

## **BEST PRACTICE - I**

### **1. Title of the practice: Mentor-Mentee System**

**2. Objectives of the practice:** To deliver information to the students, to keep the students connected with studies and to provide quality education to the students during the pandemic.

### **3.The context:**

In the past 1-2 years the students were stuck in their homes due to the pandemic of coronavirus. In order to compensate the loss in their studies the college formulated an online programme of study system. The students feel lot of stress enclosed in their four walls. In order to engage the students and to enthuse some energy a process of guidance was necessary and this mentoring system provided them a space to explore in addition to the daily routine within the walls. The mentors hear various stories of sleepless nights and exertions from the students due to stress and all these were managed by the mentor-mentee system in place.

### **4.The practice**

- Each teacher had to make whatsapp groups of students for various session .
- Further sub group is created on the basis of needs of students say 7-8 students per group.
- They interact with each other on daily basis for academics and weekly specific sessions are held.
- The mentors hear various stories of sleepless nights and exertions from the students due to stress and the students are counselled about the same.
- Mentor if required also keep in touch with the parents and talks about the problem faced by the student and regarding his/her academic performance.
- Any problem of the student with any faculty member is sorted out by talking directly with the faculty by the mentor.

### **5. Evidences of success:**

The success is evident from the facts that the students scored good grades in university exam and also performed well in other activities like local level farming in villages etc. The students had built a positive relationship with each faculty and were always looking forward for new assignments.

### **6.Problems encountered:**

The most widely spread problem was the network issue as proper network was not available for the students, therefore they had to sometime climb near by mountain peaks in the villages to get a signal. Some students were most of the time able to contact with the mentor 2-3 times a week. Rest every thing was fair enough with no major issues.

## **BEST PRACTICE - II**

### **1. Title of the Practice: Green Energy Initiative**

### **2. Objective of the practice**

- It aims to use clean and renewable energy for every energy requirements in the campus
- By installing solar panels it aims to minimize carbon footprints
- It aims to aware students about the advantages of utilizing solar energy
- It aims to inculcate the habit of energy conservation among the students

### **3. Context**

Prevalence of high energy cost and disadvantages of conventional sources of energy may hamper the achievement of sustainable development goals. The drive for alternative energy to combat global warming and environmental pollution continue to grow in many areas day by day. Industries, institutions and various other agencies are looking for alternative source of energy to cover up the future energy demands. Despite teaching sustainable development courses, universities and colleges consume a substantial amount of non-renewable energy for running various academic and organizational activities.

### **4. The Practice:**

Since the college is located in such an area where there is abundant availability of solar energy, there is great potential to use the solar energy for energy requirements in the college. In view of this potential and opportunity, the college installed solar panels with capacity of 50kv as green energy initiative in the campus. The solar panels are installed on the rooftops of major buildings like science, library, commerce and lecture blocks without occupying further space in the college.

### **5. Evidence of Success:**

With the installation of solar panels in the college the major administrative and academic blocks are now being electrified by renewable source of energy. As a result, the college now completely use solar energy and has become a model green institution in the region.

### **6. Problems encountered and resources required**

- Long harsh winters.
- Do not support heating facility.