



UNIVERSITY OF LADAKH

OFFICE OF THE CONTROLLER OF EXAMINATIONS

(Administrative Office, Melong-Thang, Leh and Purig Guest House, Kurba-Thang, Kargil)

E-MAIL: uol.coe@gmail.com

C I R C U L A R

No: UOL/2023/COE-29/704

Dated: 13th of October 2023

It is notified for the information of all concerned that an additional document on Examination and Evaluation has been added to the university NEP-2020 document as special chapters (Chapters – 22, 23 and 24). All the institutes wherein NEP – 2020 has been implemented from the current academic session 2023-24, shall be following the terms and conditions laid down in the document (Annexure – 1 and also available on university website www.uol.ac.in under NEP-2020).

For more clarification, series of offline/online meetings shall be conducted shortly. Principals shall ensure the presence of all the faculty in such meetings.

Controller of Examinations

Enclosure –

1. Annexure – 1: Additional document on NEP – 2020.

Copy to –

1. Registrar, University of Ladakh for information.
2. Dean Academic Affairs, University of Ladakh for information.
3. Deans of various Schools, University of Ladakh for information.
4. Director College Affairs, University of Ladakh for information.
5. Principals of all the colleges for information.
6. Coordinator/Convener (Examinations), campuses/colleges for information.
7. PA to VC for the information of Hon'ble Vice Chancellor.
8. IT (In-charge) for uploading on the website for wider information.
9. Office file for records.

ANNEXURE – 1: EXAMINATION AND EVALUATION IN UNIVERSITY OF LADAKH UNDER NATIONAL EDUCATION POLICY – 2020

(Part of the NEP document)

With the implementation of NEP-2020 in the colleges of UT of Ladakh from the academic session 2023 which markedly differs from the earlier undergraduate program, need has arisen to look into the examination system (pattern of question papers, evaluation method etc.). This is especially in light of the introduction of Foundation Courses in 1st and 2nd semester wherein some Foundation courses have number of subjects clubbed into one e.g. Life Sciences, Humanities and Social Sciences etc.

Setting of Question papers

In all the Foundation Courses which has only one subject e.g. Tourism, question paper will be set in the same way as was being done earlier. However, in the Foundation Courses which has number of subjects clubbed together e.g. Life Sciences, COE will ask paper setter of each subject to submit set of questions under Short and Long answer type. On receiving such question papers from all the concerned subjects of a Foundation Course, COE may ask any examiner of the faculty to moderate the questions into one question paper of the said Foundation Course.

Evaluation and Marks Distribution

a. Major/Minor Foundation courses (4 credits)

Candidates will be evaluated in all the Major and Minor Foundation Courses internally as well as externally. Internally, candidates will be evaluated through internal exam plus attendance whereas externally candidate will be evaluated through semester-end exam.

Marks distribution of the internal and external exams would be as follows –

Exams	Non-Lab courses	Courses with Lab work
Internal Exam	Total Marks = 30 ➤ Attendance = 10 ➤ 1 st sessional = 10 ➤ 2 nd sessional = 10	Total Marks = 25 ➤ Attendance = 5 ➤ 1 st sessional = 10 ➤ 2 nd sessional = 10
External Exam (Semester-end Exam)	Marks = 70	Marks = 50
Practical Exam	-----	Internal Exam = 10 (including 5 marks of attendance) External Exam = 15 Total Marks = 25
	Total Marks = 100	Total Marks = 100

Same pattern shall follow in all the Major/Minor from 3rd semester onwards also.

b. Ability Enhancement Courses (2 credits)

Candidates will be evaluated in AEC in the first four semesters internally as well as externally. Internally, candidates will be evaluated through internal exam plus attendance whereas externally candidate will be evaluated through semester-end exam.

Marks distribution of the internal and external exams would be as follows –

Exams	Non-Lab courses	Courses with Lab work
Internal Exam	Total Marks = 15 ➤ Attendance = 5 ➤ 1 st sessional = 5 ➤ 2 nd sessional = 5	-----
External Exam (Semester-end Exam)	Total marks = 35	-----
Practical Exam	-----	-----
	Total Marks = 50	-----

c. Interdisciplinary/Generic Courses (3 credits)

Candidates will be evaluated in interdisciplinary (Generic) courses in the first four semesters internally as well as externally. Internally, candidates will be evaluated through internal exam plus attendance whereas externally candidate will be evaluated through semester-end exam.

Marks distribution of the internal and external exams would be as follows –

Exams	Non-Lab courses	Courses with Lab work
Internal Exam	Total Marks = 15 ➤ Attendance = 5 ➤ 1 st sessional = 5 ➤ 2 nd sessional = 5	-----
External Exam (Semester-end Exam)	Total marks = 60	-----
Practical Exam	-----	-----
	Total Marks = 75	-----

d. Skill Enhancement Courses (3 credit each)

In these courses, there shall be no semester-end exam and therefore concerned teacher will evaluate the candidates based on their internal performance (theory and practical). However, the marks shall be allotted for attendance.

Marks distribution of the theory and attendance would be as follows –

Exams	Non-Lab courses (3 credits Theory)	Courses with Lab work	
		1 credit (Theory) + 2 credits (Practical)	2 credits (Theory) + 1 credit (Practical)
Internal Exam (Theory)	Marks = 65	Marks = 20	Marks = 40
Attendance	Marks = 10	Marks = 05	Marks = 10
External Exam (Theory)	-----	-----	-----
Practical Exam	-----	Marks = 50	Marks = 25
Total Marks	75	75	75

e. Value Addition Courses (2 credit each)

A candidate has to study two VACs each in first and second semester. These courses are meant to develop all capacities of human beings – intellectual, aesthetic, social, physical and emotional etc. In these courses too, like SEC, there shall be no semester-end exam and therefore concerned teacher

will evaluate the candidates based on their internal performance (theory and practical). However, marks shall be allotted for attendance.

Marks distribution of the theory and attendance would be as follows –

Exams	Non-Lab courses (2 credits Theory)	Courses with Lab work
		1 credit (Theory) + 1 credit (Practical)
Internal Exam (Theory)	Marks = 40	Marks = 20
Attendance	Marks = 10	Marks = 05
External Exam (Theory)	-----	-----
Practical Exam	-----	Marks = 25 (including 5 marks for attendance)
Total Marks	50	50

f. Summer/Winter Internship/Minor project (2 credits)

In 5th semester, a student has to opt for internship/research project (minor) with any agency (either in Ladakh or outside). Whole process shall be taken up under the supervision of concerned teacher of the subject of his/her choice which shall be verified by examination convener/coordinator and approved by the concerned HOD/Principal. The agency, in case of internship, shall also award marks on his/her certificate out of maximum marks of 50 along-with verified report.

g. Dissertation/Research work (12 credits)

In the 8th semester, a student has to take up a research project in the area of his/her Major subject. Whole process shall be taken up under the supervision of concerned teacher of the subject of his/her choice and approved by the concerned HOD/Principal. Evaluation of the dissertation shall be done by an Internal and External examiner.

Dissertation shall be carrying a weightage of 12 credits equivalent to 300 marks. These marks shall be distributed as per the following:

S. Nos	Components	Max Marks
1.	Attendance	25
2.	Presentation before CRC	25
3.	Dissertation	200
4.	Viva voce	50

Once the research methodology course is over in 7th semester, colleges are advised to get at least three research topics from each of the student interested in carrying out research work on any Minor Project. Topic of the research shall be finalized in the College Research Committee meeting. Thereafter, students shall start writing synopsis/dissertation as per the guidelines given in Annexure - 9. All this shall be undertaken under a supervision of a guide, a permanent faculty of the college. Timeline for research work to be carried out shall be as follows –

S. Nos	Timeline	Work to be carried out
1.	Topic of the research work finalized/Presentation before College Research Committee	In the first 15 days of the semester
2.	Historical review/methodology	Next 15 days of the semester
3.	Field/Research	Next six weeks of the semester
4.	Compilation of dissertation	Last one month of the semester
5.	Viva voce	Before/after the semester-end exam (date shall be notified separately)

h. Attendance and marks distribution

Following the UGC guideline, 75% attendance in a subject is mandatory to be eligible to appear in semester-end exams. Weightage of marks distribution of attendance shall be as follows -

Percentage of attendance	MM = 05	MM = 10	MM = 25 (8th semester - Dissertation)
70-74.9 (condonable)	Nil	Nil	Nil
75.0 – 79.9	2	4	10
80.0 – 84.9	3	6	15
85.0 – 89.9	4	8	20
90.0 & above	5	10	25

In Foundation courses which has numbers of subjects clubbed together, HOD/Principal will assign someone from the members of the Foundation Course group, preferably the senior-most one, to prepare percentage of the cumulative attendance that the candidate has registered in all the subjects of the said course. Whereas, in Foundation course with only one subject under it, the concerned teacher shall prepare all the details and will submit the award.

Semester-end Examinations

Evaluation of the Major/Minor Foundation courses

Note: The candidate will be evaluated on the basis of a written examination (70/50/35/60 marks) and Internal Continuous Assessment (30/25/15/15 marks) in Major/Minor/AEC/Interdisciplinary papers respectively depending on the total credits of the paper. In the written examination, the question paper will have the following format:

Pattern of question paper (e.g. of a 4-credit paper Major/Minor):

The maximum marks in this paper/option will be 70 and duration of written examination will be 2 hr 30 minutes

- (i) There will be two sections i.e. Section A and Section B. Section A will comprise of 4 short answer type questions and all will be compulsory. Whereas Section B will comprise of 4 questions each with an internal option.
- (ii) The candidate will be required to attempt 5 questions in all; first compulsory question from section A and other four questions from section B.
- (iii) Question No.1 (compulsory) will carry 14 marks. It will consist of 4 short answer type questions; equally distributed from the whole of the syllabus. The candidate is required to attempt all the four questions in 25-30 words each. Each short question carries 3.5 marks.
- (iv) Section B will comprise of the remaining part of the question paper divided into four questions, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 14 marks.
- (v) The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme, rather than the topic as a whole.

Pattern of question paper (e.g. of a 3-credit paper Major/Minor papers):

The maximum marks in this paper/option will be 50 and duration of written examination will be 2 hr 30 minutes

- (i) There will be two sections i.e. Section A and Section B. Section A will comprise of 4 short answer type questions and all will be compulsory. Whereas Section B will comprise of 4 questions each with an internal option.
- (ii) The candidate will be required to attempt 5 questions in all; first compulsory question from section A and other four questions from section B.
- (iii) Question No.1 (compulsory) will carry 10 marks. It will consist of 4 short answer type questions; equally distributed from the whole of the syllabus. The candidate is required to attempt all the four questions in 25-30 words each. Each short question carries 2.5 marks.
- (iv) Section B will comprise of the remaining part of the question paper divided into four questions, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 10 marks.
- (v) The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme, rather than the topic as a whole.

Pattern of question paper (e.g. of a 3-credit Interdisciplinary papers):

The maximum marks in this paper/option will be 60 and duration of written examination will be 2 hr 30 minutes

- (i) There will be two sections i.e. Section A and Section B. Section A will comprise of 4 short answer type questions and all will be compulsory. Whereas Section B will comprise of 4 questions each with an internal option.
- (ii) The candidate will be required to attempt 5 questions in all; first compulsory question from section A and other four questions from section B.
- (iii) Question No.1 (compulsory) will carry 12 marks. It will consist of 4 short answer type questions; equally distributed from the whole of the syllabus. The candidate is required to attempt all the four questions in 25-30 words each. Each short question carries 3 marks.
- (iv) Section B will comprise of the remaining part of the question paper divided into four questions, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 12 marks.
- (v) The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme, rather than the topic as a whole.

Pattern of question paper (e.g. of a 2-credit paper of AEC papers):

The maximum marks in this paper/option will be 35 and duration of written examination will be 2 hr. only.

- (i) There will be two sections i.e. Section A and Section B. Section A will comprise of 4 short answer type questions and all will be compulsory. Whereas Section B will comprise of 4 questions each with an internal option.
- (ii) The candidate will be required to attempt 5 questions in all; first compulsory question from section A and other four questions from section B.
- (iii) Question No.1 (compulsory) will carry 7 marks. It will consist of 4 short answer type questions; equally distributed from the whole of the syllabus. The candidate is required to attempt all the four questions. Each short question carries 1.75 marks.
- (iv) Section B will comprise of the remaining part of the question paper divided into four questions, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 7 marks.
- (v) The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme, rather than the topic as a whole.

Rest of the norms shall remain as they were being followed by the university (as per norm in the statutes).

Sd/=

Controller of Examinations

Dated: 13th of October 2023

No: UOL/2023/COE-29/704

Accepted
Bms. No JK07, 6254

M/s
Tarpud Committee

The Principal,
Govt. Degree College,
Kargil.

Approved
Consent
25/9/23

Sub:- Practical tour -

Madam,

Students of 5th sem. core and 3rd sem. core
are going for a practical tour to Sapi Valley on
22/09/23. The tour is a part of syllabus regarding
study of biodiversity and minerals of the area.

Kindly allow us to visit the area on the said
date.

Yours faithfully,

Abdul Hameed

HOD (E).

20/09/23



THE ADMINISTRATION OF UNION TERRITORY OF LADAKH
LADAKH AUTONOMOUS HIL DEVELOPMENT COUNCIL KARGIL
OFFICE OF THE PRINCIPAL GOVERNMENT DEGREE COLLEGE KARGIL (LADAKH)



No: GDC-K/Gen-13/2023 / 3/2

Dated: 21/09/2023

Subject: Deputation Order

Mr. Zahir Abass driver, bus no. JK 07-6254 of this college are hereby deputed to **Sapi village** along with college bus to ferry students of 3rd and 5th semesters of biotechnology and environmental science for educational tour on 22 September 2023 at 8.00am.

Further Mr. Zahir Abass is directed to report college at 7:30 AM positively (22/09/2023).

Dr. Amani Qutari

Principal

Govt. Degree Coll

Kargil

Principal
Govt. Degree College
Kargil (Ladakh)

Copy to:

1. Convenor Transport for information and necessary action.
2. Office file record



THE ADMINISTRATION OF UNION TERRITORY OF LADAKH
LADAKH AUTONOMOUS HIL DEVELOPMENT COUNCIL KARGIL
OFFICE OF THE PRINCIPAL GOVERNMENT DEGREE COLLEGE KARGIL (LADAKH)



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Dr. Amani Quari
Principal
Govt. Degree College
Kargil

Principal
Govt. Degree College
Kargil (Ladakh)

Copy to:

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TOUR REPORT

As part of practical experiences regarding biological diversity, its threat and conservation, students of 3rd sem. and 5th sem. (core) were taken for a field trip to Sapi village on 22-09-2023. The main aim of the tour was to create awareness among the students about the importance of medicinal plant diversity, their uses and prevailing threat in the area. Enroute to Sapi village, students collected plant specimens. Some of the species were collected from Sapi La (Altitude 4000 m from msl) whereas rest of the species were collected from Baltikhar village and main Sapi village near Sapi Lake. The specimens were pressed in paper, due care was taken to avoid damage to the entire plant and its habitat. Photographs of the species were also taken in their natural habitat for easy reference. Around 20 plant species were collected, their vernacular names were identified on the spot by concerned teacher. Students were acquainted about the characteristic feature of each plant species and how the species adapt to the prevailing climatic condition. Ethnobotanical uses of the collected species shall be collected through questionnaire from different areas by the students.

Teachers and some students of biotechnology department also accompanied the tour. They shared vital information regarding biotechnological characteristic of some of the collected species with the students of envs. The two departments also carried out a cleanliness drive and urged the local residents to keep their environment neat and clean.

The department departed for the tour at 8 am in the morning and returned back at around 6 pm.

GDC KARGIL CONDUCTS TWO DAYS SCIENCE OUTREACH PROGRAMME

UNDER STAR COLLEGE SCHEME

Date: 15-10-2023

Under the STAR college scheme , supported by Department of Biotechnology, Ministry of Science and Technology Government of India, GDC Kargil conducts two days science outreach programme. The outreach programme was held for two consecutive days i.e on 13th and 14th of October 2023 at various schools in Sankoo Zone.

On the first day, the programme was held at Noon Public School, Sankoo where in Fatima Hoora student of BSc 5th Semester presented a talk on “**Importance of chemistry in our daily life**”. Later on other two students Mehbooba Batool and Arif Ali of BG 5th semester talked about “**Medicinal plants available resources of Ladakh and their conservation**”.

The Second session was held at Govt. Girls High School Sankoo, where in the programme was started with expert talk by Mohd Raza Assistant Professor in Biotechnology on the theme “**Science in the surroundings**”. This was followed by another talk by students of BG 5th sem that included Gulzar Hussain and Rehana Batool on the theme “**Climate change**”.

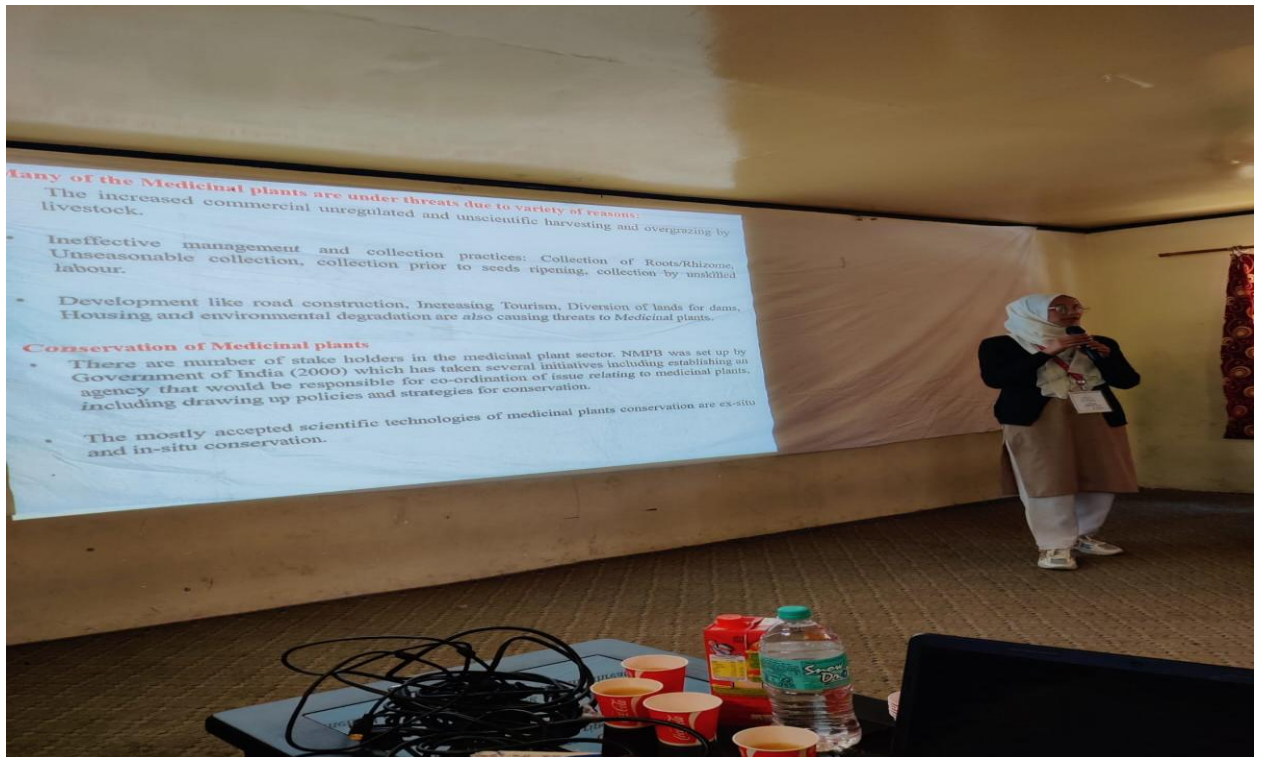
On the second day i.e. on 14th oct 2023 the team visited Govt HS Thasgam. The programme was started with a talk by Tundup Namgyal Assistant Professor in Biochemistry on the theme “**Career opportunities in Science**”. It was followed by a talk by Dr Akbar Khan Assistant Professor In Zoology on the theme “**Snow leopard the King of Ladakh wildlife**”.

In all the sessions spanning for two days the talks were followed by screening of short movie clip related to scientific themes ,to motivate students towards science as a career. In addition to that on spot experiments were demonstrated like plant pigment separation, enzyme activity, qualitative test of proteins and carbohydrates, glucose estimation and blood grouping were the notable ones.

In these two days around 300 plus students of various schools were benefited and had positive reviews from the participating institutions.

To make the event more lively ,the team was accompanied by Razia Parveen Assistant Professor in Botany, Rinchen Angmo Assistant Professor in Botany, Lotus Zangmo Assitant Professor in Botany, Dr Zakir Hussian Asssitant Professor in Zoology, Dr Akbar Khan Assistant Professor in Zoology, Kunzang Dolma Assistant Professor in Chemistry from GDC Kargil.

At the concluding event, the Progarmme coordinator of DBT Star college, Mr Mohd Raza, thanked DBT, New Delhi for support and Principal of the college Dr Amina Qari for required permission and motivation. He also thanked teachers and students from various departments of the college who were actively involved. Further he also thanked the heads of various school where the events were conducted for the benefit of student community.

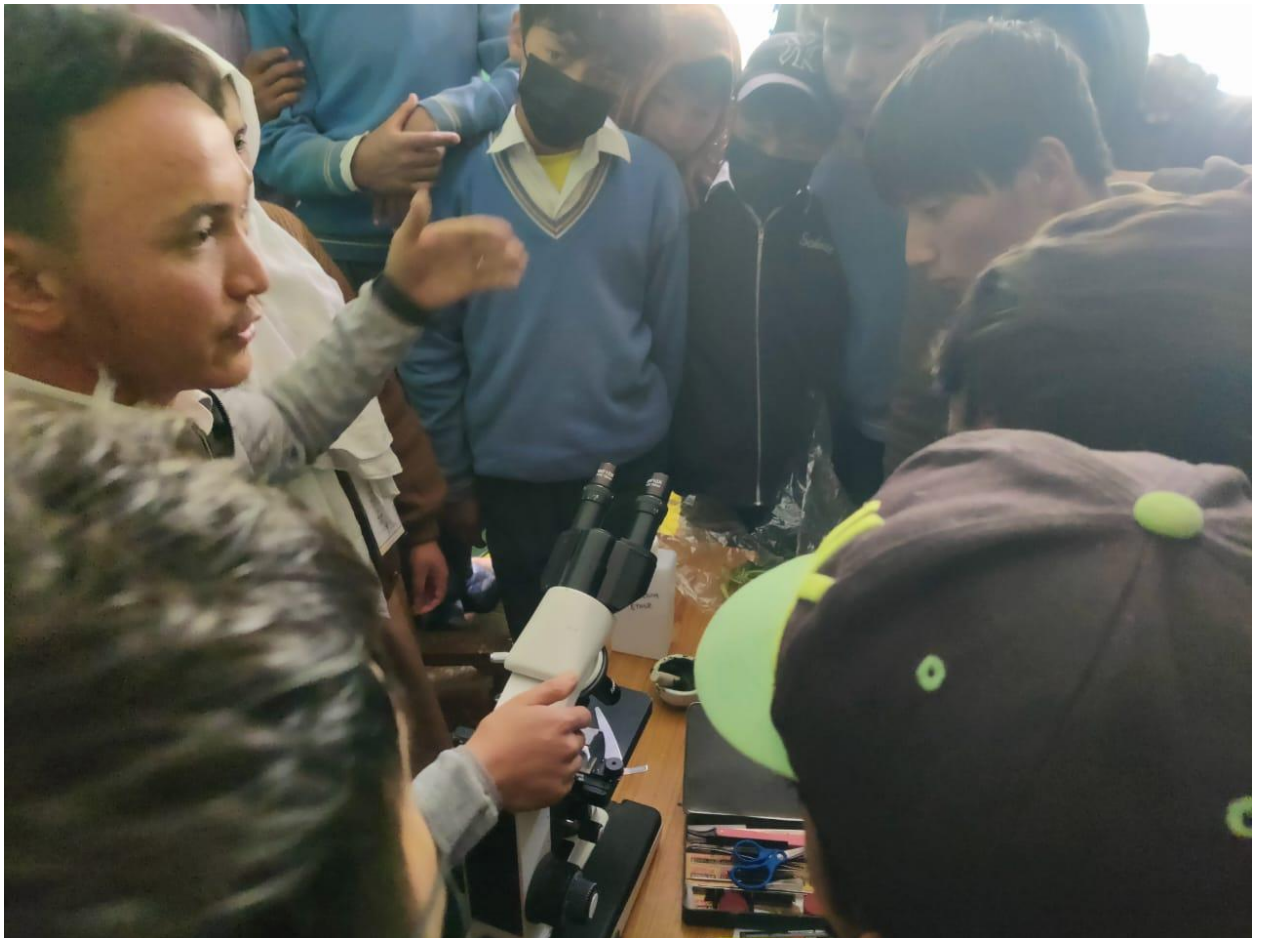


















- 1. Student Feedback Form (Syllabus Related)**
- 2. Student Satisfaction Survey (Overall feedback except syllabus)**
- 3. Alumni Feedback**
- 4. Teaching and Employers Feedback Form**

<https://www.kargilcollege.net/feedback-form>