

DEPARTMENT OF COMMERCE, GOVT. DEGREE COLLEGE KARGIL-LADAKH

Minutes of the Meeting

On 20th of Sept. 2023, a meeting of the faculty members of the Department of Commerce was held

in the HoD's office chamber. The agenda of the meeting was to organize educational-cum-exposure tour for the academic session 2023-24 for the students of Commerce and Entrepreneurship Skill Course.

It was decided that the tour will be organized on 23rd September, 2023 (Saturday) and the place of the visit will be Fish Farm, Damsna (Panikhar Kargil) and adjoining areas. The purpose of the tour is to generate entrepreneurial aptitude in the students and how to start an entrepreneurial venture like fish farms, poultry farms, dairy farms and these type of small ventures/ startups so that our students can run these type of small units on their own in future and not only earn their livelihoods but also provide source of earning to few other people. Farm owners and technicians will orient the students about every aspect of managing and running these units like technical aspects, funding requirement, license and permission procedures, site selection and also tell about the various schemes available from government and other sources, etc.

Members:

Mr. Sonam Gyalson (HOD)

Ms. Thinless Chondol (Faculty Member)

Mr. Shujat Ali Mir (Faculty Member)

Ms. Jigmet Yangdol (Faculty Member)

The Principal Government Degree College Kargli-Ladakh.

Subject: Request for Permission for subject tour

Respected MADAM,

I hope this letter finds you in good health and high spirits. I am writing to request permission for an educational tour organized by Department Of Commerce. This tour is a valuable opportunity for us to gain practical insights and enhance our educational experience pertaining to entrepreneurial opportunities

Purpose: The primary purpose of this educational tour is to broaden our knowledge and provide realworld exposure to the subjects we study in our curriculum. It will complement our classroom learning and allow us to connect theory with practical experiences.

I would like to assure you that the tour has been carefully planned and all necessary safety precautions have been taken into consideration I kindly request your permission to grant us the opportunity to participate in this educational tour. It will not only enrich our educational experience but also foster personal growth, teamwork, and cultural understanding.

Required: One college Bus along with senior Driver for one day.

Thank you for considering our request. We look forward to your favorable response and the opportunity to embark on this educational journey.

Tour Destination: SURU VALLEY

Tour Dates: 23-09-23 (Saturday)

Enclosure

1. Students application from various Semesters.

(B.Com 1st, 3rd and 5th Semesters

2. Syllabus copy

Sincerely Yours,

Head Department of Commerce

Date: - 21-09-2023

UNIVERSITY OF LADAKH

Syllabus of Skill Enhancement Course for Undergraduate Courses Semester: III

(Approved vide order no UOL/2021/DAA-01/345 dated 27th of May 2021)

Course title: ENTREPRENEURSHIP Course Code: SEC 305 Maximum marks: 100 (Theory=50 & Practical=50) Theory: 50(External=35, Internal=10, Attendance=5) Practical:50 (External=25 & Internal=25) 4 Credits: 2 (Theory)+2(Practical)

1 Credit= 15 hours of lecture

Objective: The purpose of the paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behaviour.

Part I: Theory (2 credit) : 50 Marks

UNIT-I: Introduction to Entrepreneurship

Meaning, Concept and Definition of Entrepreneur; Characteristics, Types and Functions of an Entrepreneur; Concept of entrepreneurship; History of Entrepreneurship Development; Factors responsible for Emergence of Entrepreneurship; Relevance of Entrepreneurship in Career Growth; Concept of Intrapreneur, Difference between Entrepreneur, Entrepreneurship and Intrapreneur.

UNIT - II: Entrepreneurial Behavior and Motivation

Entrepreneurial Behavior Definition, Features; Reasons for Promoting Entrepreneurs; Building and Nurturing intrapreneurs; Women Entrepreneurs - Concept; Scope of Entrepreneurship among Women in Ladakh; Institutional support to women Entrepreneurs; Problems faced by Women Entrepreneur in Ladakh.

Part II: Practical/Tutorials (2 credit): 50 Marks

UNIT-UI

Sources of business ideas and tests of feasibility. Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal; Designing business processes, location, layout, operation, planning & control;

Prepare a Business Plan/Project Proposal.

Procedure to Register a Business in Ladakh.

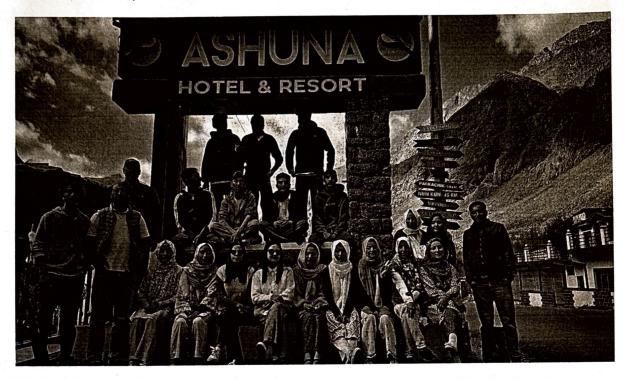
Identify various Financing Options for small Business in Ladakh.

UNIT - IV

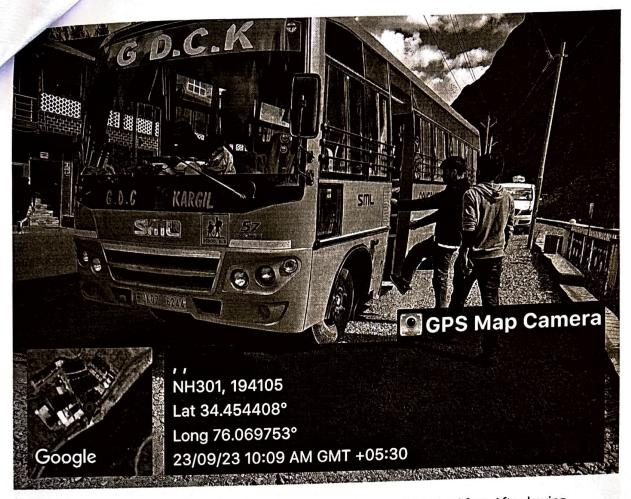
Prospect of Entrepreneurship in Ladakh; Self-help Groups, Idea and Growth in Ladakh. Case study on one Successful Entrepreneur in Ladakh. Legal Policy measures of the UT Ladakh for MSME sector.

Learning. McGraw-Hill Pent. Mumbai,

Vide application dated 21-09-2023 sanctioned from Worthy Principal GDC Kargil in favour of Department of Commerce for one-day Educational Tour to Damsna Fish Firm Panikhar and adjoining areas on 23-09-2023 (Saturday) to explore entrepreneurship opportunities to students of Commerce and Entrepreneurship.

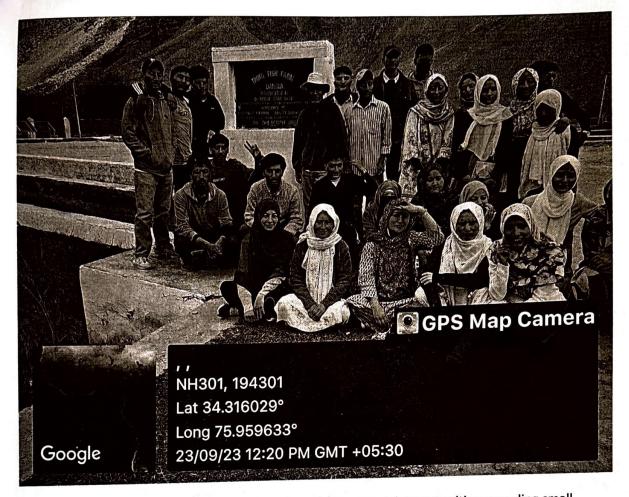


At around 9:00 A.M. the party moved from GDC Kargil campus in one medium size college bus (JK 07 6244) numbering about 30 students (Both of Commerce Subject and Entrepreneurship SEC subject) along with 4 teaching staff and one driver Mr. Sadiq.

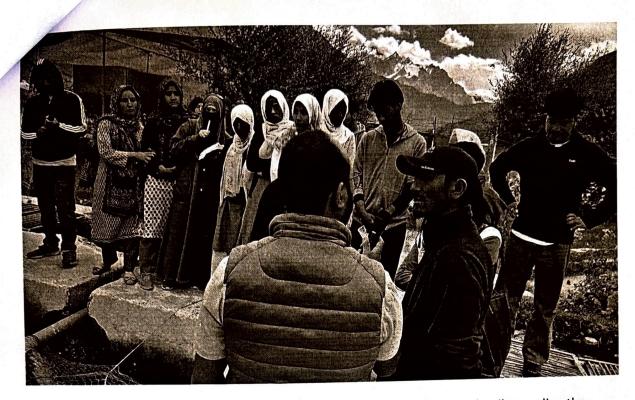


The next station was Ashuna resort area where the students stopped for breakfast. After having breakfast, the party moved further and after about two hours of journey reached our final destination i.e. Trout Fish Farm, Damsna, Panikhar Kargil-Ladakh.

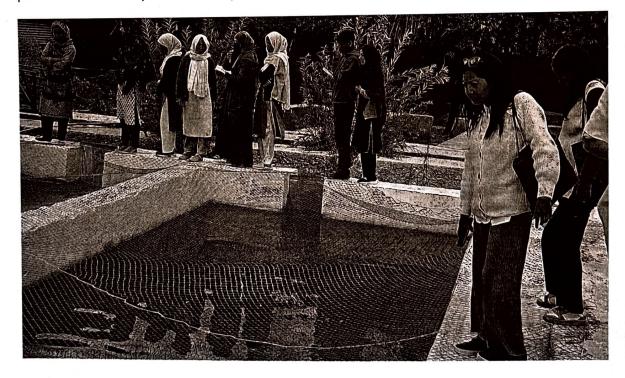
TROUT FISH FARM, DAMSNA PANIKHAR <u>KARGIL</u>



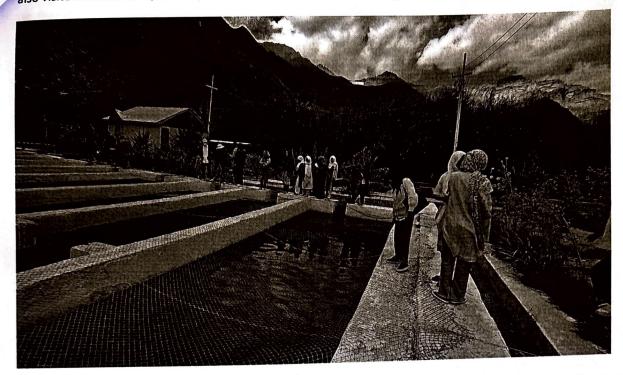
The purpose of the educational tour was to explore entrepreneurial opportunities regarding small business units like fish farm, poultry farm and other small and medium enterprises (SMEs) in the district. Also to broaden the knowledge of the students and provide real-world exposure to the subjects they study in our curriculum. It will complement their classroom learning and allow them to connect theory with practical experience.



At the Fish Farm, students were enlightened by the incharge of the fish farm in detail regarding the environment of the site, what could be the total capital requirement of establishing the fish farm, how much infrastructure is required, how much manpower is required, what is the source of water, whether perennial source is required or we may have non-perennial (stored water) for proper rearing of fish.

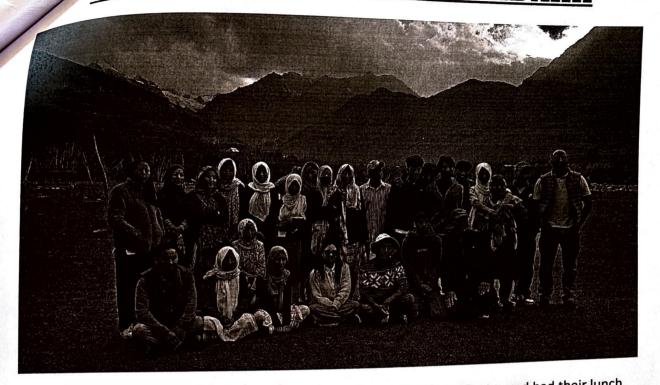


also visited various compartments of the fish farm like the breeding section, rearing section, etc.



It was a nice and informational tour as the students were well acquainted with the future scope and present scenario of the fish farming business in the district. They were also informed about the assistance and support of the district Fisheries department and UT government through various schemes in this regard.

THULUS PURTSE KARGIL-LADAKH



After visit to the fish farm, the students were taken to a place called Thulus Purtse and had their lunch. Thereafter they relaxed for some time and had fun like playing volleyball, cricket and song-dance from various cultures like Purgi song, Ladakhi song, Hindi song and specially Persian song from some students who showcased their hidden talent.

Head Department of Commerce

GDC Kargil-Ladakh.

Staff Members:

1. Sonam Gyalson, AP Commerce 2

2. Thinless Chondol, AP Commerce

- 3. Jigmet Yangdol, AP Commerce
- 4. Shujat Ali Mir, AP Commerce

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Date:- 25th of September, 2023

ist of Studients	who have participated In th	e field visit:	
10	Name of Student	Roll No	
1.	MARYUM BANOO	14	Signature
2.	ZAHRA BATOOL		Nayer Banoo
3.	MAQSUMA	103	Faire
	BANOO	143	. 11.1.
4.	FATIMA NISSA	144	Mayson
5.	HAMEEDA BANOO	206	FATIMA BANOD
6.	SHABIR HUSSAIN	518	Tamido
7.	RASHIDA BANOO	531	the
8.	ΝΑΙUΜΑ		A ghe
	TABASUM	540	Am
9.	ANSAR HUSSAIN	549	Ansan
10.	MUSLIM MEHDI	550	mil
11.	SHUJAT ALI	556	Surrar i
12.	SHABIR HUSSAIN	558	Shinter
13.	GHULAM HASSAN	568	en
14.	KULSUMA BANOO	569	Imraoma
15.	KHADIM HUSSAIN	601	kidn.
16.	BASHAR AHMED	614	Shu, I Aly
17.	SHUJAD ALI	667	B
18.	MOHD AYOUB	694	louctory.
19.	GHULAM ABASS	698	Anti
20.	SYED MOHD	699	(undadi
	RIZVEE		Spect
21.	MOHD MUSSA	700	M
22.	GHULAM HADI	704	schol
23.	SHAKEEL AHMAD	893	Acard
24.	ZAKIR HUSSAIN	905	H2 TY
25.	ASSAD ALI	908	Alred
26.	ROHULLAH ALI KIIAN	911	RI
27.	KUMAIL MURTAZA	913	Kati

charge

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