Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE KARGIL**
Name of the head of the Institution	**Dr. Amina Qari**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01985-232392**
Mobile no.	**9419174266**
Registered Email	**principal_gdck@rediffmail.com**
Alternate Email	**javednaqi@gmail.com**
Address	**Mohalla Bagh e Khumeni District Kargil Ladakh**
City/Town	**KARGIL**
State/UT	**Jammu And Kashmir**
Pincode	**194103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Nasir Shabani**
Phone no/Alternate Phone no.	**01985233374**
Mobile no.	**6005290450**
Registered Email	**principal_gdck@rediffmail.com**
Alternate Email	**javednaqi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_1d4de2a468a64915bb50a53db01a0150.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_170ce860bbdf4e6994a49fb502bde94e.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.28**	**2019**	**18-Oct-2019**	**17-Oct-2024**

6. Date of Establishment of IQAC

26-Mar-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Ladakh Science Olympaid (LSO) in collaboration with Ladakh Science Foundation	04-Aug-2019 1	400
Biodiversity and Botanical Exploration Tour	08-Jun-2019 2	280
Capacity Building workshop on leadership /Conservation Western Himalaya Landscape,WorldWide Fund (WWF) India	29-Jun-2019 1	200
Seminar / awareness on programme & training on agriculture In collaboration with Agriculture Dept. Kargil	29-May-2019 1	300
Zoological study tour Department of Zoology	02-May-2019 5	150
Establishment of Special Centre for Promotion of Competitions and started three months free coaching in General Studies of Civil Services Examination	01-May-2019 90	30
Career counselling cum admission drive programme	23-Mar-2019 1	300
Seminar cum plantation drive plantation drive on eve of world forestry Day & World water Day District Forest Department Kargil	22-Mar-2019 1	100
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College, Kargil	Repair of Infrastructure At Degree College	District Capex Budget	2019 365	2500000
Government Degree College, Kargil	Construction Of Library Block	District Capex Budget	2019 365	1750000
Government	Purchase of	District Capex	2019	200000

Degree College Kargil	Machinery Equipment	Budget	365	
Government Degree College Kargil	Material & Supplies	District Capex Budget	2019 365	200000
Government Degree College Kargil	Purchase of Materials for smart Class Room	State Sector Budget	2019 365	1000000
Government Degree College Kargil	Construction of Addl. Lecture Block	State Sector Budget	2019 365	12837000
Government Degree College Kargil	Purchase of Mech Equipment	State Sector Budget	2019 365	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Establishment of Special Centre for Promotion of Competition to provide free coaching to civil service aspirants Upgradation of Waste Management System in the college for proper solid waste disposal by digging a separate waste disposal pit, increasing the number of dustbins and installation of cleanliness sign boards at different locations in the campus Conceptualized and Organized Young Voter Festival in order to sensitize the students about the electoral process and importance of voting. Mega awareness workshop on Prime Minister Special Scholarship Scheme and facilitated registration of more than 500 students Preparation for NAAC accreditation process and Smooth conduct of NAAC peer team visit to the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encourage and support for competitive exams	Established Special Centre for promotion of Competitions and conducted free coaching
Student Exposure and study trips	Organised zoological and botanical study/exposure trips
Library Upgradation	More books added to the library collection and library browsing section is also upgraded by the addition of more browsing stations
Preparation for NAAC peer team visit	Smoothly conducted NAAC peer team visit to the college for NAAC accreditation
Faculty Development	Encourage faculty members to attend orientation courses, refresher courses, workshops and to present extension lectures as resource persons
Conduct of IQAC Meetings	Conducted five (4) IQAC meetings on the following agendas and implement the decisions thereof. 01. Established Special Centre for Promotion of Competition to prepare students for competitive exams. 0.2. Orientation programme on NAAC accreditation. 0.3. To offer and select Skill Enhancement Courses as per local relevance and demand. 0.4 Formulation of MentorMentee System
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	23-Sep-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	17-Mar-2019
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The management information system in the campus is being developed in terms of automation of library, digitalization of admission and examination system, vibrant website, active presence on online platforms and a fully functional IT cell.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated with the University of Kashmir, the college follows the syllabi, prescribed by the university. At the beginning of the academic session, time table committee frames time table and displays on the notice board. The HOD of each department convenes meeting of their faculty involved and distributes teaching course as per the specialization and workload. Concern faculty member devices the teaching plan so as to meet the outcomes. The faculty members identifies the slow learners and special emphasis is laid by arranging remedial classes and monitor continuous assessment by conducting mentoring session, Class test and viva voice. Each department monitors the assessment of the students by conducting Class test, Viva Voice and group discussion. The result of the Class test is displayed on the notice board by each department. Every month each department displays the list of students having short fall in attendance and asked them to attend additional classes. The IQAC of the college monitors the timely completion of the course. Student feedback is sought regarding the effectiveness of teaching methodologies. The college has its own academic calendar and all the activities are done as per the calendar. The college is providing facility of library, internet, and /reprography to the students. Department organizes extension lectures, workshops, seminars regularly. In order to instigate scientific and research tempers among the students, students are engaged in mini projects and assignments. Conduct field visit and industrial tours for practical knowledge. Each department prepares and compiles the documentation of each and every activity and submits a copy to the IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Diploma in Ladakhi Craft	05/08/2019	365	Employability / Entrepreneurship	Traditional craft making
Office Assistant Course	NA	01/05/2019	90	Employability/ Entrepreneurship	DTP

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	30

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology Field Study tour	100
BSc	Botanical Exploration	270
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The overall administration of the institution has been evaluated with the help of feedback collected by means of questionnaire designed to cover all the aspects of the institution from the students, teaching staff, and non-teaching staff as well as from the alumni of the institution. The feedback questionnaire has been developed on the basis of four point scale consist of more than 20 items in each feedback questionnaire respectively. The students give their feedback through the questionnaire regarding concerned subject teachers. The student assess on the communication skill of the staff, do they complete their portions on time, discusses topic in detail, in the class have interaction with the students, concentrate on academically challenging students, guide them in academics and non-academic matters and uses modern teaching aid etc, then the feedback is analyzed and discussed at IQAC meeting to address the issues ASAP. Moreover the student feedback is collected at various levels during the

academic session and also general feedback is obtained on various issues pertaining to college development. The Internal Quality Assurance Cell Committee had the descriptive discussion regarding all the aspects briefly according to the respond received from all the stakeholders respectively. The IQAC committee briefs the issues to the head of the institution and emphasis on the maximum improvement specially related to the timely examination and declaration of results, infrastructure of the institution, up gradation of library, sport centre and laboratories. Assessment Report of Feedback from Teaching/Non-teaching Staff:- The committee also submits their report regarding the shortage of non-teaching staffs like office assistant, office bearer etc and advice to strengthen the non-teaching staff to run the institution smoothly. Some specific issues like timely examination of all semesters and declaration of results has been resolved by shifting the examination office from Kashmir University to Kargil to work and communicate with students effectively. The modern teachings add ICT centre has been elevated to deliver the effective and informative lecture as well as to use for national conference and seminars. The institution has signed an AMU with many other institutions for students to exchange and exposure programs. The head of the institution advice and allow the teaching faculty to accelerate the Faculty development opportunities taking participations in different seminars, conferences, and orientation programs. Assessment Report of Alumni:- The alumni of the college also shared their experiences via feedback responding to the questions regarding the facilities received from this institution which have facilitated them to perform in their place of work or study. The alumni also shared some positive suggestions on helping the upcoming students achieve greater focus and improving themselves. With the participation and engagement of alumni numbers of books has been received in the library of this institution. Moreover the alumni also donated several products in the YOGA centre of this institution. The sports centre of the institution has also been upgraded by installing different game cods for different games like lawn tennis, basketball, volleyball, ice hockey ring etc to provide the maximum sports facilities for students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	688	688	688
BA	General	658	658	658
BCom	Commerce	30	30	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1376	Nill	44	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	44	25	10	1	Nill

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well-structured mentor-mentee system is developed in the college to support students of the college in career, academics and other challenges. The teachers in the college as a mentor are allotted a number of students as mentees under this system. The mentors generally observe the following norms ?Prepare the list of students allotted to him/her as a mentee ?Collect all the personal and educational information of the mentee through the given format ?Focus on the need of the students and regularly updates about the student progress. ?Establish consistent communication with the students and counsel them wherever necessary and closely monitor the growth of the students. ?Additional time were given to those students who are slow learners and instructions were provided to them in preparing course related materials. ? Flexibility of time be provided to the students in order to be in touch with the teacher. Even the students can be asked to reach the teachers beyond office hours either through call or chat.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1376	44	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	25	2	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Tsewang Gailtsen	Assistant Professor	District Award Ladakh Autonomous Hill Development Council Kargil, Ladakh
2019	Murtaza Ali	Assistant Professor	District Award Ladakh Autonomous Hill Development Council Kargil, Ladakh

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	31/12/2019	01/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government Degree College is one of the important centers of higher education in the area and was affiliated with university of Kashmir at first and now with University of Ladakh. In addition to university exams the college has its own evaluation system which were already in place like class tests and presentations. The evaluation process is further strengthened by adding project works and field study tours. The field study tours also includes lab tours where students get first hand interaction with research scholars and scientists. Reports of projects and and study tours are compiled by students and then evaluation of the same is done by concerned teachers ,which then are reflected in the form of marks along with semester end exams. Students are encouraged to participate in seminars and poster presentations organised by concerned departments in the college and evaluation are being done on the spot. Moreover for better understanding of the examination pattern and distribution of marks for each type of assessment prior orientation of students at the start of the academic session is done. Finally, the performance of the students is monitored on weekly as well as on monthly basis and feedbacks are provided by the teachers with additional inputs by the Principal of the college. Academic Calendar prepared and adhered for conduct of Examination and other related matters-2019: Smooth and timely conduct of exams are ensured by the examination section of the college. The college on priority basis formulates a time frame for conduct of internal as well as external exams. The academic calendar ensures space for university exams which are cross checked from the university annual calendar. Effective planning by the college be it in academics or examinations paves way for participation of students in co curricular activities where students can participate and groom their future. College provides flexibility for internal exams to those students who are involved in NCC and sports activities. This flexibility not only helps the students to complete their studies in time but also provides provides opportunities to explore other avenues of career. Certificates gained in sports and NCC activities are also become part of final grading system with a weightage in internal exams. Academic calendar also have option for remedial classes for weak and for those students who missed regular class teaching for their participation in co curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a wonderful practice of preparing academic calendar at the start of every session each year. In addition for examination purpose the college also adopts the calendar issued by the University from time to time. For the conduct of examinations strict adherence to calendar is being ensured but occasionally exams had to be postponed by the university due to unavoidable circumstances. The academic calendar provides a better understanding of the session and the teachers along with the students can space out their respective teaching and learning activities. The principal from time to time ensures strict adherence to the academic calendar by the subject teachers. Assessment of students in practical portion is done strictly in accordance with the examination calendar in order to ensure that no two practical exams are on a single day. Practical examination is conducted prior to the theory end semester

examination and a better idea about student's subject knowledge is got and remedial classes are conducted for poor performers before the semester end examination. Conduct of remedial classes also becomes part of the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_b3c956f7e9 6c48f8a53e0366b0f4e7be.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG BSc	BSc	General	122	23	18.85
UG BA	BA	General	201	13	6.46
UG BCom	BCom	General	7	3	42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_d3f2e39 1277b437ebd098038e762f4b7.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	NA	0	0
Students Research Projects (Other than compulsory by the University)	180	NA	0	0
Students Research Projects (Other than compulsory by the University)	90	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Department of Commerce	06/07/2020
Special Talk on Innovations	Department of Commerce	05/08/2019
Start-up India Boot camp	Start-up India and JKEDI	21/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Skill Centre	Traditional Craft and Design	Central University of Ladakh	NA	NA	13/09/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	3.62
International	Environmental Science	1	2.43
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Life form and biological spectrum of Indus Valley in Lower Ladakh region, JK	Abdul Hamid	Environment Conservation Journal	2019	0	Department of Environmental Science, Govt. Degree College, Kargil	Nill
Uptake, translocation and impact of green synthesized nanoceria on growth and antioxidant enzymes activity of Solanum lycopersicum L.	Imtiyaz Hussain	Ecotoxicology and Environmental Safety	2019	505	Department of Botany, Govt. Degree College, Kargil 194103, JK, India	13
Plant-nanoceria interaction: Toxicity, accumulation, translocation and biotransformation.	Imtiyaz Hussain,	South African journal of Botany	2019	505	Department of Botany, Govt. Degree College, Kargil 194103, JK, India	13
			[View File](#)			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Plant-nanoceria interaction: Toxicity, accumulation, translocation and biotransformatio	Imtiyaz Hussain,	South African journal of Botany	2019	9	13	Department of Botany, Govt. Degree College, Kargil 194103, JK, India

n.					
Uptake, translocation and impact of green synthesized nanoceria on growth and antioxidant enzymes activity of Solanum lycopersicum L.	Imtiyaz Hussain	Ecotoxicology and Environmental Safety	2019	9	13	Department of Botany, Govt. Degree College, Kargil 194103, JK, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	Nill	1
Presented papers	2	1	Nill	Nill
Resource persons	Nill	Nill	Nill	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Science Olympiad	Department of Botany	4	50
Celebration of Constitution Day 2019	Department of Political Science	5	70
One day workshop on waste management and bio-disposable pit- its working	Krishi Vigyan Kendra Kargil	4	50
International Year of periodic table of chemical elements	Department of Chemistry and National Academy of Science Jammu Chapter	4	100
Awareness and Counselling program regarding Post- Matric scholarship	College Scholarship Committee and Unite NGO	3	100

of ST/ Minority student			
World Environment Day under the theme "Beat Air pollution"	Department of Environmental Science	6	200
World Labour Day celebration	NSS, College Seminar Committee and Department of Labour Kargil	6	150
Conservation Leadership Workshop	WWF India	4	200
Career counselling	Career Counseling Cell and Satellite Campus Leh, University of Kashmir	3	120
Seminar cum plantation drive plantation drive on eve of world forestry Day World water Day	NSS, Department of Environmental Science and District Forest Department Kargil	20	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Startup India-	Start Up India, JKEDI	Boot camp and seminar for aspiring entrepreneurs	3	50
SVEEP- go vote	District Administration College seminar committee	Awareness on systematic voters on election and electoral participation(SVEEP) Programme	20	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	50	0	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Wildlife Conservation Fund Srinagar	15/07/2019	Research, Exchange Programmes	35

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
191.8	190.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13302	3770048	146	155457	13448	3925505
e-Books	164300	5900	Nill	Nill	164300	5900
e-Journals	600	5900	Nill	Nill	600	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	1	1	1	1	1	12	5	0
Added	12	0	0	0	0	0	0	5	0
Total	64	1	1	1	1	1	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
71.55	68.06	145.87	145.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of funds received by the college. The distribution of funds is done on the basis of requisition and requirement received by the concerned departments. Maintenance of classrooms and labs are assessed by the developmental committee and then directed to

purchase committee for maintenance work. Laboratory: The complete list of items and expenditure data is maintained by the lab technician, counter signed by the concerned HOD. The serviceable laboratory items are maintained by the concerned enterprise who have supplied the instruments. Library: Book requisition from the concerned faculties are done each year depending on the finances received as library fund. To ensure return of books, "NO DUES" from the library is mandatory for students before appearing in university exams. Sports: Director Sports of the college , maintain the college sports items. Director also ensures that students participate in inter, intra college or university level sports meet in games like table tennis, cricket, badminton etc.

https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_0e0cca8f756c4ad6ad9b47e74013f1d7.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial aid on medical ground from Local fund	2	35000
Financial Support from Other Sources			
a) National	Post Metric Scholarship for ST Students by Tribal department by DBT	1012	Nill
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Coaching for Civil Service Exams	20/04/2019	30	Special Centre For Promotion of Competition
Diploma course in Ladakhi craft and design	13/09/2019	30	Design Innovation Centre Central University of Kashmir
Ladakh Science olympiad	08/04/2019	400	Ladakh Science Foundation
One day admission cum career counselling session	23/03/2019	300	Satellite Campus University of Kashmir
Remedial Class (IIT JAM, JEST and other MSc. Physics entrance exam)	08/05/2019	20	Dept. Of Physics GDC Kargil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance cum Coaching Programme for Competitive Exam	30	30	Nill	Nill
2019	Awareness cum Counseling Program Regarding Post – Matric Scholarship for ST	Nill	200	Nill	Nill
2019	Prime Minister Special Scholarship Scheme Awareness Workshop	Nill	200	Nill	50
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	BA/BSc	Government Degree	University of Kashmir,	MA/MSc

			College Kargil	Central University of Kashmir, Central University of Jammu, University of Jammu	
			No file uploaded.		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	All students	100
Intra-Mural Table tennis Tournament(Men)	Intramural	80
Intra-Mural Volleyball Tournament (Women)	Intramural	80
Inter-House Table-tennis and volley ball competition (Men/Women)	Intramural	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	National	Nill	Nill	Nill	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active student council. The council election is conducted under the supervision of College Development Committee. The student council members are also involved in college committees like IQAC and regular meetings of Discipline as well as Culture committees so as to maximise the representation and participation of students in academic and administrative affairs of the college. The participation of student council in college activities helps in overall development of the college. Student council helps the college to coordinate various extra-curricular activities of the college. The purpose of the student council is to give students an opportunity to develop personality traits especially leadership qualities of the students. In addition the student council is responsible for bringing the grievances of the students to the concerned heads of the departments or directly to the principal

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has Alumni Association registered with the college with 270 enrolment

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association organized a meet the alumni event, ethnic food festival and career counselling event for the college students. During the same academic year the association donated books to the competition shelf in the College Library. Contributed in establishment of Ethno Museum

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the heads of the departments and units are authorized to monitor daily functions at departmental level. The decisions taken by them are given cognizance by the head of the institution. An environment of democratic set up is encouraged at all levels. The college promotes a culture of participative management as the principal involves faculties in formation of various committees of the college in the beginning of each session. The principal convenes regular meeting of the committees and the activities are organized under the leadership of the concerned convener of the committees. The student council members are also involved in matters affecting the students directly. The staff secretary is nominated every year for a smooth relation of the staff with head of the institute. Students are involved in various on - the -campus and off - the - campus activities, by way of creating second tier for participatory management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is done on the basis of merit in Science stream and open admission in social science and commerce adhering to the circular and schedules issued by the affiliating university-Kashmir university. Admission committee of college ensures the smooth and fair admission process and accomplished in stipulated time

	frame.
Industry Interaction / Collaboration	For student field visits and laboratory tours, the college has time to time collaborated with various Govt. and non-govt. organization like PHE department, health department, Sericulture department, SKUAST, DRDO leh, Highest Observatory laboratory Henleh leh ladakh, banks. Beside College has also organizes seminars and workshop in collaboration with many organization like, JKEDI, National Academy of Science, India and many more organization.
Human Resource Management	Human resource management is one of an important part which signifies the success of an institution or organization. The college encourages and motivates staffs to deliver their best and endeavor for optimum use of human resource including friendly work culture, transparent and for smooth functioning at all levels, various committees are being framed at the beginning session of every year. All the members of a committee work under the supervision of committee convener. Non teaching staffs of administrative section works under the supervision of Section officer. Students being a major part in human resource of the college are utilized in various college development and community based activities
Library, ICT and Physical Infrastructure / Instrumentation	To enrich library, books are purchased and added every year to the library. Library advisory committee of the college monitors the smooth functioning and evaluation of the library. Each department is asked to provide requisition list of books as per the need and demand of the course whenever required. Always ensure to provide Internet, reprographic facility up to 4:00pm and college is doing efforts and looking all means to extend the library facility available for 7x24. All books have been catalogued digitally through software and new one is being added. Books are issued and returned through bar coding system. Facilities are continuously monitors and computers, magazines, journals, news papers are added every year as per the demands and needs. CCTVS are installed in the library. The college has one smart class room with audio

	-visual system, Edusat and lectures Halls with fixed projectors. Purchase committee of the college monitors and purchase ICT tools as per the need, demands and availability of funds. Laboratories of Zoology, Physics, Chemistry, Botany, Geology, Geography and commerce have projectors
Research and Development	For promoting research activities, the institution encourages faculty participation in national and international workshops, Seminars and Conferences. The college has established research centers with the effort of teachers and students for doing minor research works. e- Journals eShodhsindhu, Shodhganga membership and e- book facilities are available in the college library. A separate section in the library is developed for displaying research works and innovation.
Examination and Evaluation	Semester end examination is conducting as per the date sheet and regulation prescribed by the affiliating university -university of Kashmir. Examination committee of the college monitors the overall examination and ensures the fair and smooth conduct of examination. Continuous evaluation through different methods like class test, assignment, presentation, viva voice and group discussion conducts regularly. Students falling short of attendance are directed to attend additional classes.
Teaching and Learning	At the beginning of the academic session, time table committee frames time table and displayed on the notice board. The HOD of each department convene meeting of their faculty involved and distributed teaching course as per the specialization and workload and concern faculty members device the teaching plan so as to meet the outcomes. The faculty members identified the slow learners and put special emphasis is laid by arranging remedial classes and monitor continuous assessment by conducting mentoring session. Student feedback is sought regarding the effectiveness of teaching methodologies. The student Dean Academics of the college monitors the timely completion of the course. The college is providing the facility of library, internet, e-contents, and reprography to the students. Department

	organizes extension lectures, workshops, seminars regularly. ?In order to instigate scientific and research tempers among the students mini projects are carrying out. Conduct field visit and industrial tours for practical knowledge. Faculties are encouraged to participate in faculty development programmes, workshop, seminars etc to keep themselves abreast with current research and knowledge. ICT tools including EDSAT are being used in teaching learning process.
Curriculum Development	Being affiliated with the University of Kashmir, the college follows the syllabi prescribed by the university, yet adopts some strategies at the college level in following aspects. The college has its own academic calendar. Conducts field visit, laboratory visit and industrial tours. Conducts Internship, Project works, assignments and Seminar Presentation. Monitoring continuous internal assessment of students through internal examination, quizzes, viva

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There are different Committees for planning and development of the college. Development Committee in consultation with Advisory Committee prepares the proposal for infrastructural development. The proposals are then forwarded to RB department of the district for Preparing DPRs. E- Tendering is done by the concern agencies. For purchasing of equipments and items, Purchase committee of the college prepares a detailed list as per the requisition and procures through e- tendering.
Administration	Most of the administrative work is done online. The official communication with University, administrative authority (HED, J K) and local administration are carried out online. College also communicated official orders and circular among staffs through an official college Whats-App group. College also communicates all notice and information to students and to the wider section of society in general through its website.
Finance and Accounts	All the finance and account process

	are carried out through BEAMS (Budget Estimation, Allocation Monitoring System, which is an online computerized system to distribute budgets and to authorizes expenditure. The Administrative section of the college is connected with broadband. The salaries of the staffs are credited in their bank account directly. All the finance related activities like Purchasing/Procurement are met either through Gem portal or plying e- tender. There are different types of bank accounts for different purposes and utilization.
Student Admission and Support	Admission of students are done accordingly to the clearly laid down polices and guidelines set by the university. The admission for UG courses is online. Using admission portal students can apply for courses like Science, Arts and commerce. The registration of the students are allotted and updated through university registration portal. The college has a well equipped IT cell for student admission and support. College library is fully digital and books are issued and returned through bar coding system E- Contents are made free access to the students.
Examination	End term examinations are conducting as per the prescribed guidelines and schedules of the affiliating university. Examination form and fees are paid by the students through university online portal. The practical award rolls are submitted through university online portal. University declares the result through online. For Redressal and support college has an IT cell.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	2	12/02/2019	03/03/2019	21
Orientation Course	2	05/11/2019	25/11/2019	21
Orientation Course	1	26/11/2019	17/12/2019	21
Orientation Course	1	03/12/2019	23/12/2019	21
Orientation Course	1	28/01/2020	17/02/2020	21
Orientation Course	1	25/02/2020	16/03/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical allowance, Residential quarter	Medical allowance, Residential quarter	Financial aid for medical emergency/economical weaker section

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has inbuilt mechanism which perform timely checks on the expenditure made through College funds as well as through various funding schemes. There are three committees (Advisory, Purchase and Development) for planning and execution of various developmental activities. To ensure the administrative and academic efficiency the college has an Internal Quality Assurance Cell (IQAC) headed by worthy principal and a senior faculty as convener. Further the accounts and administrative audit of the college is conducted by two major government agencies i.e. Accountant General Government of India and Finance department Jammu and Kashmir.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College IQAC
Administrative	Yes	Accountant General Government of India and Finance department Jammu and Kashmir.	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Updated Students, Staff's (Teaching/ Non-Teaching) and Alumni Feedback Mechanism: To hold transparency and accountability in the college and on the suggestion of the NAAC Accreditation Peer Team an updated and revised feedback mechanism was developed by the college. It was decided to have revaluated and reassessed feedback/questionnaire differently for students, faculty members, employees and alumni of the institution. After the approval from the head of the institution and coordinator of IQAC the data of feedback was collected from all the stakeholders respectively. Feedback from the students, alumni, teaching and non-teaching staffs has been collected and received through the questionnaire to ensure the internal quality as well as to address and resolve the issues faced in previous year through the feedback from the stakeholders 2.ICT Facilities in the College: The provision of ICT Facilities in the college was not to the mark because of lack of funds and infrastructural drawbacks. The same was being brought into notice by the Peer Team. Post Accreditation the college has put every effort to equip the college with all the ICT Facilities that could be made available. More than 08 Class Rooms have been installed with ICT facilities like Projectors etc, two smart classrooms have been fully equipped and are functional. More are yet to come. 3.Sports and Recreational Activities for Students: The lack of funds and proper landscaping has again kept student devoid of proper playground and spaces for other recreational activities. Post Accreditation, the issue has been focussed on priority basis and more sports related equipment ranging from Cricket Practice Court to Table

Tennis has been purchased by the college and installed. Proper playground and other spaces for sports activities to carry out is being established. The campus is planted with more trees and benches put up at various locations for the students to rest and refresh.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introduction of New Skill Enhancement Courses	02/03/2019	15/03/2019	Nill	Nill
2019	Free Coaching for Competitive Exams	01/05/2019	01/07/2019	31/12/2019	60
2019	Mentor-Mentee System	30/05/2019	01/06/2019	30/05/2020	Nill
2019	Orientation Programme of NAAC Assessment and Peer Team Visit	14/06/2019	17/06/2019	17/06/2019	60
2019	Waste Management System	12/06/2019	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of Higher Education in Women Empowerment in Kargil	12/04/2019	12/04/2019	150	50

Movie screening about Women's struggle and empowerment , "Neel BatteySannata"	02/10/2019	02/10/2019	80	10
Workshop on Women Leadership Development	09/03/2019	09/03/2019	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement of the college is met by the 10KV solar energy plant installed in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/03/2019	1	Career Counselling	12th pass out candidates	120
2019	1	1	17/04/2019	1	Awareness Workshop on Prime Minister Special Scholarship Scheme	12th pass out candidates	200
2019	1	1	17/07/2019	1	Awareness programme on ST post matric Scholarship	12th and above grade students	200

				s		

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	20/03/2019	The annual college prospectus contains information on college including its vision, mission, subjects offered, facilities, list of committees, procedure for securing admissions.
Magazine	20/03/2019	The college magazine is a bilingual annual publication and contains write ups contributed by students and faculty members of the college on different themes in english and urdu.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Women Day	08/03/2019	08/03/2019	200
International Red Cross Day	09/05/2019	09/05/2020	150
Rashtriya Ekta Diwas	31/10/2019	31/10/2019	150
Constitution Day	26/11/2019	26/11/2019	200
Vigilance Awareness	02/11/2019	02/11/2020	200
Human Rights Day	10/12/2019	10/12/2019	200
Debate on Eradicate Corruption	23/10/2019	23/10/2019	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has an Eco- Friendly campus as it consumes 100 of its energy produced from Sunlight. The college is equipped with a solar power generating system of 40 kw which is being utilized to carry out every activity inside the campus. The college has a solid waste management system that manages the waste materials produced in the campus. The organic waste is put in a specially designed pit and later on the organic waste is used as manure in the Botanical Garden of the College and other plantation areas. Collaboration with Kargil Renewable Energy Agency (KREDA) and Department of Agriculture, Kargil has been initiated and carried out to maintain and manage the Eco-Friendly power supply and Organic nature of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1.Transport Facility: Kargil with its mountainous topography with linear settlement and rural character the population is spread to large distances, majorly in three valleys i.e. Drass Valley, Chiktan Valley and Suru Valley that stretches in different directions from the central town Kargil where the college is located. Student Feedback Mechanism of the college since many years suggested transport to be a major concern. Thus in 2018, on the advice of the IQAC the college managed to add two more buses making it a fleet of four buses in total. Now every day the buses go in each three valleys for up to 10-15 kilometers and pick up students from there. It has been a great achievement as it provides better assess for the girl students to the college. 2.Eco-Friendly and Organic Campus: The college has an Eco- Friendly campus as it consumes 100 of its energy produced from Sunlight. The college is equipped with a solar power generating system of 40 kw which is being utilized to carry out every activity inside the campus. As Ladakh has one of the highest numbers of sunshine days, the Solar Energy unit is quite a successful once and is more economic and eco-friendlier. Plus, the college has a solid waste management system that manages the waste materials produced in the campus. The organic waste is put in a specially designed pit and later on the organic waste is used as manure in the Botanical Garden of the College and other plantation areas. Collaboration with Kargil Renewable Energy Agency (KREDA) and Department of Agriculture, Kargil has been initiated and carried out to maintain and manage the Eco-Friendly power supply and Organic nature of the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://4dd9a32e-f3f3-4bcc-82db-75e454f1072d.filesusr.com/ugd/e1ad21_86333f4d89994a7a972a53de8cf32432.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
The vision of this institution is to be a pioneer institute of higher education to provide the students seeking higher education the opportunity to develop creatively and academically. The institution is located in an area which is topographically and geographically isolated and there is a large number of setbacks of the same. The most significant being education and more specifically higher education. Since its inception in 1995 the college has grown in various fields from the number of streams it was offering, the number of permanent faculty to the number of students enrolled which has grown drastically from just 25 students to more than two thousand students, with 69 percent girl enrolment which is an achievement in itself. The institution provides a serene environment to both the genders to grow. The female students specially get the opportunity which this institution in place where they had very less chance of higher education. The students from all the strata of society are welcomed in this institution and they get equal assess to everything from studies, sports to be a part of NSS to do voluntary service to the society. The introduction of new subjects and the implementation of Choice Based Credit System has enriched the thrust of this institution to provide maximum opportunities to its students.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

?Clean and green campus with focus on planting drought resistant trees. ?Making all the college and academic related information available at the college website for easy accessibility for the students. ?Strengthening of Guidance and counseling cell to make aware about courses in the college and guiding the students in choosing their future field of studies. ?Introduction of Skill based courses with local importance. ?Start of new courses like Psychology and Persian. ?Organizing seminars and conferences with fields ranging from Humanities, Science and commerce ?Preparing for future NAAC cycle.