerned committees observes their performance and finally the message is conveyed to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits for the financial transactions every year to ensure financial compliance. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the Department of Higher Education and District Administration. The expenses are monitored by the Purchase and Development Committee as per the budget allocated to the institution. Process of the internal audit: All vouchers are audited by an IQAC and Purchase Committee on annual basis. The expenses incurred under different heads are thoroughly checked by verifying the bills/vouchers. If any discrepancy is found, the same is brought to the notice of the principal. Process of the external audit: The accounts of the college are audited by the

auditors appointed by the Government regularly as per the government rules. The auditor ensures that all payments are duly authorized, the reports sent to the Government. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources.

Sources of funds are as follows:

1. **Fees:** Fees charged as per the university and government norms from students.
2. **Salary Grant:** The College receives salary grant from the UT Government. For this, we prepare and send an annual budget of the estimated salary grant. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff as well as Academic Arrangement.

3. The College receives fund from District administration as well as Higher Education Department for various developmental and recurring expenses.

Our resource mobilization policy and procedures are as follows:

1. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
2. Regular internal and external audit conduct to make sure that the mobilization of the resources is being done properly.
3. The time-table committee looks after the proper utilization of classrooms and laboratories.
4. The Library Committee takes care that the resources in library are utilized optimally.
5. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Government Degree College Kargil focuses in uplifting the overall personality of an individual, by imparting quality education through comprehensive, innovative and experiential curriculum. The IQAC carries out activities that encompass all aspects of institute's functioning. IQAC since its inception is performing various tasks for the quality improvement of the institution.

1. Framing of action plan and Academic Calendar for the academic session 2021-22
2. As an initiative to encourage experiential, conducted student seminars, workshops and student led research projects on varied subjects for the holistic development of students
3. Signing of MoUs with national institutions and organizations
4. Conduct of IT/Computer course for students/non-teaching and teaching members of the institution.
5. Planning and conduct of workshops and seminars including

special series of activities on Gender Equality and Women empowerment

6. Conduct of student/teaching/non-teaching/parents/alumni feedback and student satisfaction survey

File Description	Documents
Paste link for additional information	https://www.kargilcollege.net/igac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is rigorously involved in the improvement of Quality in the institution. IQAC ensures that academic calendar is prepared in advance ,in accordance with the university framework schedule and circulated among faculties with the direction of strict adherence. The students are apprised of the timetable, programme structure, syllabi of the courses before the commencement of the semester.

The major initiatives taken over by IQAC are: Framing of action plan and academic calendar; Introduction of experiential learning activities including student seminars, field exposure trips, student research projects etc; Participation in NIRF,NAAC and other statutory ranking bodies. In order to achieve the motto IQAC conducts time to time review meetings wherein all the perspectives related to quality improvement of the college are discussed. The status of various issues discussed in the previous meeting were sought and a proper outline is chalked for the future course of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kargilcollege.net/igac
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a policy of promoting gender equality among students. Both in curricular and extracurricular domains, gender sensitization occupies a definite place. Pertinently, female faculty members not only head many departments but also chair many administrative committees and even head of the institution is also female in this college.

Specific facilities provided for females:

*Girl students have been provided well equipped washroom.

*Grievance Redressal Cell and Discipline Committee for girls is in place.

*Women Empowerment Cell, Counselling Cell and CASH are actively working.

*A Craft Centre has been established to train female students in various crafts such as knitting, tailoring, toy making, etc. and many students have come out with various innovations in their skill.

*Seminars, workshops, debates, etc. on gender-related issues are conducted.

*sensitization workshops are conducted for male students and faculty as well.

*Beyond the campus, visits are made to several places to focus on women's rights, child rights and female feticide.

* Girls hostel is available to house the female students of the college on a nominal rent and good facilities.

File Description	Documents
Annual gender sensitization action plan	https://www.kargilcollege.net/_files/ugd/e1ad21_9ffdb7e90e244a6cb54a077caa322959.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has undertaken many steps for waste management in the campus. Most of the organic wastes like vegetable peels, leftover foods and other edible stuffs are collected from the two kitchens of canteen and hostel and are fed to the cows in neighbour hood by the orderly staff. Use of single use plastic and reusable cutlery

is used in canteen and hostel. From time to time many cleanliness drives and painting, poster competitions are held on theme of clean and green environment, so that a sense of duty towards environmental cleanliness is generated among all staff and students of the college. MC picks up waste from dust bin outside college gate. Digital communication is preferred to reduce the generation of waste paper.

For liquid waste all the waste water (black water) is collected in the septic tanks of the toilets and grey water from the college canteen is used for watering the nearby trees behind the canteen. For E-waste management reduce and reuse is followed. Bio-medical waste from girls' hostel is carefully disposed off in black degradable bags in the Municipal Committee dust-bin, located just outside the main gate.

While no hazardous or radioactive waste is generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 566 539 633">File Description</th> <th data-bbox="539 566 1445 633">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 633 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 633 1445 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 539 801">Any other relevant documents</td> <td data-bbox="539 734 1445 801" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1171 539 1238">File Description</th> <th data-bbox="539 1171 1445 1238">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1238 539 1384">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1238 1445 1384" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1384 539 1485">Certification by the auditing agency</td> <td data-bbox="539 1384 1445 1485" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1485 539 1585">Certificates of the awards received</td> <td data-bbox="539 1485 1445 1585" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1585 539 1653">Any other relevant information</td> <td data-bbox="539 1585 1445 1653" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>C. Any 2 of the above</p>										

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions and regions are studying without any discrimination. Though the institution has diverse socio-cultural backgrounds, no intolerance towards cultural, regional, linguistic and communal socio-economic diversities is entertained. Under the aegis of Azadi Ka Amrit Mahautsav, the institution celebrated various programme/activities helping our students to inculcate the values for understanding socio-cultural diversity. Programmes held both online and in offline mode depending on the situation like on 12th June, 2021, Department of Political Science conducted online essay competition on the occasion of " World Day Against Child Labour" under the theme "Act Now: End Child Labour" in which around 46 students of various semesters participated. Also the Department of Political Science in collaboration with College Seminar Committee organized Slogan Writing Competition on "Azadi Ka Amrit Mahautsav" on 25th of October, 2021 in which 50 students of 2nd semester participated. On 18th of September, 2021, Department of Political Science in collaboration with Department of Sociology organized a lecture on "Peacebuilding" under the Azadi ka Amrit Mahautsav in which students of 2nd and 4th semesters have participated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution lays a sound academic foundation for the students to develop as a better citizens of the country. The college promotes various curricular as well as extra-curricular activities in sensitizing the college community about the constitutional obligations, values, rights, duties and responsibilities. In this regard, the college celebrates various important days like Independence Day, Republic Day and Constitution Day. The college celebrates Women's Day to mark the remarkable achievements of women throughout history. For inculcating the importance of environment, the college celebrates Environment Day and for instilling the right attitude towards the cleanliness of our college and society, the college organizes Cleanliness Drives in which students and faculty participate enthusiastically. The college has organized student-centric activities like paper, poster, essay and slogan competitions which have always received enthusiastic participation from students and promoted their awareness about various aspects of college life.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrators

B. Any 3 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt Degree College Kargil celebrates various national and international commemorative days, events and festivals in a very cordial and peaceful environment with great zeal and vigour and also organizes seminars, workshops and events related to these days. The college NCC unit organizes Independence Day and Republic Day every year with full participation of students, faculties and local public. The college Red Ribbon Committee organizes World AIDSDay every year on December 1st in collaboration with Health Department Kargil. Constitution Day was celebrated on November 26th, 2021 at the college by the Department of Political Science. Also the college committees and departments organizes various activities like Career Counselling and Placement Cell organizes career counselling session for freshers and also for final year students regarding Higher Education avenues and Research scope after graduation. Webinar on Intellectual Property Rights was conducted by Department of Economics. Departments of Botany, Zoology, Geology, Geography, EVS, Travel and Tourism are conducting field trips for their students so as to give them field exposure alongwith theoretical knowlegde.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice - I:Mentor-Mentee System
2. Best Practice - II:Green Energy Initiative

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times. A couple of important initiatives taken at the institution towards skill-based education were the College has established a Skill Centre offering skill course in local handicraft. The college is the only institution in the UT Ladakh having a skill centre in the campus offering employment-oriented skill development programme in traditional craft. The establishment of this center by the college was a much-needed initiative to equip the students for their future. With a distinctive vision to impact the society, the centers provide the required skills for immediate employment. This is a big step towards diminution of the problem of educated unemployed youths in the UT. By allowing the students to pursue their dreams with a sense of direction, the centre help those with a view to build

their careers in the selected areas.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

*Entrepreneurship Development Initiative:

MoUs shall be signed with potential institution/organization for helping students of craft skill centre to become successful entrepreneurs.

*Promotion of Research and Development:

Efforts shall be made to promote research activities in the campus by training and engaging students in research project. MoUs shall be signed with potential institution/organization in this regard.

*Training and Promotion of Local Languages:

The institution intends to initiate short term courses in local language/ dialect for students and faculty of the campus. MoUs shall be signed with potential institution/organization in this regard.